

TOPIC LIST- YEAR 6

TERM- AUTUMN 1



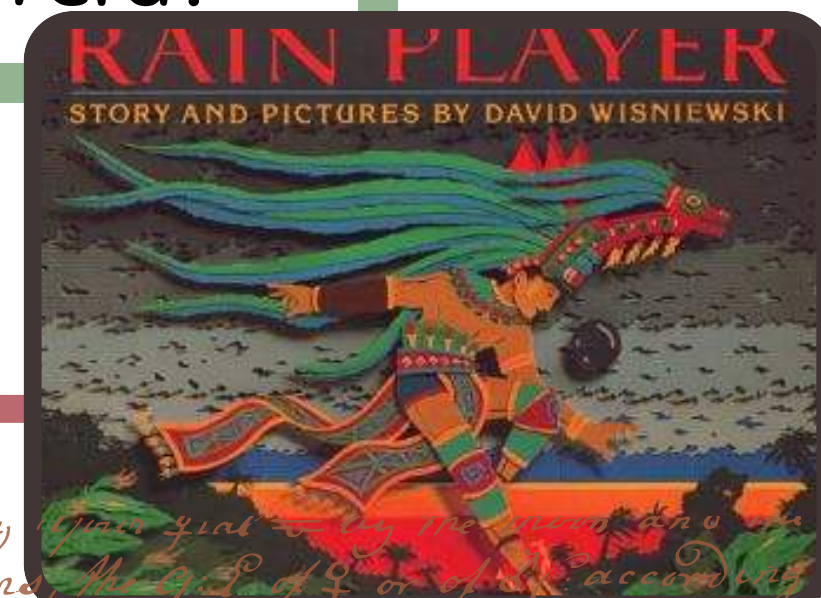
Class Teachers- Mrs Fiaz & Mrs Khanam

Teaching Assistant- Mrs Haider

Theme:

Ancient World: How has it influenced the modern era?

ENGLISH



Fictional Narrative: The Rain Player:

Tying in perfectly with our History Maya topic, the children will learn about the Maya and its long-lasting impact on the world through an illustrated storybook.

The sequence of learning begins with a ball arriving in the classroom with a warning asking children if they dare to play the most dangerous game of all time!

Children go on to use the information they have learned to write a variety of pieces to reflect the Mayan era and its mysteries such as instructions, missing scenes, diary entries and an explanation report about The Maya.

Grammar:

We will study passive and active voice by looking at subject and object placement in sentences. We will progress onto using advanced punctuation such as colon, semi colons and hyphens and there will be revision of punctuation for direct and indirect speech.

MATHS

Number and Place Value: We will focus on reading, comparing, and ordering larger numbers, including decimals and negative numbers. There will also be a focus on representing numbers in different formats and a revision of rounding.

Addition and Subtraction: Mental and written methods will be consolidated with more of an emphasis on solving multi-step word problems and providing reasoned explanations.

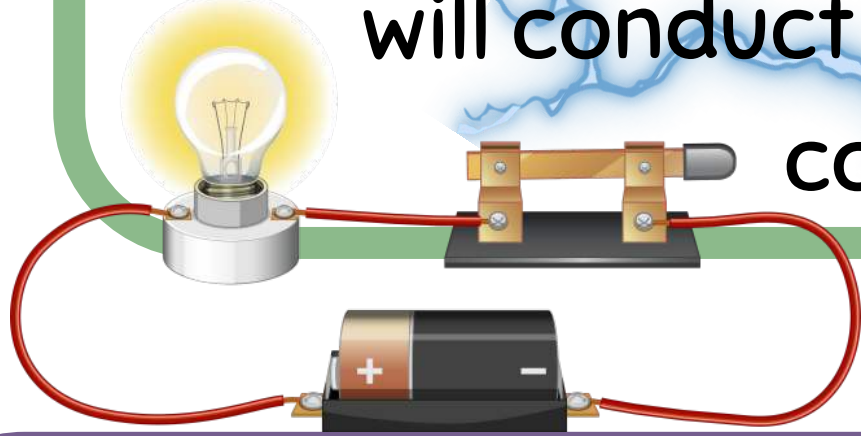
Multiplication and Division: We will revise short division and multiplication in the context of word problems before moving on to long division and multiplication methods – including writing remainders as fractions.

