

# Manchester Muslim Preparatory School

## TOPIC LIST - YEAR 5

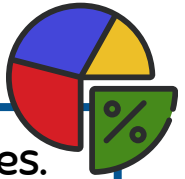
### TERM - SPRING 2

Class Teachers : Mrs Rahimi & Mrs Jannath  
Teaching Assistant : Mrs Haque  
Theme : The Seerah



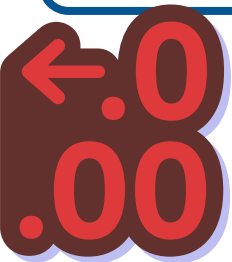
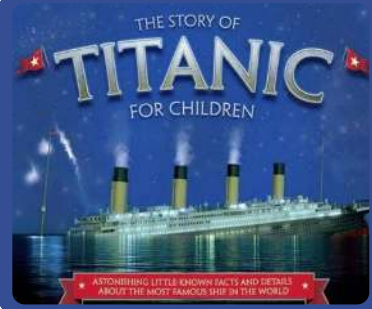
## MATHS

This term, we will be largely focusing on decimals and percentages. We will count up and down in hundredths and recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10. We will also recognise and write decimal equivalents of any number of tenths or hundreds. Additionally, we will round decimals with 1 decimal place to the nearest whole number, compare numbers with the same number of decimal places up to 2 decimal places and solve simple measure and money problems involving fractions and decimals to 2 decimal places.



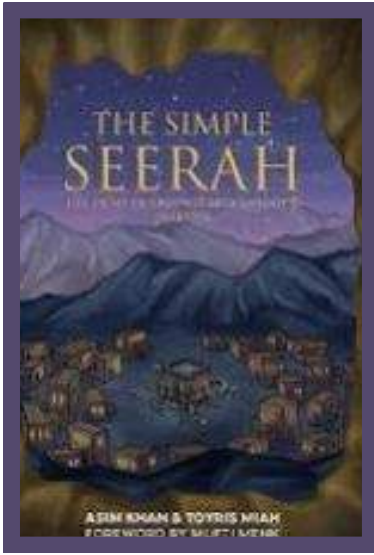
## ENGLISH

In our English unit, we will explore the book, 'The Story of Titanic for children' by Joe Fullman. Children will use the book to plan and write their own playscript. Before writing their own playscript, we will explore the features of a playscript and how it differs from other styles of writing (focusing on layout, punctuation and grammar features). We will then plan and write our own play script, focussing on setting descriptions for each scene, character descriptions (cast list) and using speech to advance the plot.





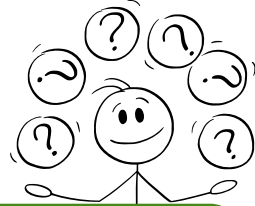
# GEOGRAPHY



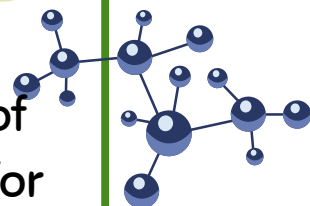
We will explore Islamic History through the Seerah, with a particular focus on the Hijrah. Children will explore maps to understand key events in the Hijrah. They will discuss human and physical features along the way (links with Geography). Moreover, they will talk about significant events to reinforce their understanding of cause and effect in History.



# SCIENCE



This 'Properties and Changes of Materials' unit will teach the children about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will come up with their own 'big question' and ideas around how to answer the big question through various experiments and research. The children will sort and classify objects according to their properties. They will explore the properties of materials to find the most suitable material for different purposes.





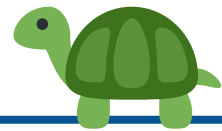


During Spring 2, we will continue to look into the idea that artists don't just work in studios – instead they get out into the world and draw and paint from life, inspired by the land and city scapes where they live. The children also see how artists use their creative freedom to explore ways of working which involve different materials and media. They extend and adapt existing sketchbooks so that they can make drawings/paintings at different scales and ratios. They are enabled to take creative risks, explore and experiment, without the pressure of having to “produce” an end result. Children are given the freedom to use mixed medium in ways which suit them and their subject matter.

