

TOPIC LIST- YEAR 3

TERM- SUMMER 1

Class Teachers: Miss Iqbal
Teaching Assistant: Mrs Hafiz
Theme: Light is Life

MATHS

Fractions

We will be continuing with fractions this half term, looking at tenths, fractions on a number line, fractions of a set of objects, equivalent fractions, comparing and ordering them as well as adding and subtracting fractions. There may even be some delicious pizza or cake

involved!

Time

We will then be moving onto time. We will initially start with months, years, hours and days before moving on to telling the time to 5 minutes and to the minute. We will be finding and comparing durations, start and end times, measuring time in seconds and problem solving with time.

ENGLISH



Our Tower

We will be continuing with Our Tower by Joseph Coelho. Children will be analysing the language and word choices used within the text as well as discussing the beautiful illustrations. They will be creating their own descriptions and poems using Coelho's word choices and phrases to inspire their own writing. We will be ending our writing by creating our own fantasy narrative.

Grammar

This half term, we will be introducing word families based on common words to show how they are related, the use of a or an according to whether the next word begins with a consonant or a vowel and noun phrases expanded by addition of adjectives, nouns and prepositional phrases. We will continue to work on fronted adverbials, inverted commas to punctuate direct speech, present perfect form of verbs, paragraphs and expressing time, place and cause using conjunctions.



Reading

We will be listening to and discussing a wide range of fiction, poetry, plays and non-fiction texts. We will be reading books that are structured in different ways and reading for a range of purposes. As well as this, we will be drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

SCIENCE

In science, our 'Plants' unit will teach the children everything they need to know about plants.

They will learn the names of different parts of plants, and the jobs they do. We will be working to investigate what plants need to grow well and predict what will happen in an investigation of the transportation of water within plants. We will also be able to identify the parts of a flower and will explore the different stages of the life cycle of a flowering plant.

HUMANITIES

In our humanities unit, Year 3 will learn the different ways of communicating geographical data, particularly through different styles of maps. We will learn to read weather and climate maps and learn how weather and climate are generalised into world climate zones. We will also be exploring the concept of biomes.

PSHE/RE

Our PSHE unit this half term is inspired by the idea that it is important to have confidence to be yourself. The children will be able to identify their strengths and achievements as well as recognise different emotions we all experience. We will also be exploring how we can express our thoughts and feelings respectfully and how to be assertive when we are faced with uncomfortable situations.

In RE we will be comparing how different religions emphasise caring for others. We will look at the story of the good Samaritan, langhar and some non-religious occasions that show caring for others.

