

TOPIC LIST- YEAR 1

TERM- SUMMER 1

Class Teacher- Miss Kazam

Teaching Assistant- Mrs Alsabah & Mrs Hamid

THEME - Wonderful World

MATHS

Multiplication and division

- Count from 2's, 10's & 5's
- Recognise equal groups
- Add equal groups
- Make arrays
- Make doubles
- Make equal groups - grouping
- Make equal groups - sharing
- Compare numbers to 20

Position and direction

- Compare length and heights
- Measure length using objects
- Measure length in centimetres

Fractions

- Recognise and find a half of an object or a shape
- Recognise and find a half of a quantity
- Recognise and find a quarter of an object or a shape
- Recognise and find a quarter of a quantity

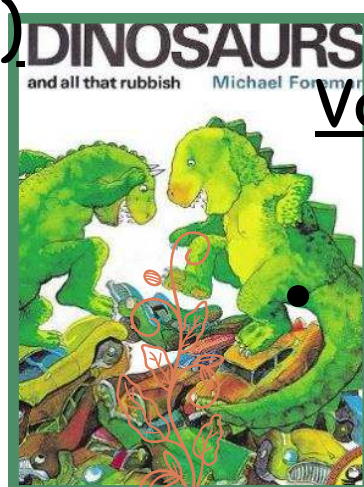
ENGLISH

Text covered: Dinosaurs and all that Rubbish

by Michael Foreman(continued)

Outcomes: Letters, setting descriptions, instructions, narrative (retelling), pamphlets, posters

Main outcome: Pamphlet



Children begin by exploring the themes in the story such as how to keep the earth a nice place to call home. They create a variety of written outcomes including reports, setting descriptions, letters, instructions, retellings, simile sentences and eventually a class pamphlet about how to look after the planet.



Vocabulary, Grammar and Punctuation

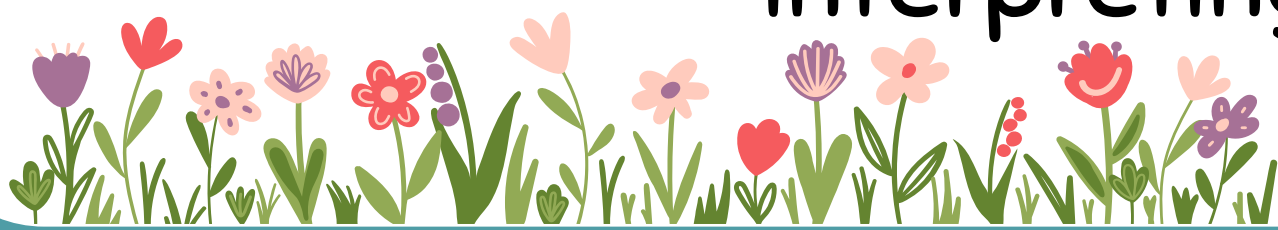
Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)

- How words can combine to make sentences
- Joining words and clauses using and
- Sequencing sentences to form short narratives
- Using question marks and exclamation marks and apostrophes

SCIENCE

Seasonal Changes – Spring and Summer (continued)

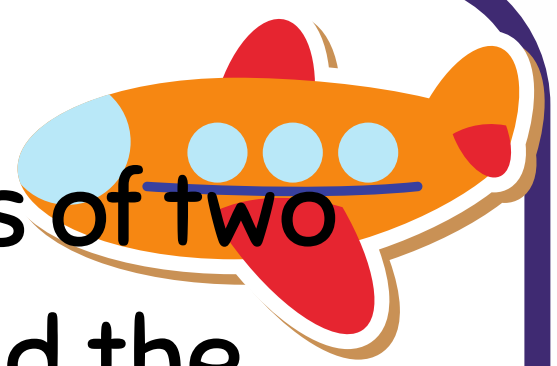
The children will observe, measure and record the weather in different seasons and will start to make comparisons between two seasons, as well as across all four seasons. They will also observe changes across the seasons by exploring the signs of spring and summer through nature and wildlife. A range of learning activities are used in this unit, including observation, discussion and learning outside. Children will also work scientifically by collecting, recording and interpreting simple data.