### Invasion Games – Basketball

Q. How do you create scoring opportunities?

To play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending in the context of basketball

**PE****COMPUTING**

### Turtle Logo (Islamic Art)

This Programming Turtle Logo unit will teach children how to create an algorithm to program a procedure. Children will learn to use basic commands and how to repeat alongside a variable. The children will be shown how to program their own procedures, use colour and set the position of the turtle using coordinates. In the concluding lessons, they will use the arc command to create patterns using different shapes and randomly selected colours, which will be inspired by their 'Islamic Art' topic which will complement The Seerah topics being covered during Ramadan.

# PSHE & RS



PSHE: This unit aims to encourage children to think about how money is used in the wider world. In their learning, children will discuss what a financial risk is, why people may take risks with money and some consequences of this. Children will explore how to see the real value of products by being critical consumers and also consider influences that advertisers try to use to encourage people to spend money.

Having learnt about ways we can spend money, children will also learn about budgeting and will discuss how people may choose or need to prioritise spending. Throughout the unit, children will have opportunity to discuss what impact money can have on people's emotional wellbeing. They will consider the emotions that can be experienced around money and discuss the fact that people cannot always afford what they want or what they need as well as the impact this may have on emotional wellbeing.



RS: This unit will allow pupils to hear about people of faith and the dilemmas they faced. They will be able to describe the sources of beliefs that Jews and Sikhs have to help them solve moral dilemmas and use their own beliefs to think about how they might solve their own dilemmas.

## QURAN

### 1- Memorisation:

- Surah Al-Mutaffifin & Infitar.

### 2- Recitation:

- Surah Al-Waqi'ah.

### 3- Tajweed:

Practicing;

- Heavy letters & Light letters.
- The Solar Laam & Lunar Laam.

## ISLAMIC STUDIES

- Akhlaq: Mercy - Hadith of The Merciful Heart
- Fiqh: How to Benefit from Ramadan
- Akhlaq: Controlling Anger
- Akhlaq: Forgiving Others



Pupils to learn from text books "Pre-GCSE Arabic Companion,"

### 1. Making Arrangements to Go Out:

- Teach future tense with سوف (sawfa) or سـ (sa-):  
سوف أذهب إلى الحديقة غداً (Sawfa adhab ila al-hadiqa ghadan)  
I will go to the park tomorrow.
- سألتقي مع أصدقائي (Sa-altaqi ma'a asdiqai) - I will meet my friends.
- Practice role-plays where students make plans with friends.

### 2. Talking About a Role Model:

- Teach past tense (verbs conjugated in the past):  
كان (Kana) - He was.  
أصبح (Asbaha) - He became.
- Example sentences:  
كان والدي رياضياً مشهوراً (Kana walidi riyadiyan mashhuran) -  
My father was a famous athlete.  
أصبحت أمي معلمة (Asbahat ummi mu'allimah) - My mother became a teacher.
- Students can write about their role model using the past tense.
- Have students describe their hobbies in short sentences, incorporating verbs.

### 3. Using Adverbs of Frequency:

- Teach adverbs of frequency:  
- دائماً (Da'iman) - Always.  
- أحياناً (Ahyanan) - Sometimes.  
- نادراً (Nadran) - Rarely.
- Example sentences:  
- ألعب كرة القدم دائماً (Al'ab kurat al-qadam da'iman) - I always play football.  
- أقرأ أحياناً (Aqra'u ahyanan) - I read sometimes.



# URDU

## Time

What time is it? o'clock, quarter past, half past, quarter to

Read, translate and write sentences

Counting numbers + individual target

Morning, afternoon, evening, night

Breakfast, lunch, dinner

Singular/Plural

Past tense