Factors and Multiples: We will find common factors and multiples of numbers and revise square and prime numbers.



SCIENCE

Electricity: In this unit, children will learn to represent circuits using symbols in a diagram. They will learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla. Children will get the opportunity to develop their understanding of what electricity is and how to measure it. They will conduct their own investigation; planning, recording and conclusion skills will be revised in depth.



HISTORY



In this History unit, we will learn about the Mayan civilisation and compare that to British History. They will learn about who the ancient Maya people were and where and when they lived. They will research their ancient beliefs, rituals, and number systems and analyse historical pictures of Artefacts discovered. Finally, they will find out why most of this world 'disappeared' and the significance of their discoveries on our society today.



PSHE



Respecting Rights (Wider World): This unit helps children to understand that no one can take away their rights. It also aims to help the children explore the ideas of equality and discrimination and the consequences of both. In this unit, children learn about how they can make choices and take actions which respect the rights of others. They will also learn about human rights activists and how they work to make the world a better place.



BLACK HISTORY MONTH

RS



Race and Diversity (Black History Month): The children will think of the 'golden rule' found represented in all major faiths; they will then explore how their sense of right and wrong can change with circumstances. We will study stories from different faiths and understand how the concept of faith and behaviour is inextricably linked.





COMPUTING

Computing systems and networks –
Communication and collaboration



Children will learn to explain the importance of internet addresses and recognise how data is transferred across the internet. They will be able to explain how sharing information online can help people to work together and evaluate different ways of working together online. Children will recognise how we communicate using technology and the importance of staying safe and being responsible when using the different technologies.

**SAFETY
FIRST**

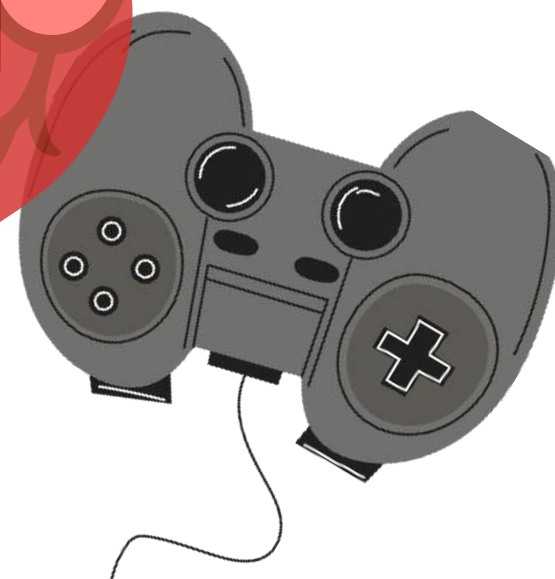
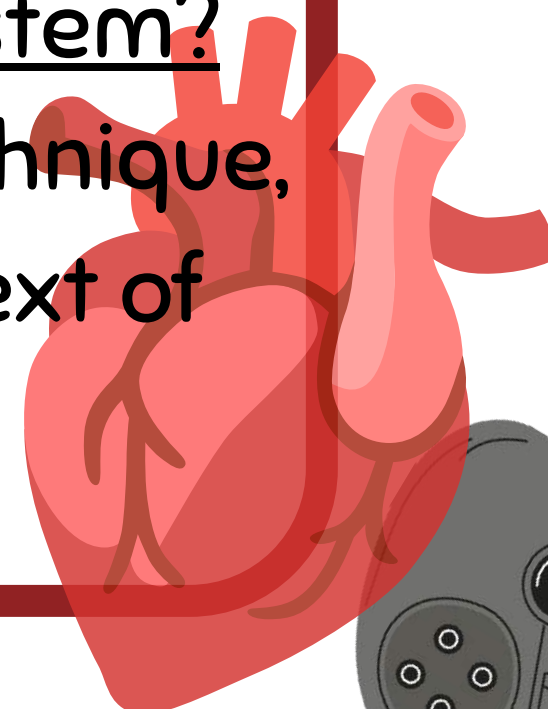


Circuit Training

Q. What is the cardiovascular system?

To develop flexibility, strength, technique, control and balance in the context of circuit training.

