

TOPIC LIST - YEAR 6

TERM - SPRING 2

Class Teachers- Mrs Fiaz & Mrs Khanam

Teaching Assistant- Mrs Haider

Theme: RAMADAN 🌙

Our World - Why is it Our Responsibility?

MATHS

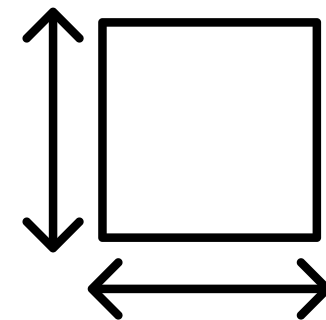
$$a^2 + b^2 = c^2$$

Ratio:

The use of simple formula will be revised and used to find the nth term in a sequence. They will learn how ratio is related to fraction, percentage and division facts.

Perimeter, Area, and Volume:

Children will build on their knowledge of area, volume, and perimeter to explore triangles and parallelograms. They will apply this to worded problems and finding missing lengths.



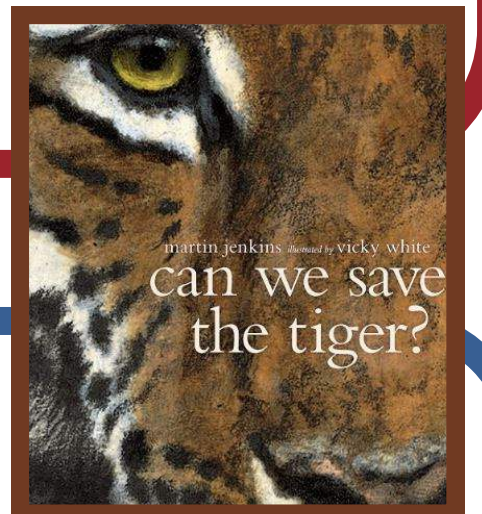
Four Operations:

Mental and written methods will be consolidated with emphasis on solving worded problems and providing reasoned explanations.

ENGLISH

Discussion text:

Using the text 'Can we Save the Tiger?', children will explore arguments from different perspectives about real-life threats in the world and respond in different ways. They will create posters, persuasive speeches, poems (as well as having the opportunity to learn a poem by heart), and explanation texts. The final stage will give children the opportunity to research an animal of their choice, before writing and publishing a 'day in the life of an endangered animal' through the chosen animal's point of view!



Grammar

We will continue to consolidate previous learning such as the use of conjunctions, relative clauses, subjunctive form and formal and informal vocabulary. We will progress onto using advanced punctuation styles such as colon and semi colons for clauses and expanding our bank of cohesive devices to link ideas.



SCIENCE

The children will use their research from learning during the 'Living Things and Habitats' unit to support their English writing. They will think about the habitats, the adaptation of the animals and specific features each animal has to write first person recounts and poems.

HISTORY / PSHE / RELIGIOUS STUDIES

Seerah – Treaty of Hudaibiyah and The Conquest of Makkah

During Ramadan, Y6 will be learning about a specific period of The Seerah of The Prophet (SAW). We will be exploring the Treaty of Hudaibiyah and The Conquest of Makkah through a variety of subjects and lesson outcomes.

We will be analysing different texts and applying our comprehension skills as well as using different writing genres to extend and enhance our learning.

The children will further develop their understanding of this specific timeline using their skills as historians, to understand the impact it had on Islam and how we can learn from it and apply it in our daily lives (PSHE).

We are planning to create collaborative projects to represent what we have learned and to showcase our understanding and appreciation for this important part in history.



