

TOPIC LIST- YEAR 6

TERM - SUMMER 1

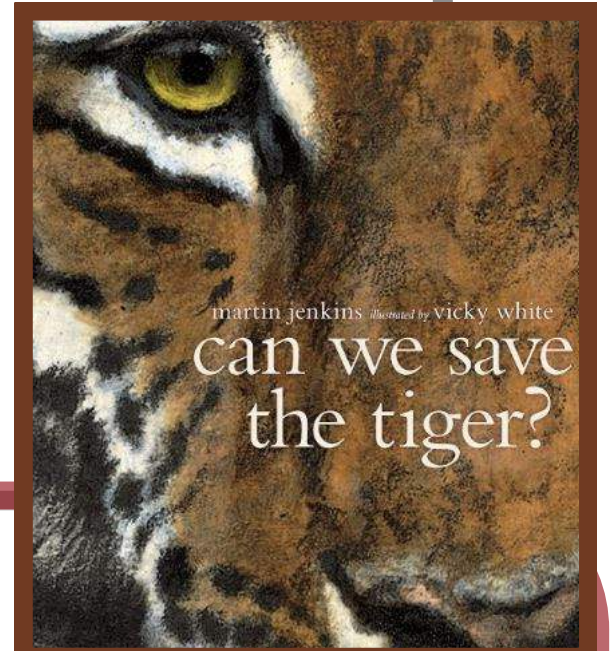


Class Teachers- Mrs Fiaz & Mrs Khanam

Teaching Assistant- Mrs Haider

Theme: Our World

Why is it Our Responsibility?



ENGLISH

Discussion text:

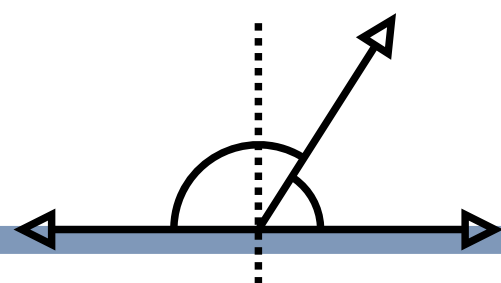
We continue delving deeper into the issue of conservation using the text 'Can we Save the Tiger?'. Children will explore arguments from different perspectives about real-life threats in the world and respond in different ways. Following from their Spring 2 writing, they will write persuasive speeches and explanation texts. The final stage will give children the opportunity to research an animal of their choice, before writing and publishing a 'day in the life of an endangered animal' through the chosen animal's point of view!

Grammar

There will be a revision of different types of clauses and using advanced punctuation such as semi-colons and colons. We will understand how hyphens are used and explore different types of verbs beyond the basics of past, present and future. Finally, we will recap passive and active voice from the last half term and key grammar facts needed in our creative writing.



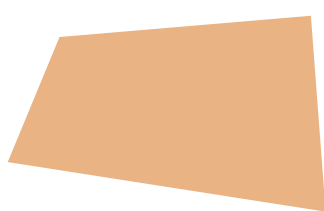
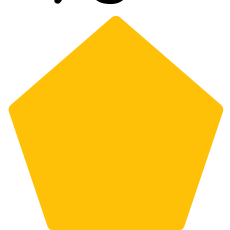
ENDANGERED SPECIES



MATHS

Properties of Shapes:

The children will consolidate their knowledge of measuring angles before practising drawing them in different contexts. They will learn the special rules when calculating missing angles in triangles, quadrilaterals, and polygons.



Revision:

We will revise key arithmetic skills using formal written methods for all four operations. Furthermore, we will continue to solve word problems in different contexts.

In this 'Animals including Humans' unit, children will build on their current knowledge and understand the different systems within the body in more detail. They will research the parts and functions of the circulatory system; investigating, recording and concluding how the heart rate is affected by exercise in the process. They will focus on how nutrients are transported around the human body and how a healthy lifestyle supports the body to function. They will finish with looking at how different types of drugs can affect the body.

Are we damaging our Earth?