PE



ART/DT



Activism: Children are introduced to the idea that they can use art as a way of sharing their passions and interests with their peers and community. We start by introducing pupils to artists who are activists, and then we go on to help pupils identify and voice the things they care about as individuals. The children will have the opportunity to make posters or zines, using collage, print and drawing. Ultimately, we ask the question, how can we, through art, use our skills, vision and creativity to speak on behalf of communities, changing the world for the better?



URDU

Parts of the body

Comprehension activities related to the topic.

Read, translate and write words, sentences

Use of grammar

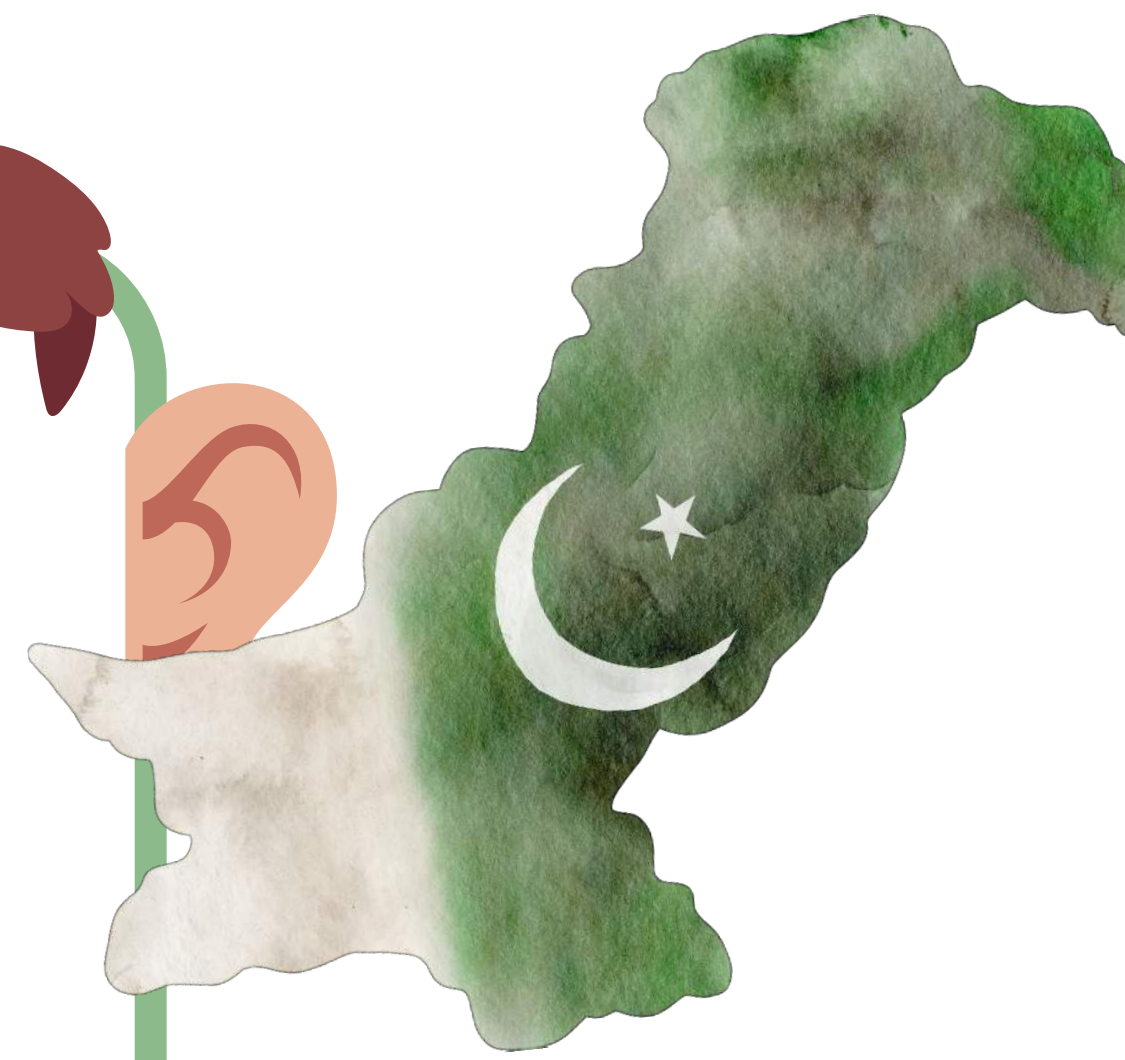
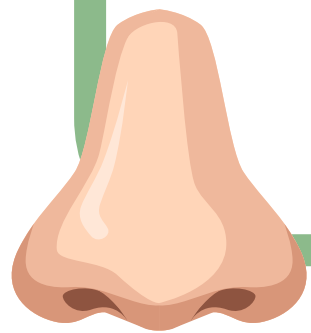
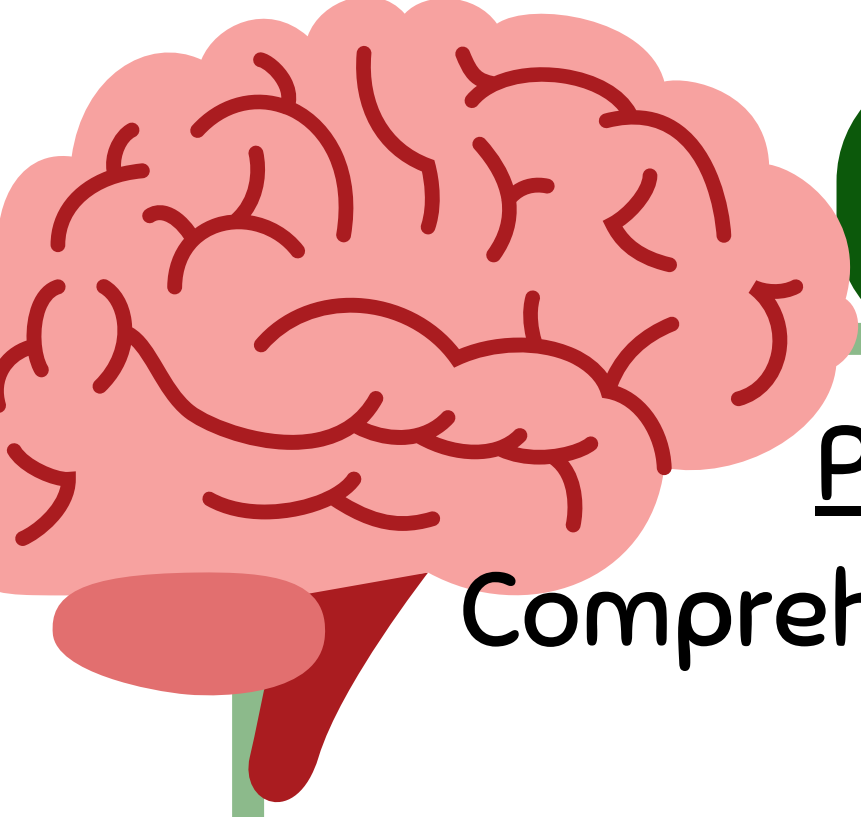
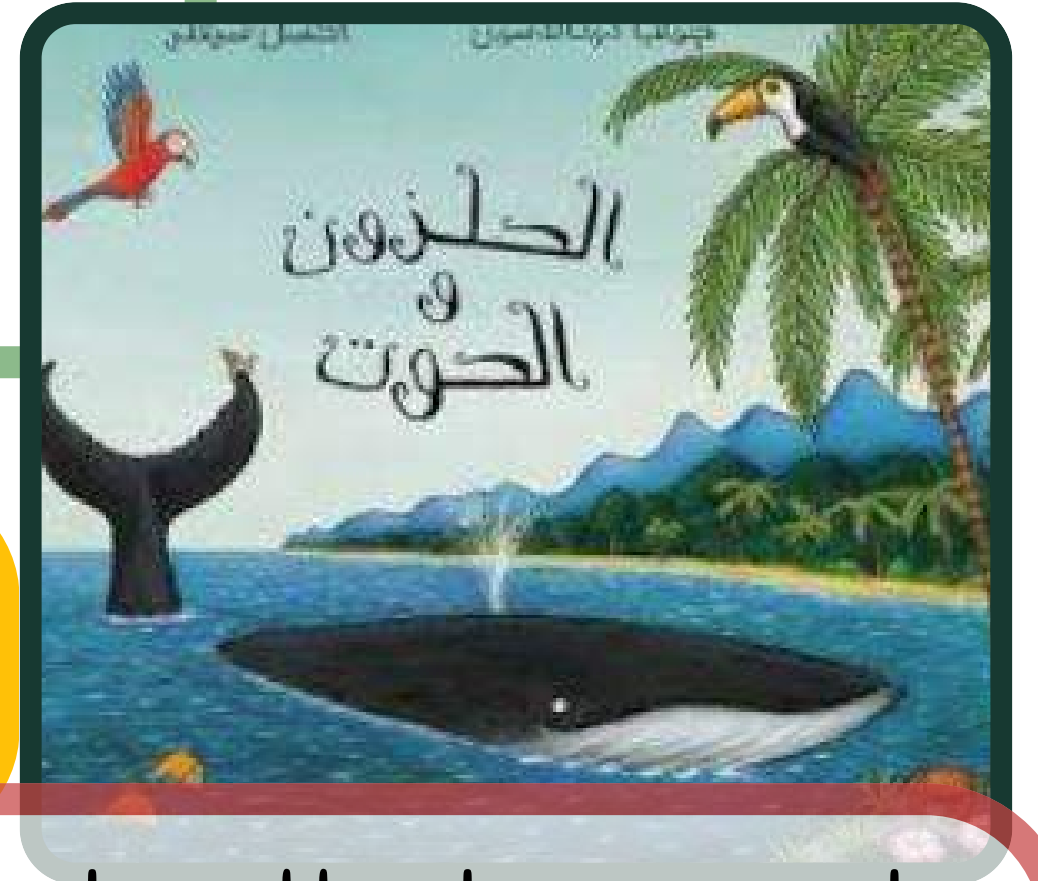
Giving a simple description of a person

