

# THEME

## Amazing Animals



# YEAR 1

## TOPIC LIST

CLASS TEACHER- MISS. KAZAM  
TEACHING ASSISTANT- MRS. AHSAN

SPRING 1 TERM 2026

### Mathematics

#### Place Value (within 20)

- Count within 20
- Understand 10
- Understand 11,12 and 13
- Understand 14, 15 and 16
- Understand 17,18 and 19
- Understand 20
- 1 more and 1 less
- Using a number line to 20
- Estimating on a number line to 20
- Compare numbers to 20
- Order numbers to 20



#### Addition and Subtraction (within 20)

- Add by counting on within 20
- Add ones by using number bonds
- Find and make number bonds to 20
- Doubles
- Near doubles
- Subtract ones using number bonds
- Subtraction-counting back
- Subtraction-finding the difference
- Related facts
- Missing number problems

### ENGLISH

This term we will be looking at:

#### The Adventure of Books:

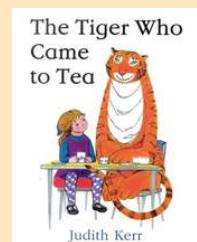
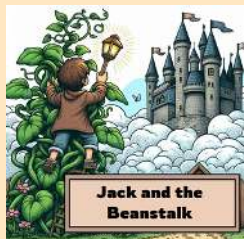
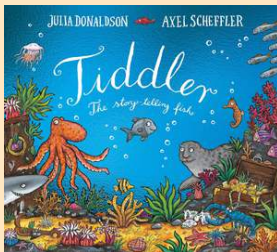
The Tiger Who Came to Tea  
Tiddler

#### The Adventure of Traditional Tales:

Jack and the Beanstalk  
Puss in Boots

#### The Adventure of the Past:

Mr Benn the Zookeeper  
Tom and Jerry



# SCIENCE

## Animals, including humans

In this unit about Animals Including Humans, children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diet's animals eat. Children will learn about the parts of the human body and have the opportunity to explore the five senses.



# GEOGRAPHY



## Animals and Their Habitats

This unit gives a geographical context to children's interests in, and prior knowledge of, animals through a study of five continents. It looks at pandas, penguins, sharks and elephants, as well as lesser-known birds, such as the swallow. The unit also focuses the children on specific landscapes, people and issues associated with real places. It starts by showing what these animals' homes are like and addressing misconceptions they might have. It offers a chance to introduce North and South America, which is studied in the KS2 Geography Programme of Study.

# COMPUTING



## Programming

In this unit children will be introduced to early programming concepts. They will explore using individual commands with each other. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. Children are also introduced to the early stages of program design through the introduction of algorithms.

# PSHE

## Aiming High

In this unit of work, children will learn about having high aspirations. They will start by discussing positive views of themselves and will then identify how having a positive learning attitude can help them tackle and achieve new learning challenges and improve learning outcomes. Opportunities will also be provided for children to share aspirations for the future, with regard to employment and personal goals. Through this learning, different jobs and roles will be considered. In doing this, some of the difficulties faced by stereotyping will be explored.

# ART



## Making Birds

### Sculpture, Drawing, Collage

In this pathway children continue to develop their understanding of sculpture and build their making skills. The exploration starts with careful looking and drawing, and from this "grounded" basis children are encouraged to take creative risks by using experimental mark-making with a variety of media. Children are then invited to explore how they can manipulate their drawings in an intuitive way to make 3d forms. Paper is twisted, folded, crumpled to become 3d and added to a simple structure. Children explore balance to finally created an individual bird. The class birds can then be brought together to make a "flock" – with each child's artwork valued as part of the whole.

# QURAN

**Memorisation:** Surah A-Zalzalah & Surah Al-Bayyinah

**Revision:** Review the previous surahs

**Arabic Alphabets :** Learn the letters ص ض ط ظ ع غ ف ق  
Read from Bidaya book

## ISLAMIC STUDIES



Ramadan, pillar of Islam  
Fasting in Ramadan  
Remembering Allah  
Eid-ul-fitr



## PE

Outdoor and Adventurous – Attacking  
and Defending  
Movement – Running and Jumping