In this unit, the children will consider if we are damaging our world and how we can protect it. The children will investigate energy production, the oceans and minerals, as well as conducting an enquiry into how the school can become more sustainable. We will explore Climate Change and the actions we must take for a Greener World for Future

GEOGRAPHY

Generations.

PSHE

Positive Thinking:

Overview of the unit:
self-regulate feelings and emotions/identify and process emotions.
The children will further develop their understanding about thoughts and emotions, both positive and negative. The lessons centre around themes such as: the links between our thoughts, feelings and emotions; making good choices; mindfulness and applying a growth mindset approach to life.

Right & Wrong:

The children will think of the 'golden rule' found represented in all major faiths; they will then explore how their sense of right and wrong can change with circumstances. We will study stories from different faiths and understand how the concept of faith and behaviour is inextricably linked.

Faith and Hope

COMPUTING

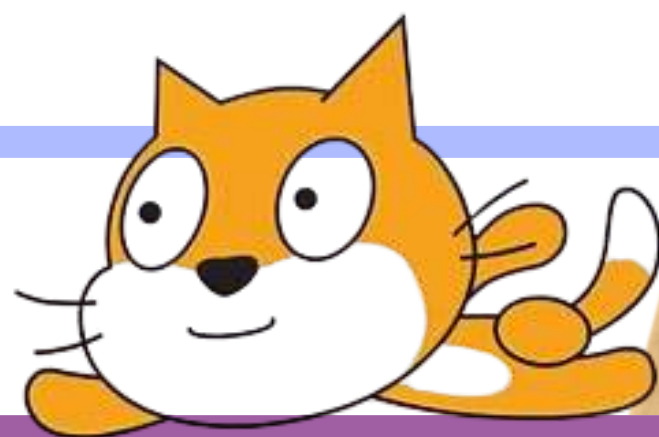


Coding with Scratch: Animated Stories



Animated Stories is designed to help children to continue developing their skills in writing their own algorithms as well as editing and debugging existing codes.

New skills are introduced to structure code and animate characters and scenes, gradually building to create a short animated story.

