

NURSERY TOPIC LIST - SPRING 1

Theme: Traditional Tales



CLASS TEACHER / KEY WORKER: MRS OSMAN
KEY WORKERS / TEACHING ASSISTANTS:
MRS JAHAN & MRS ASLAM



COMMUNICATION AND LANGUAGE

- This term we are learning vocabulary used in books when looking at "**Traditional Tales**"
- This will include retelling stories using repeated phrases, anticipating and predicting what happens next, and sequencing the stories.
- Children will be learning new vocabulary and writing for different purposes, when making porridge and baking Gingerbread biscuits.
- **At home**, shared book-reading is very effective in helping children to learn and build their vocabulary, and understand words and concepts which occur frequently in books.
- Encourage them to talk about what is happening and give their own ideas



PHYSICAL DEVELOPMENT



- The children will continue to develop their fine and gross motor skills.
- They will continue to develop their ball skills, and they will start going on their bikes regularly.
- They will continue to use one-handed tools and equipment, and use a comfortable grip with good control when holding pens and pencils.
- **At home**, you can encourage fine motor skills by getting the children to pick up small objects like individual gravel stones or lentils, or tiny bits of chalk to draw with.



PERSONAL, SOCIAL+ EMOTIONAL DEVELOPMENT

- The children will be doing a lot of circle time games – and this involves sharing and taking turns.
- We will be doing lots of storytelling, which will involve working together to perform the traditional tales.
- We will talk about feelings – what makes us happy? What makes us sad?
- What can we do if we feel angry? Also, from an Islamic perspective.
- **At home**, you can help children explore situations from different points of view and talk about how others might be feeling.

PHONICS

- This term we will cover Aspect 4 of Phonics – **Rhymes and Rhythm**
- We will continue singing our favourite rhymes and spotting the rhyming words in them e.g. wall, fall, (from Humpty Dumpty) high, sky (from Twinkle, Twinkle little star).
- The children will be reading and listening to lots of rhyming books e.g. 'Snail and the Whale, 'Room on a Broom', Dragon in a Wagon' etc.
- We will also play lots of rhyming games e.g. 'Silly Soup' game.
- At home, you can help your child tune into different sounds by making changes to rhymes and songs e.g. 'Twinkle, twinkle chocolate bar.'



MATHEMATICS



- In Maths we will continue to count to 5 and doing lots of sight recognition of small number of objects.
- We will continue to do activities matching numbers to numerals, as this involves both the skills of counting and number recognition.
- Our Maths topic this term is "Shapes".
- We will be looking at 2D shapes – learn their names and properties and finding these shapes in the environment.
- We will also have a shape table, where children will be expected to contribute towards.
- At home encourage the children to talk informally about shape and its properties using everyday household objects.



UNDERSTANDING THE WORLD



- This term the focus is on "Traditional Tales"
- We will learn the story of Goldilocks and the Three Bears, The Gingerbread Man, and The Three Billy Goats Gruff.
- We will be doing craft activities relating to all 3 stories.
- The children will make porridge and bake gingerbread biscuits, so there will be plenty of opportunities to talk about the ingredients used, e.g. how wheat and oats are grown.
- At home you can make collections of natural materials for your child to investigate and talk about, and which materials are most suitable for bridge building, for example.
- This will encourage their observational and investigative skills.
- Encourage the children to retell the stories and provide an alternative ending.



ISLAMIC STUDIES

- This term the children will be learning about Islamic toileting etiquette e.g. stepping in with our left foot, and stepping out with our right foot.
- We will learn to recite the dua before entering the toilet, and after leaving the toilet.
- We will start learning about the five pillars of Islam, and singing the nasheed about the five pillars.
- We will continue learning the story of Prophet Adam (a.s)
- We will also continue to learn about Allah the Creator.

QURAN



1- Memorisation: -Surah A-Naas & Al-Masad.

2- Revision: Surah Al-Fatiha, Al-Ikhlaas, Al-Falq.

3-Arabic alphabet: Sing the Arabic alphabet song, learn to pronounce the alphabet & draw the Arabic alphabet to recognize the Arabic letters.

- Review the letters ا ب ت ث ح د
- ذ ر ز س ش ص ض