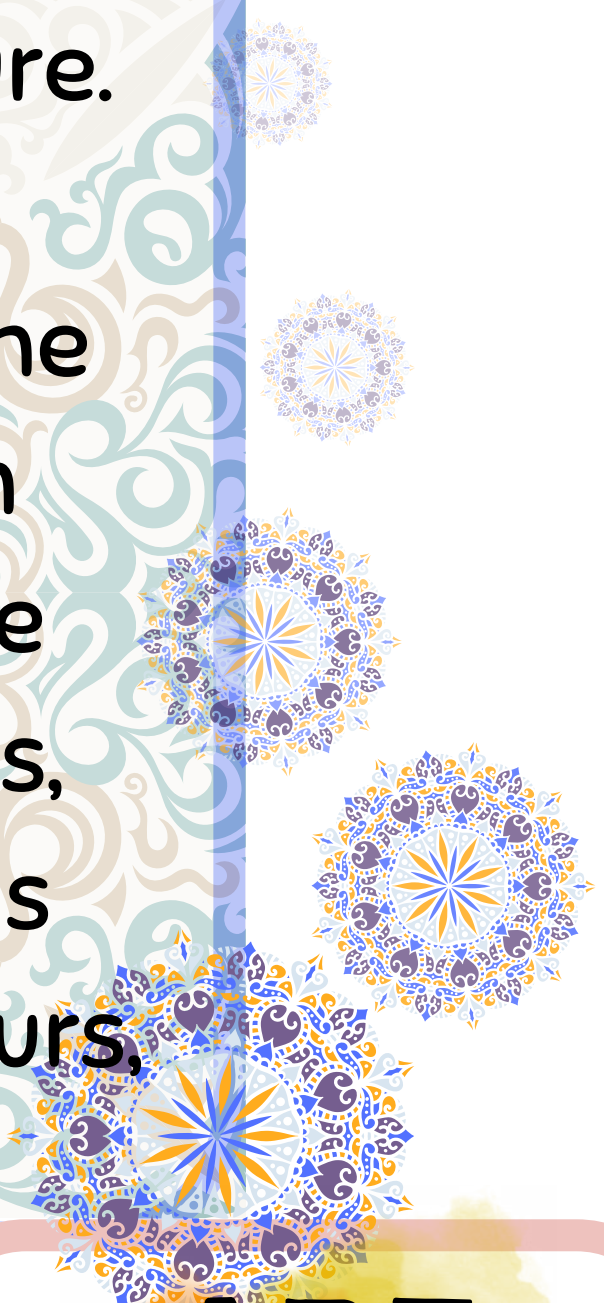
COMPUTING



Programming Turtle Logo (Islamic Art)

This Programming Turtle Logo unit will teach children how to create an algorithm to program a procedure.

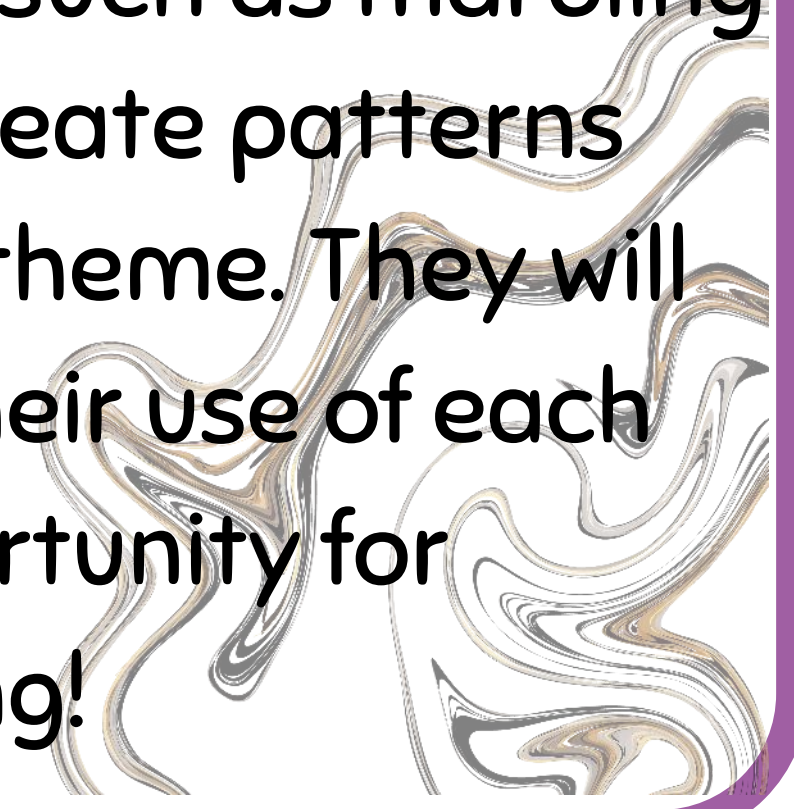
Children will learn to use basic commands and understand how to repeat alongside a variable. The children will be shown how to program their own procedures, use colour and set the position of the turtle using coordinates. In the concluding lessons, they will use the arc command to create patterns using different shapes and randomly selected colours, to produce Islamic inspired art.