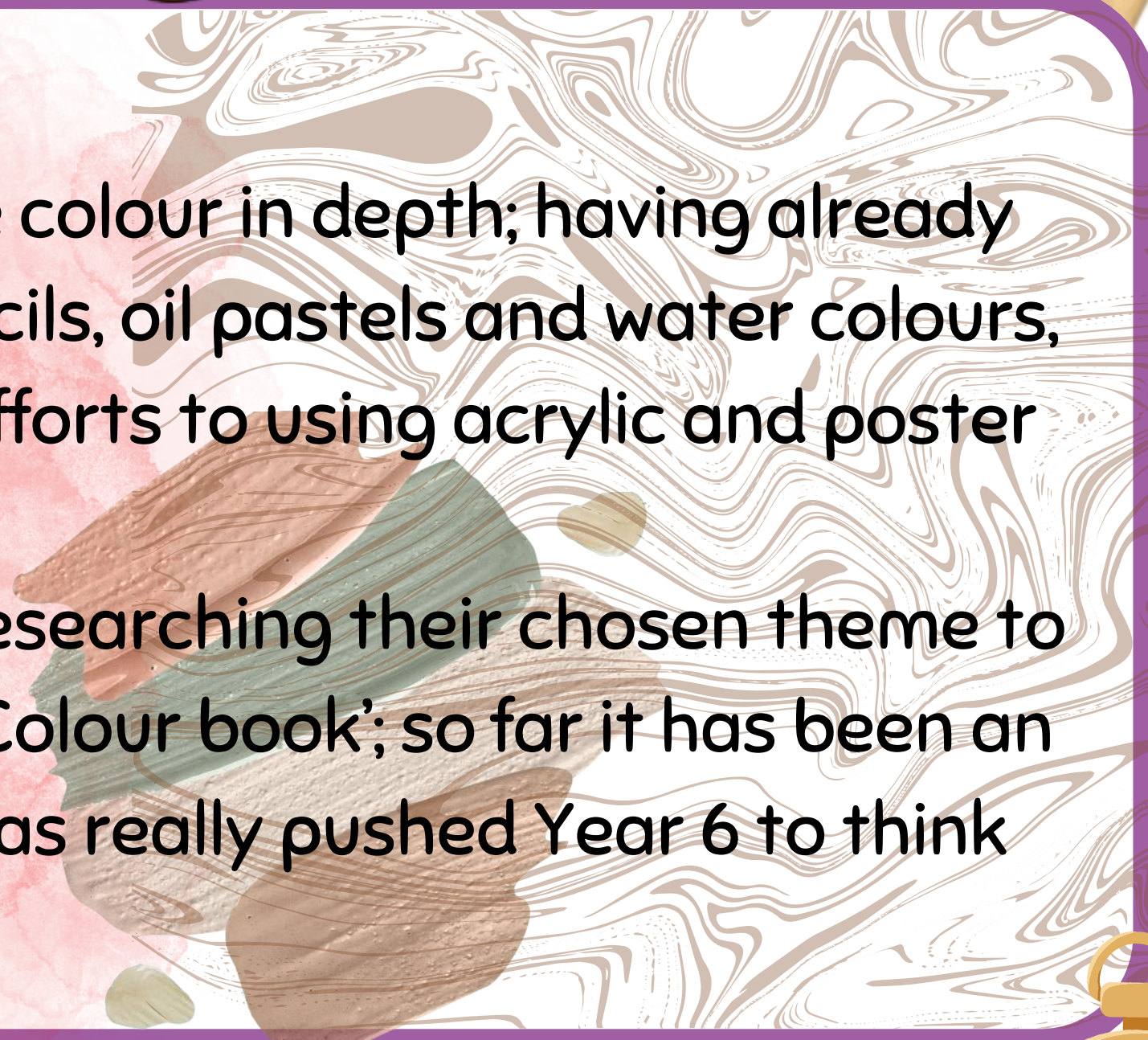


ART

Brave Colour:

We continue to explore colour in depth; having already used marbling ink, pencils, oil pastels and water colours, we will now focus our efforts to using acrylic and poster paints.

Children will carry on researching their chosen theme to complete their 'Brave Colour book'; so far it has been an exciting journey that has really pushed Year 6 to think outside the box!