ARABIC

This half term, Year 6 will be exploring urban and rural landscapes and what features they would find in each. Pupils will create a map of a town and then practise giving directions to different places, using prepositions and imperative verbs. They will learn to describe modes of transport and explain which mode they prefer and why. They will have opportunities to read books in Arabic including the Arabic version of Julia Donaldson's 'The Snail and the Whale' which includes lots of beautiful descriptive language. Our learning will include games, songs and role-play.

In Extra Arabic which takes place on a Tuesday, pupils will have the chance to explore Arabic on a deeper level and link it to Islamic and Qur'anic learning. This half term, Year 6 pupils will be solidifying their knowledge of Arabic grammar while studying key Qur'anic ayaat and ahadith.

Any homework set will be posted on Class Dojo and may often be set on an interactive online portal.



ISLAMIC STUDIES

- Intention and its Effect on our Actions
- Ghusl and its Conditions
- Conditions of Wiping on the Khuff
- Prayer of the late-comer & Forgetfulness Prostration
- Achieving Khushoo' in Prayer
- The Reward of Prayer in the Masjid
- Rewards of Praying at Home

QURAN

Revision:

- Surah Al-Infitar.

Memorisation:

- Surah A-Takweer.

Recitation:

- Surah Al-Baqarah.

Tajweed:

- The Noon Sakinah rules: Al-Izhaar.