HISTORY

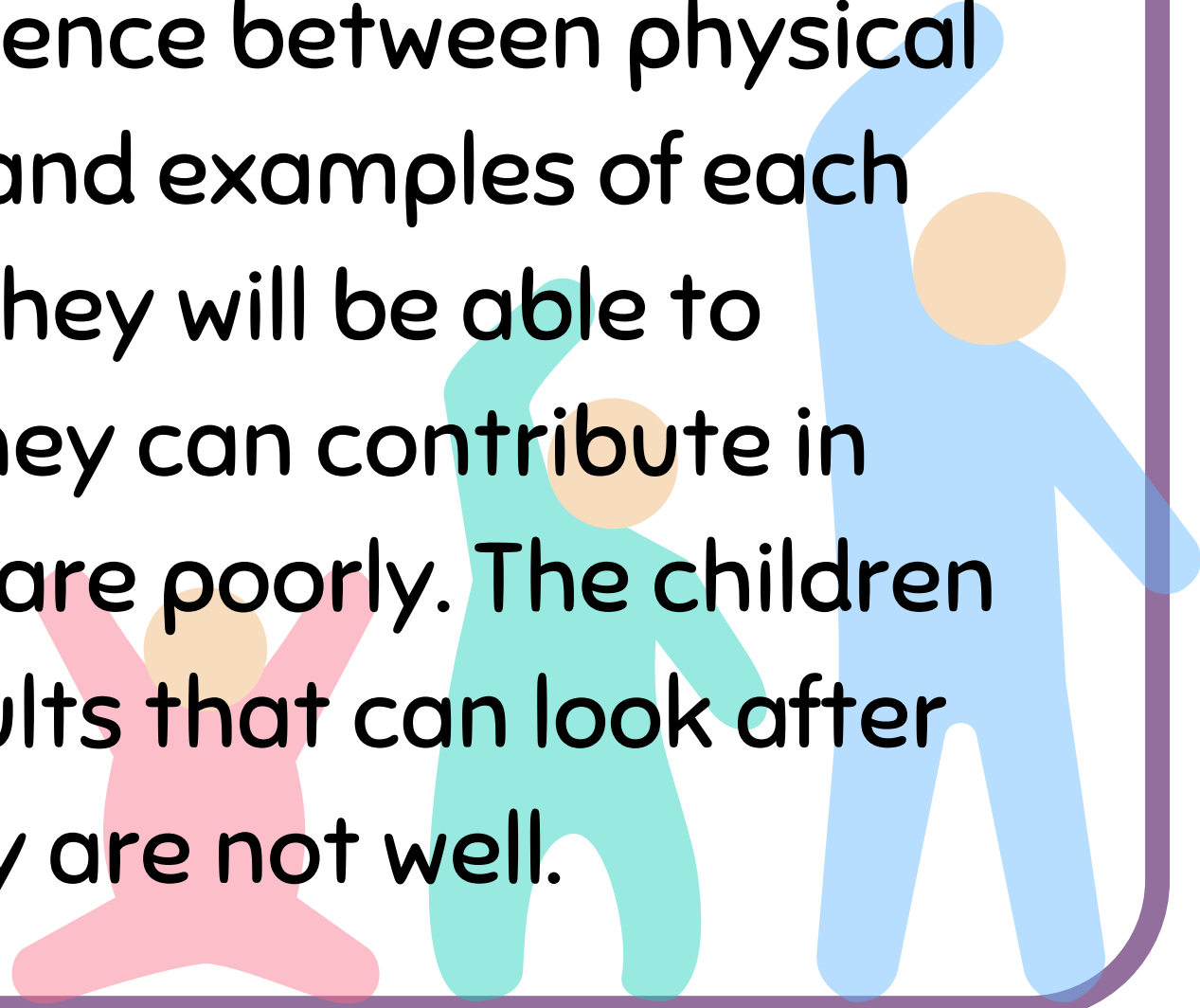
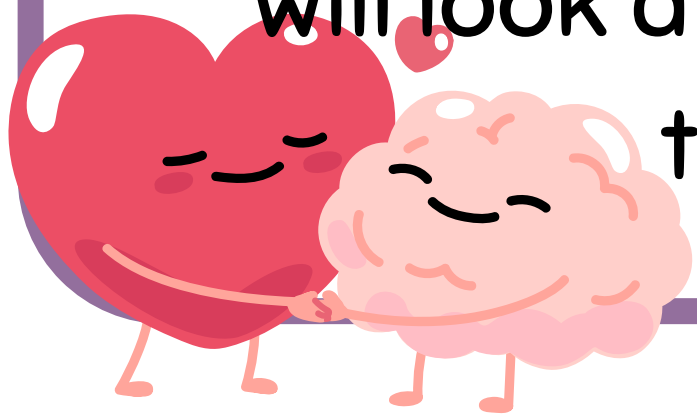
Great Inventions

In this unit, the children will explore the stories of two significant events in the history of travel, and the impact they had on people's lives, back then and in the future. They will begin by learning about the first aeroplane flight, before looking at early aeroplanes in greater depth. They will then focus on the Rainhill Trials of Stephenson's Rocket, using sources from the time to provide context. The children will examine the legacy of both events, and discuss the impact on our world today.