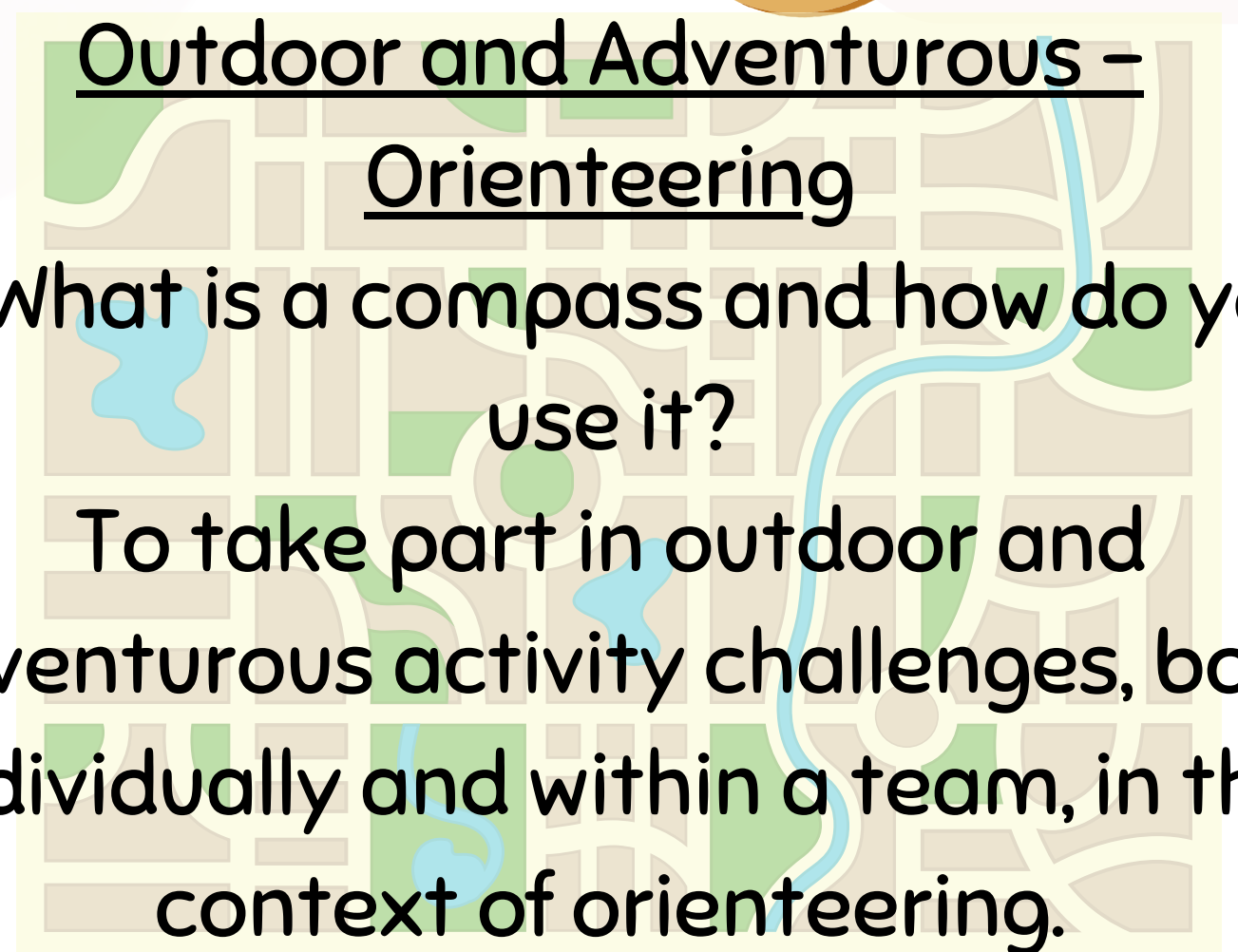


PE

Outdoor and Adventurous - Orienteering

Q. What is a compass and how do you use it?

To take part in outdoor and adventurous activity challenges, both individually and within a team, in the context of orienteering.



URDU

Homes/Kitchen

Read, translate and write words and sentences
Punctuation and correct pronunciation
Simple aspects of grammar and how to apply them

Comprehension activities

Making statement about homes.

Different type of houses

Naming things in the kitchen

Counting numbers



ARABIC

Pupils to learn from the textbook Mastering Arabic

Basic Greetings:

Teach common greetings:



Hello - (Marhaban) مرحبا

Goodbye - (Wadā'an) وداعاً

Have students practise greeting each other in pairs

Animals:

Introduce vocabulary for common animals



Cat - (Qitṭa) قطة

Dog - (Kalb) كلب

Bird - (Ṭā'ir) طائر



:Encourage students to describe their pets using sentences like

.I have a cat - (Ladaya qitṭa) لدي قطة

Food Vocabulary:

Teach basic food items:

Apple - (Tuffāḥ) تفاح



Bread - (Khubz) خبز

Water - ('Mā) ماء



Have students create simple sentences about their favorite foods, e.g

.I like apples - (Uḥibbu tuffāḥ) التفاح أحب

ISLAMIC STUDIES

- Fiqh: The Ease of Islam
- Journey of the Soul: Birth to Death
- Journey of the Soul: Barzah to Qiyamah
- Journey of the Soul: Jannah or Jahannam?

QURAN

- Memorisation:
 - Juz' Amma's Revision.
- Recitation:
 - Surah Al-Baqarah.
- Tajweed:
 - Practicing;
 - The rules of the Laam (the word 'Allah').