PE

Invasion Games – Dodge Ball

Q. What is an invasion game?

To play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

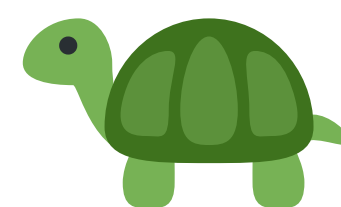


Swimming

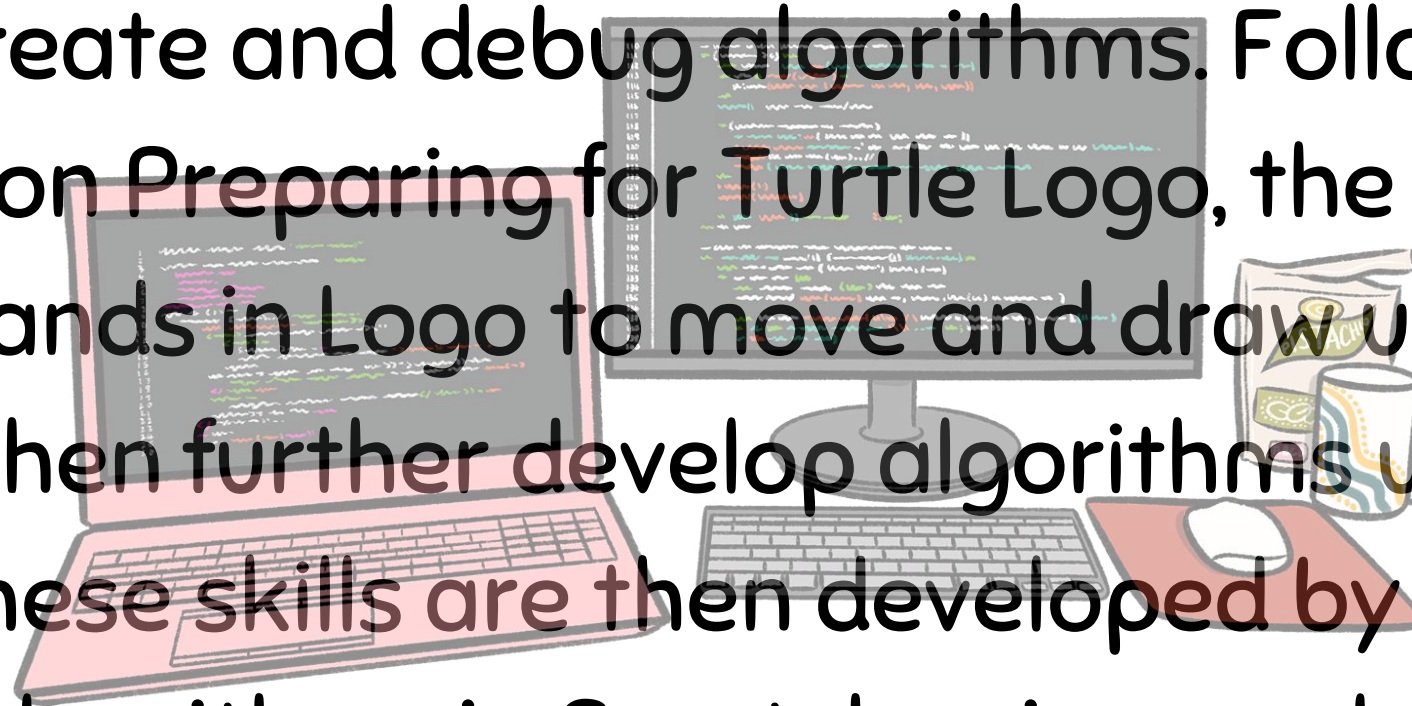
Swim competently, confidently and proficiently over a distance of at least 25 metres.

SCRATCH

Programming Turtle and Scratch



This Programming Turtle Logo and Scratch unit will teach the children to create and debug algorithms. Following on from the Year 2 unit on Preparing for Turtle Logo, the children use the basic commands in Logo to move and draw using the turtle on screen, and then further develop algorithms using the “repeat” command. These skills are then developed by teaching children to create algorithms in Scratch using a selection of blocks.



ART

Our main focus this half term will be to work with shape and colour. We will be using close looking and a “show me what you see” technique to explore artwork from specific artists, movements and eras. We will then be exploring how we can use shape and colour to simplify elements inspired by the cut-outs of Henri Matisse.

ISLAMIC STUDIES

- Aqidah: Rights of Allah
- Aqidah: Rights of People
- Akhlaq: Kindness to Parents
- Akhlaq: The Qualities of the Believer – Hadith

QURAN

- Memorisation: surah AL Tariq
- Revision: Focus on revision of all Surah from al- Al Alaa to an-Naas

• Recitation: Makhaarij (Pronunciation)

Read and write words with madd..



Mastering Arabic

Basic Greetings:

Teach common greetings:

Hello – (Marhaban) مرحبا

Goodbye – (Wadā'an) وداعاً

.Have students practice greeting each other in pairs

.I like apples – (Uḥibbu tuffāḥ) أحب التفاح, .Ae.g

Animals

Introduce vocabulary for common animals

Cat – (Qitṭa) قطة

Dog – (Kalb) كلب

Bird – (Ṭā'ir) طائر

Encourage students to describe their pets using sentences like

.I have a cat – (Ladaya qitṭa) لدي قطة

.I like apples – (Uḥibbu tuffāḥ)

Food Vocabulary:

