

# YEAR 2 TOPIC LIST

## AUTUMN 2 2025-2026

### THEME - LOCAL LEGENDS



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## MATHS



### Addition and Subtraction (continued)

Fact families- addition and subtraction bonds to 20; check calculations; compare number sentences; related facts; bonds to 100 (tens); add and subtract 1s; 10 more and 10 less; add and subtract 10s; add by making 10; add a 2 digit number and a 1 digit number crossing ten; subtraction crossing ten



### Shape

- Recognise 2-d and 3D shapes
- Count sides of 2D shapes
- Count vertices on 2D shapes
- Lines of symmetry on shapes
- Use lines of symmetry to complete shapes
- Sort 2D shapes
- Count faces on 3D shapes
- Count edges on 3D shapes
- Count vertices on 3D shapes
- Sort 3D shapes
- Make patterns with 2D and 3D shapes



## ENGLISH



READ

### Outcome

- Posters, diary entries, invitations, fantasy setting descriptions.
- Writing narratives about personal experiences and those of others (real and fictional)
- Consider what children are going to write before beginning by: Planning or saying out loud what they are going to write about
- Writing down ideas and/or key words, including new vocabulary
- Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]

### Grammar focus in writing

Subordination, apostrophes, capital letters, full stops and exclamation marks.

### Grammar

- Expanded noun phrases
- Nouns using suffixes (e.g. -ness and -er)
- What are adjectives?
- Describing animals and objects using adjectives.
- Using commas separating items.



## SCIENCE

In this unit the children will learn about the difference between a scientist and an inventor. They will learn about some well-known scientist: Sir Tim Simit, Jane Colden, Thomas Edison and Sir Isaac Newton. They will complete a fact-file on Jane Colden. The children will come up with their own Big question using one of the theories they have learnt. Once this has been completed they will plan their experiment and then complete a results table. Finally, they will use their results table to write a conclusion and evaluation.

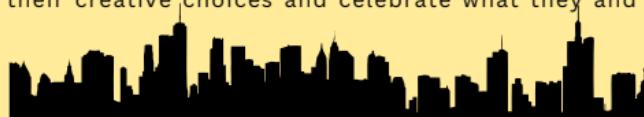
# HISTORY: WHO ARE OUR LOCAL HEROES?

In this unit, the children will learn about the lives of some of the most significant people in the history of their locality. The unit will support the children in gaining an understanding of the breadth of contributions people can make in order to become significant and will make links with the prior learning in Year 1 Unit 2: The Greatest Explorers. The children will use a range of sources of evidence, including oral history, visual images and written documents.



## ART- BE AN ARCHITECT (WORKING IN 3 DIMENSIONS)

In this unit, students will explore what architecture is and how it connects to both their everyday environment and their imagination. They will learn to identify the role of architects and how buildings are designed not only to be functional, but also to inspire and respond to the people and places around them. Through drawing, discussion, and model-making, pupils will develop key art and design skills, including using line, shape, and form, and manipulating materials to create three-dimensional structures. They will be introduced to the idea of “design through making,” where ideas develop through hands-on experimentation rather than detailed plans. Students will look at the work of architect Hundertwasser to understand how colour, pattern, and imagination can shape buildings, and they will create their own architectural models based on themes and needs they identify. The unit ends with reflection and peer discussion, encouraging pupils to articulate their creative choices and celebrate what they and others have made.



## PSHE



### THINK POSITIVE

This unit is designed to help children recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. The lessons support themes of thinking positively and calmly, making good decisions and developing resilience. It also encourages the children to explore the positive feelings associated with being thankful, grateful and mindful.

## COMPUTING

This 'Digital Art' unit will teach the children key skills that will support progression within the KS1 Computing curriculum. The children will have the opportunity to learn about reproducing the painting styles of great artists using computer programs. They will explore the work of artists such as L.S Lowry and Jackson Pollock. At the end of the unit, the children will have the opportunity to use a mixture of the styles and skills learnt within this topic to produce their own digital masterpiece!



## QURAN

### 1- Memorisation:

- Surah A-Sharh & A-Duha.

### 2- Revision:

- Review the previous surahs;  
Surah Al-Fatiyah  
& from Surah Al-Alaq to  
Surah A-Naas



### 3-Arabic alphabet:

- Sing the Arabic alphabet song, learn to pronounce the alphabet & Write the Arabic alphabet to recognize the Arabic letters.

## ISLAMIC STUDIES

Prophet Dawud (as), Sulayman (as), Islamic months, Allah's beautiful Names, halal and haram food, Surahs in the Quran, who were the Sahaba?



## PE

Health and Fitness- Circuit Training  
Gymnastics

Ball Skills- Throwing and Catching

Ball Skills- Bat and Ball

Outdoor and Adventures - Target Games

Invasian Games- Attacking and Defending