ART

Brave Colour:

In this unit, the children will explore colour in depth. They will have the opportunity to use a range of media such as marbling ink, paint, oil pastels and water colour to create patterns inspired by their research around a specific theme. They will create a 'Brave Colour book' to showcase their use of each medium, which will be an exciting opportunity for experimenting and free-thinking!



PE

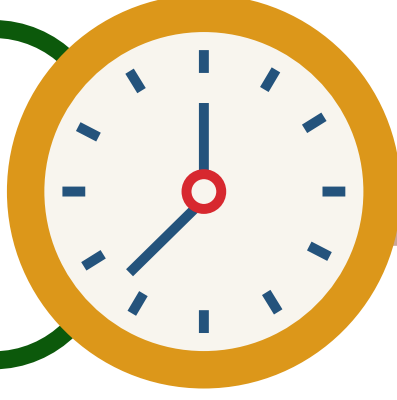
Invasion Games – Netball

Q. Why is position and formation important?

To play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending in the context of Netball.



URDU



Time

Comprehension activities related to the topic

What time is it? o'clock, quarter past, half past, quarter to

Months in a year, days of the week

Read, translate and write sentences

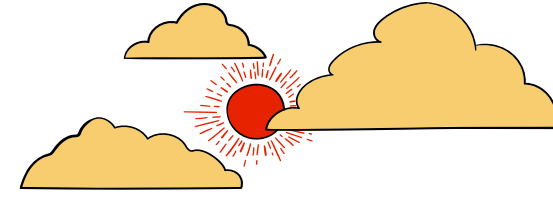
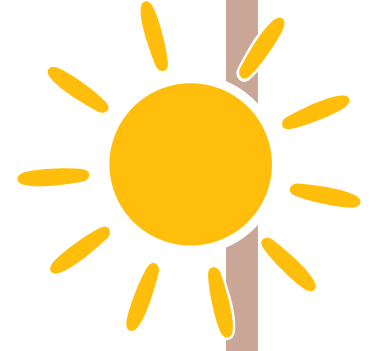
Counting numbers + individual target

Morning, afternoon, evening, night

Breakfast, lunch, dinner

Singular/Plural

Past tense



ARABIC

Pupils to learn from text books "Pre-GCSE Arabic Companion,"

1. Talking About Sports:

- Teach sports vocabulary:
 - كرة القدم (Kurat al-qadam) - Football.
 - السباحة (As-sibaha) - Swimming.
 - التنس (At-tennis) - Tennis.
- Students can talk about their favorite sports and why they enjoy them, using verbs and frequency adverbs.

2. *Talking About Friends and Good Friend Qualities*:

- Teach adjectives describing friends:
 - *مخلص* (Mukhlis) - Loyal, *ودود* (Wadud) - Friendly, *مضحك* (Mud'hik) - Funny, *ذكي* (Dhaki) - Smart.
- Example sentences:
 - *صديقي جيد لأنه مخلص ويحب مساعدتي* (Sadiqi jayyid li'annahu mukhlis wa yuhibbu musa'adati) - My friend is good because he is loyal and likes helping me.

3. *Making Arrangements to Go Out*:

- Introduce phrases in the future tense:
 - *سوف ألتقي بك في المساء* (Sawfa altaqi bika fil-masa') - I will meet you in the evening.
 - *هل تريد الذهاب إلى السينما؟* (Hal turid adh-dhahab ila as-sinema?) - Do you want to go to the cinema?
- Practice dialogues with pupils arranging to go out.

4. *Talking About a Role Model*:

- Teach how to describe a role model using the past tense:
 - *كان* (Kana) - Was, *أصبح* (Asbaha) - Became.
- Example sentences:
 - *كان والدي طبيباً مشهوراً* (Kana walidi tabiban mashhuran) - My father was a famous doctor.
- Students can discuss who inspires them and why.



ISLAMIC STUDIES

- Fiqh: Zakah – An Introduction
- Fiqh: Zakah – How it is distributed and the Role of Charities.
- History: Yusuf (as) – The Vices of Jealousy & Importance of Integrity.
- History: Yusuf (as) – Knowledge and Wisdom



QURAN

1- Memorisation:

- Surah An-Naba' & Revise Juz' Amma

2- Recitation:

- Surah Al-Baqarah.

3- Tajweed:

Practicing;

- Heavy letters & Light letters.
- Rules of the word Allah.