Teach basic food items

Apple – (Tuffāḥ) تفاح

Bread – (Khubz) خبز

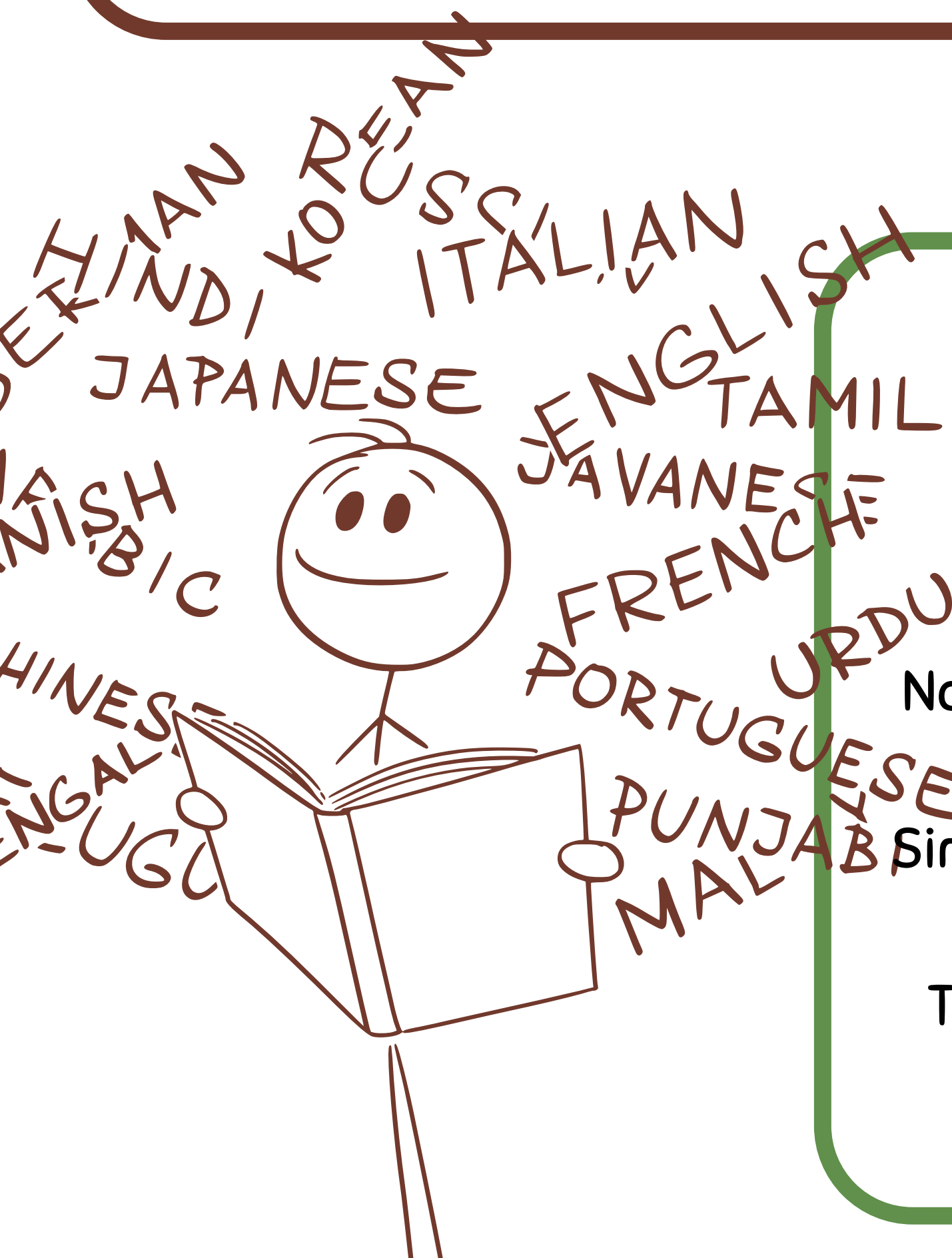
Water – ('Mā) ماء

.Have students create simple sentences about their favorite foods, e.g

.I like apples – (Uḥibbu tuffāḥ) التفاح



URDU



Homes/Kitchen

Making statement about homes.

Different type of houses

Naming things in the kitchen Joining three to four letter words

Simple aspects of grammar and how to apply them

The interrelationship of sounds and writing

Counting numbers + individual target