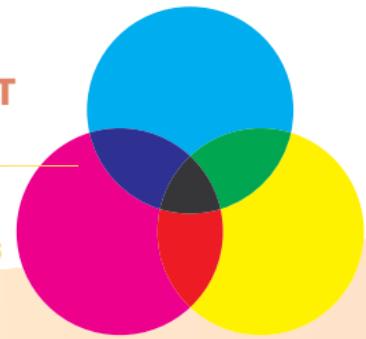


YEAR 1 AUTUMN 2 TOPIC LIST

Class Teacher- Miss. Kazam
Teaching Assistant- Mrs. Ahsan



Autumn Theme – Colour Chaos

MATHS

Addition and Subtraction

- Part whole models
- Write Number sentences
- Fact families -addition facts
- Number bonds within 10
- Systematic number bonds within 10
- Number bonds to 10
- Addition-add together
- Addition- add more
- Addition problems
- Find a part
- Subtraction-find a part
- Fact families -the eight facts
- Take away -cross out how many left
- Subtraction on a number line
- Add or subtract 1 or 2



Shape

- Recognise and name 3-D shapes
- Sort 3-D shapes
- Recognise and name 2-D shapes
- Sort and name 2-D shapes

ENGLISH

This term we will be looking at:

The Adventure of Books:
Red Rockets and Rainbow Jelly
The Leaf Thief



The Adventure of Traditional Tales:
Goldilocks and the Three Bears
The Three Billy Goats Gruff



The Adventure of the Past:
Road Runner
Tom and Jerry

SCIENCE

Seasonal Changes: Autumn & Winter

In this unit the children will learn the four seasons, with a particular focus on autumn and winter. The children will learn what the word weather means and find out how different types of weather can be measured. The children will use a class weather station to observe, measure and record the weather across the seasons. They will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife. A range of learning activities will be used in this unit including observation, discussion and learning outside. The children will also work scientifically by collecting, recording and interpreting simple data.



GEOGRAPHY

Our Local Area

The children will develop locational knowledge based on the view from the school and local walks. They will build place vocabulary to define where they live, which is deepened through fieldwork experiences and using maps. The children will also use and add to a classroom plan (Week 2) and practise sequencing events on a journey.



COMPUTING



Creating media – Digital painting

Children will develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital painting, while gaining inspiration from a range of artists' work. The unit concludes with learners considering their preferences when painting with and without the use of digital devices.

ART

Painting (Watercolour)



In this pathway children are introduced to watercolour. Through an open and exploratory approach, children not only discover what watercolour can do, how it acts and how they can "control" it, but also how the watercolour itself can help reveal the "story" of the painting.

PHSE

Teamwork



This unit aims to enable the children to develop successful collaborative working skills, such as good listening. Children will learn about the importance of being kind to others, the effects of bullying and teasing what to do about it if they see it happening to others or if it happens to them. They will also think about effective learning skills and how to identify positive and negative choices.

P.E

Catching and throwing – ball skills
Gymnastics – Body
Health and Fitness [1] Circuit Training
Outdoor and Adventurous – Attacking and Defending
Movement – Running and Jumping
Invasion Games – Team Building



QURAN

1- Memorisation:

- Surah Al-Qari'ah & Surah Al-Adiyat.

2- Revision:

- Review the previous surahs; Surah Al-Fatihah
& from Surah Al-Asr to Surah A-Naas

3-Arabic alphabet:

-Sing the Arabic alphabet song, learn to pronounce the alphabet
& Write the Arabic alphabet to recognize the Arabic letters.



ISLAMIC STUDIES

Books of Allah, we study the Quran, Angels of Allah, Allah's Khalifa (good actions), greeting others, respect for parents/elders, kindness.

