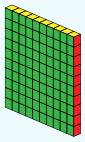
YEAR 1 TOPIC LIST- AUTUMN 2

Class Teacher- Miss Kazam
Teaching Assistant- Mrs AlSabah and Mrs Hamid

Theme: Colour Chaos

MATHS

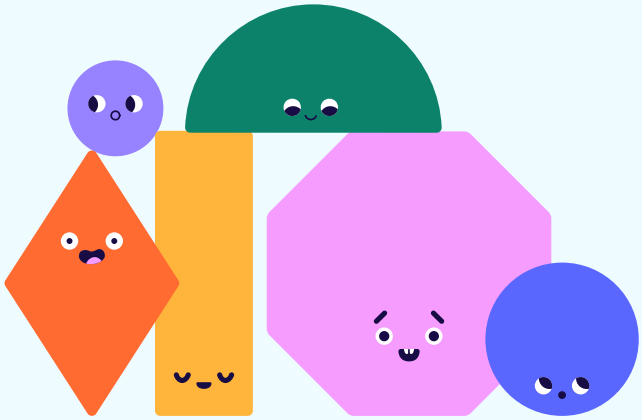
Addition and subtraction



Part whole models
Write Number sentences
Fact families -addition facts
Number bonds within 10
Systematic number bonds within 10
Number bonds to 10
Addition-add together
Addition- add more
Addition problems
Find a part
Subtraction-find a part
Fact families -the eight facts
Take away -cross out how many left
Subtraction on a number line
Add or subtract 1 or 2

Shape

Recognise and name 3-D shapes
Sort 3-D shapes
Recognise and name 2-D shapes
Sort and name 2-D shapes

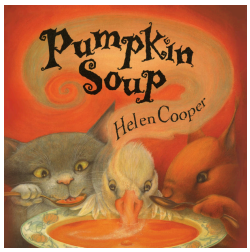


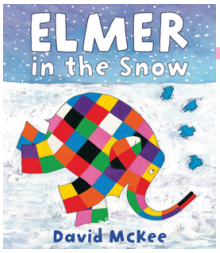
ENGLISH

The books we will look at this half term are:

- The leaf Thief
- Fletcher and the Falling Leaves
- Pumpkin Soup
- Elmer
- The lights That Dance in the Night



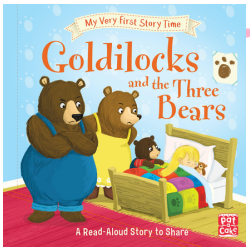




The Traditional Tales we will look at are:

- Little Red Riding Hood
- Goldilocks and the Three Bears





SCIENCE

Seasonal Changes: Autumn & Winter

In this unit the children will learn the four seasons, with a particular focus on autumn and winter. The children will learn what the word weather means and find out how different types of weather can be measured. The children will use a class weather station to observe, measure and record the weather across the seasons. They will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife. A range of learning activities will be used in this unit including observation, discussion and learning outside. The children will also work scientifically by collecting, recording and interpreting simple data.



P.E



Football Focus: Having fun and building confidence

Children will be introduced to the basic skills of football through fun games and activities.

- ⚽ Ball control and dribbling
- 👟 Basic passing and shooting
- 🏃 Balance, coordination and movement
- 🤝 Sharing, teamwork and taking turns
- 😊 Confidence and enjoyment of football

Islamic Studies

Books of Allah, we study the Quran, Angels of Allah, Allah's Khalifa (good actions), greeting others, respect for parents/elders, Prophet Yunus (as)





Geography

Our Local Area:

The children will develop locational knowledge based on the view from the school and local walks. They will build place vocabulary to define where they live, which is deepened through fieldwork experiences and using maps. The children will also use and add to a classroom plan (Week 2) and practise sequencing events on a journey.

ART

Painting (Watercolour)

In this pathway children are introduced to watercolour. Through an open and exploratory approach, children not only discover what watercolour can do, how it acts and how they can "control" it, but also how the watercolour itself can help reveal the "story" of the painting.



Computing



Skills showcase –Rocket to the moon

Pupils who are secure will be able to:

- Use a computer to make a list.
- Explain the benefits of making a list on the computer.
- Use a basic range of tools on art software to design a rocket.
- Sequence instructions.
- Follow instructions to build their model rocket.
- Evaluate and edit their rocket design.

PSHE

Teamwork

This unit aims to enable the children to develop successful collaborative working skills, such as good listening. Children will learn about the importance of being kind to others, the effects of bullying and teasing what to do about it if they see it happening to others or if it happens to them. They will also think about effective learning skills and how to identify positive and negative choices.



Quran

1- Memorisation:
- Surah A-Takathur & Al-Qari'ah

2- Revision:
- Review the previous surahs

3-Arabic:
-Bidaya book.