Health and Wellbeing

In this unit children will learn about how they can keep their bodies safe. They will understand the difference between physical and mental health and examples of each type of health. They will be able to understand how they can contribute in getting better if they are poorly. The children will look at other adults that can look after them if they are not well.

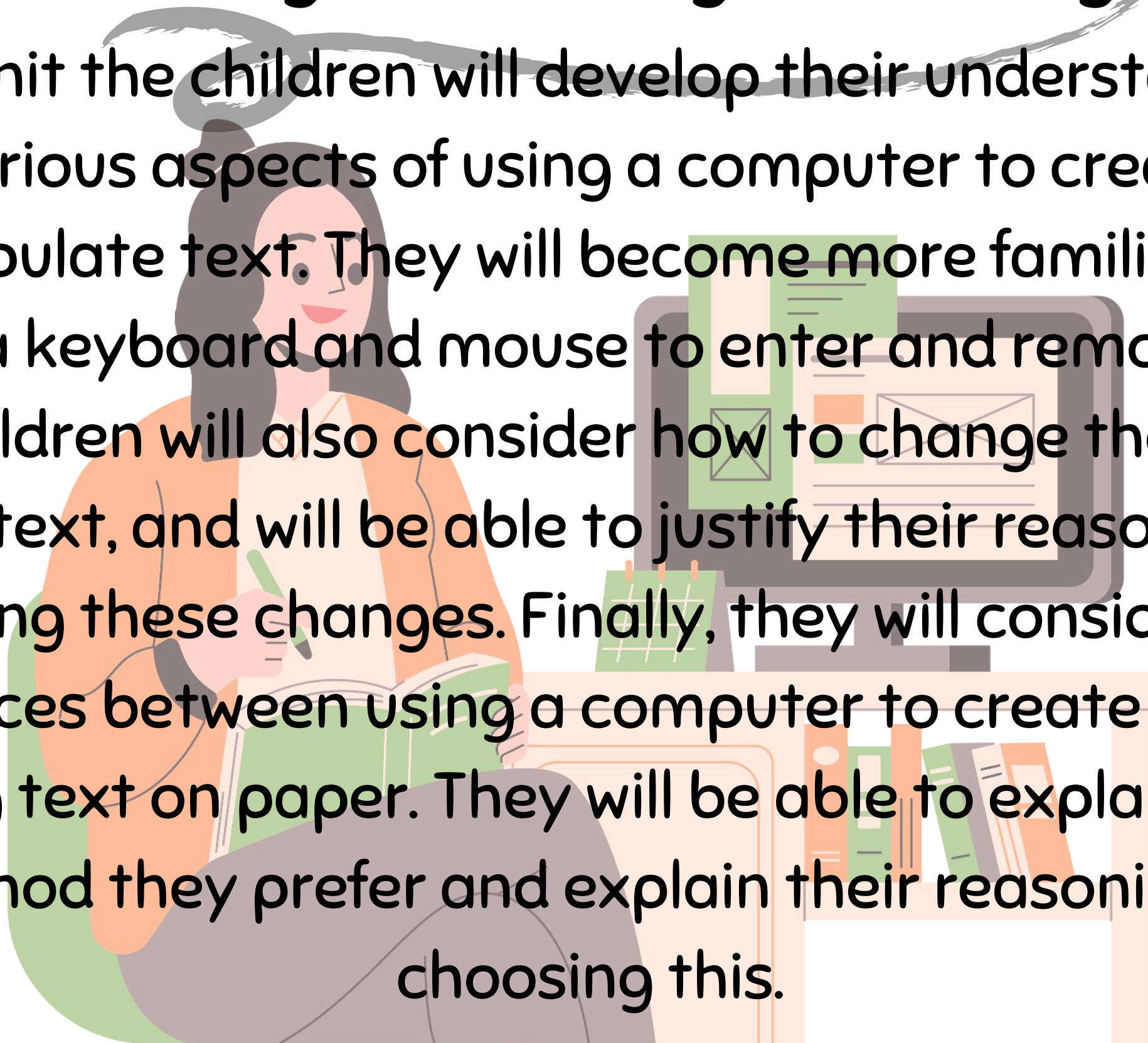


COMPUTING



Creating Media - Digital writing

In this unit the children will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. The children will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes. Finally, they will consider the differences between using a computer to create text, and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this.

