

# RECEPTION TOPIC LIST - AUTUMN 2

## OUR TRADITIONAL TALES ARE ALL MIXED UP!

**CLASS TEACHER / KEY WORKER:** MISS GRANT  
**KEY WORKER AND TEACHING ASSISTANT:**  
MRS CHAUDHRY, MRS AL SABAH AND MRS HAMID



### COMMUNICATION AND LANGUAGE



We will be focusing on expanding your child's vocabulary and conversational skills. We will prompt pupils to respond to a range of questions and learn what prepositions mean when following and giving instructions to their friends to hide items. We will introduce new vocabulary such as celebration and hibernate.

**At Home-** You could help your child follow instructions by helping with a recipe or playing by playing a treasure hunt game. You could encourage them to recall key points in a book, discuss the character's feelings by modelling vocabulary such as worried, frustrated, delighted, and join in with repeated catch phrases or re-enact the story for another family member they could even try to use some props.



### PHYSICAL DEVELOPMENT



Reception will be practising moving in a variety of ways and balancing in some fun Traditional story themed yoga lessons.

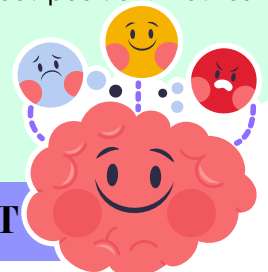
**At Home-** When you are out and about encourage your child to practise jumping hopping running and balancing. Take a photo of your child jumping in puddles, balancing e.g. by walking across a small wall, climbing ladders at a playground, navigating around a climbing frame.

Encourage your child to draw as much as possible represent recognisable objects or shapes and send us some photos of their favourite pieces.

Practise using scissors to cut along straight and curved lines, holding scissors in the correct position. You can also even try using scissors when they are playing with playdough.



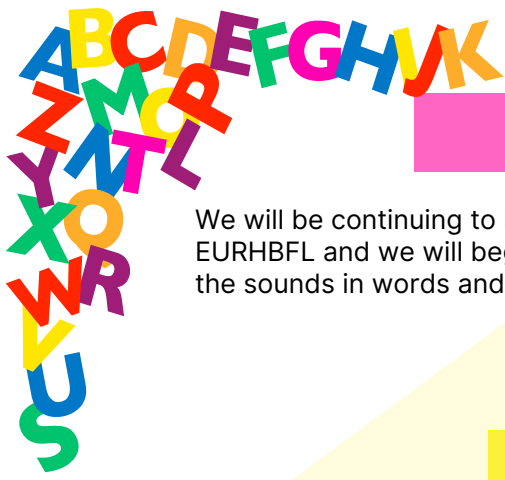
### PERSONAL, SOCIAL+ EMOTIONAL DEVELOPMENT



We will be learning about feelings, and discussing topics like Anti bullying and different celebrations we have experienced. We will be also taking part in Road safety week and learning how to stay safe when watching fireworks.

**At Home** - Please talk about ways to stay safe in car parks and on the road.



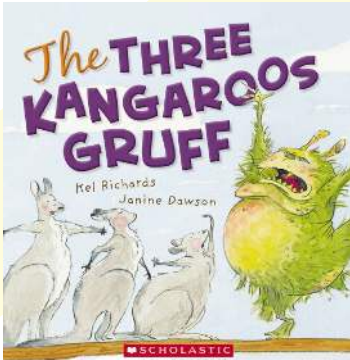


## PHONICS

We will be continuing to learn phase 2 phonic sounds and graphemes such as EURHBFL and we will begin some phase 3 sounds. Pupils will practise hearing the sounds in words and using magnetic letters to spell 3 letter words.



## LITERACY



We will be retelling some traditional tales, and then looking at some alternative versions such as the 3 kangaroos gruff! Pupils will practise comparing the plot and characters, and have a go at sequencing and using story maps. Reception will be encouraged to hold their pencil correctly and write 3 letter words and labels and to write their name.

**At home:** Encourage your child to listen to traditional tales and talk about their favourites. Use magnetic letters or take turns writing letters to form secret passwords e.g. today's password is 'hat.' You must write the word to enter this room. They could have a go at dictating a message for a card or a letter and then signing their name at the bottom.

## MATHEMATICS



In Maths we will be continuing to build pupil's numeric knowledge by looking in depth at the composition of numbers, and using that knowledge to add and subtract. Reception will also be learning more about 2D shapes and to use positional language.

**At home:** Have fun making dominoes fall down [How many did you knock over? How many are left standing?], and matching the domino dots [how many dots are there? How many altogether on your domino?]. Play snap or uno with number cards. Order number cards and work out what number is 1 less. Play with shapes talk about their names and qualities, then make patterns, models or pictures with them.



## UNDERSTANDING THE WORLD

Reception will learn about road safety and talk about Australia's native animals and life in Australia. We will be learning about British animals who hibernate and exploring historic events such as Bonfire night.

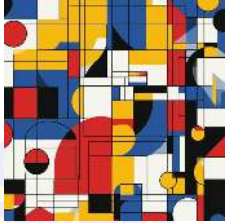
**At Home:** Show your child maps, talk about events your family celebrates e.g. weddings and Eid and ways you commemorate it.





## EXPRESSIVE ARTS AND DESIGN

In Art Pupils will be encouraged to use a variety of medias including simplified paper coiling [quilling] and oil pastels to create their own art works inspired by subjects such as poppies to commemorate Remembrance day, or geometric shapes like the artists Piet Mondrian or Yayoi Kusama. Reception will be introduced to works by artists such as Cai Guo-Qiang who created performance art using fireworks and painter Georgia O'Keefe who painted a poppy from the perspective of an insect.



**At Home-** Encourage your child to practise cutting lines and shapes, to draw animals and people, to mould different shapes using playdough and make art with found objects.

## ISLAMIC STUDIES



Prophet Adam(as), Allah gave us families, importance of asalamualaikum, helping others, kindness to animals/birds, we pray Salah

## QURAN

### 1- Memorisation:

- Surah Al-Kawthar & Al-Ma'un.

### 2- Revision:

- Review all the Surahs that they learnt in nursery;  
Surah Al-Fatiha, Surah Al-Ikhlās, Surah Al-Falaq, Surah A-Naas.

### 3-Arabic alphabet:

- Reading; Sing the Arabic alphabet song, learn to pronounce the Alphabet & to recognize the Arabic letters.