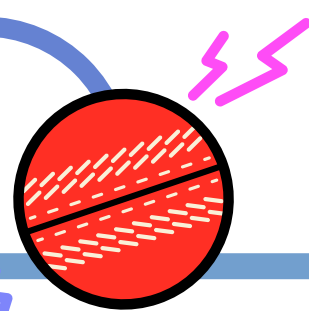


Flora and Fauna

In this pathway children are introduced to the idea that many artists use flora and fauna to inspire their work. We look at artists who used drawing as a way to accurately capture the way plants and insects look, and artists who use their imagination to create their own versions of flora and fauna. Children spend time engaged in close looking as a way to build drawing skills. They also experiment with new materials. They practice cutting and collage skills and explore shape and colour to build images.

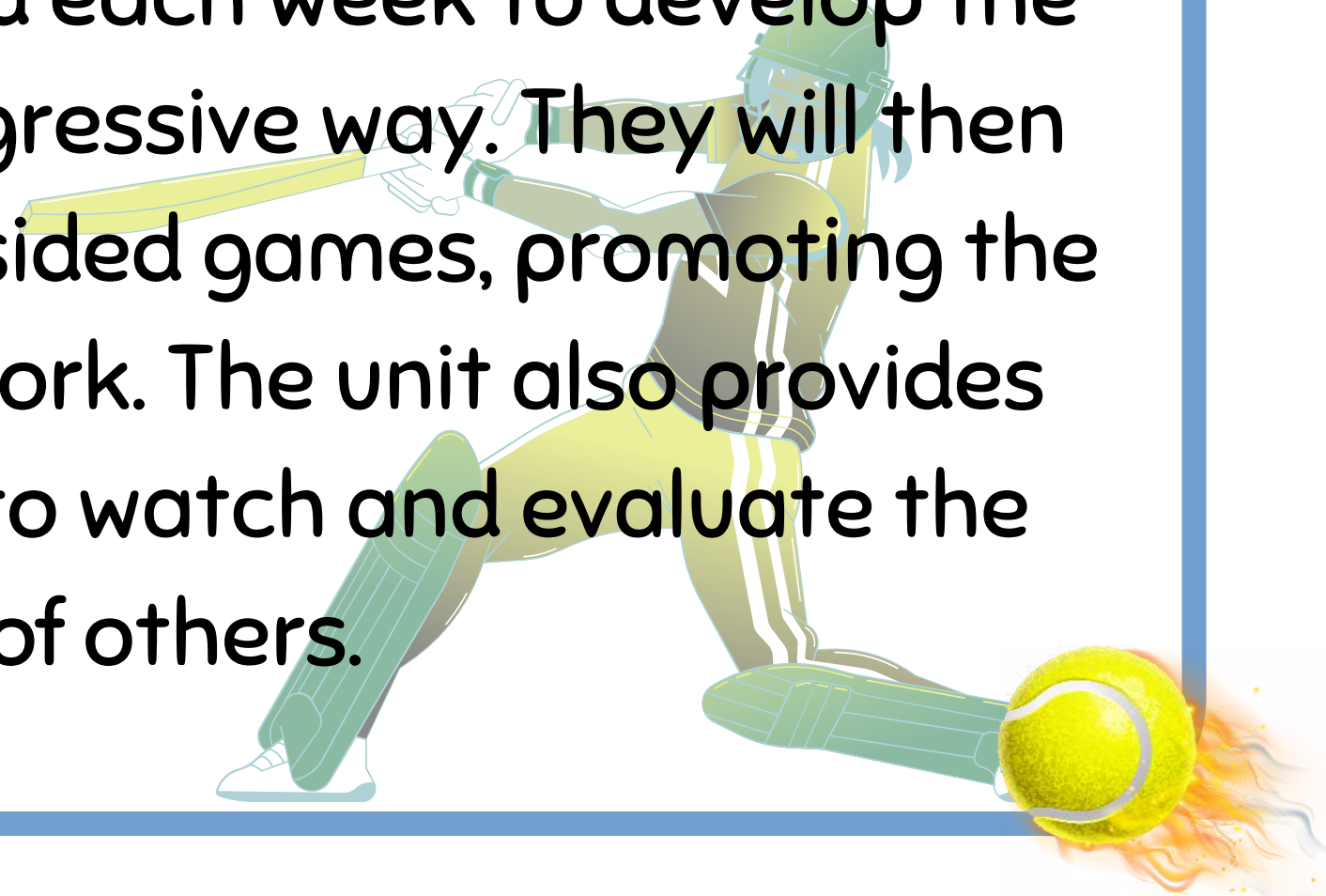
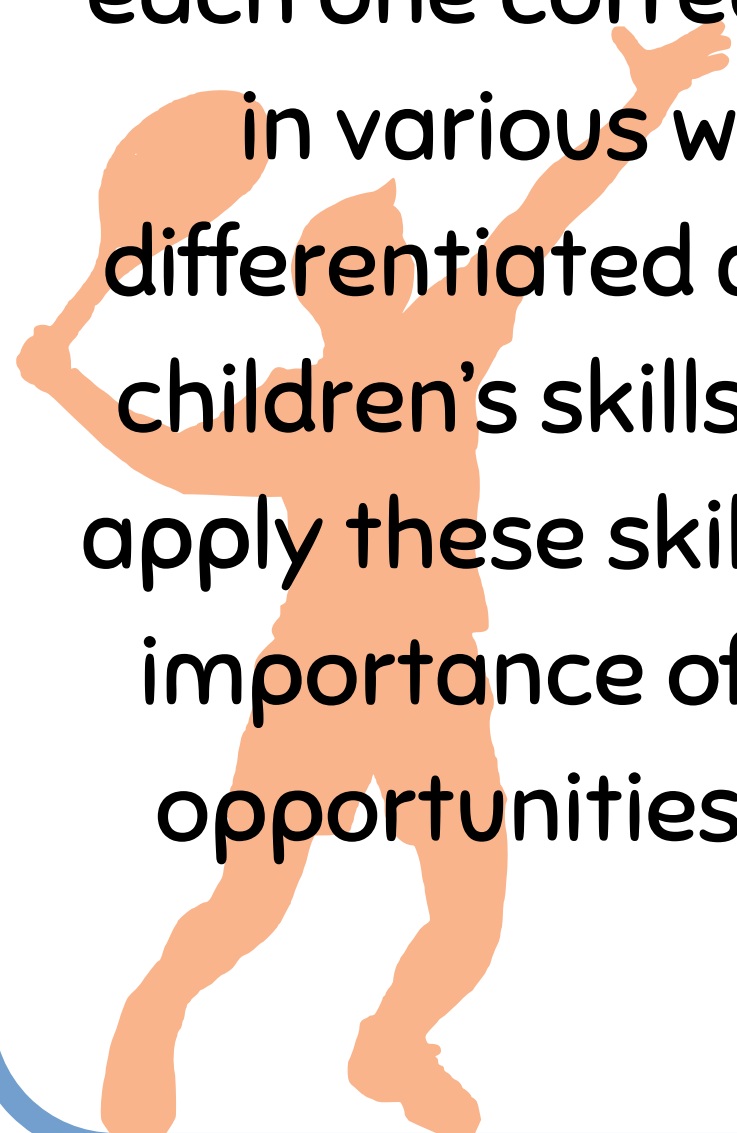
Finally there is the opportunity for children to work collaboratively on a shared background for the artwork, and pupils can see how their individual efforts are valued as part of a larger class artwork.

PE



Multi -Skills: Bat and Ball(continued)

This unit is designed to introduce the children to using a tennis racket and a cricket bat. They will learn how to hold each one correctly and use it to control beanbags and balls in various ways, including striking to a target. Clearly differentiated activities are used each week to develop the children's skills in a fun and progressive way. They will then apply these skills to play small-sided games, promoting the importance of effective teamwork. The unit also provides opportunities for the children to watch and evaluate the performance of others.



ISLAMIC STUDIES



Prophet Yunus (as)

Zakah (pillar of Islam)

Allah gives us money

Respect for neighbours

Importance of telling the truth

QURAN

Memorisation:

Al Al-Alaq

Revision:

Revision of all surahs memorised in Reception from surh Al Nas to Surah AL Takathur , surah AL Qarih ,Al Adiyat and Al Zalalah , Al Bayyinah and surah al Qadir

Reading

: Review the names of letters and their forms at the beginning, middle and end of words.,

