

# TOPIC LIST- YEAR 4

## TERM- SPRING 2

Class Teachers: Mrs Hashmi/Mrs Hatahet

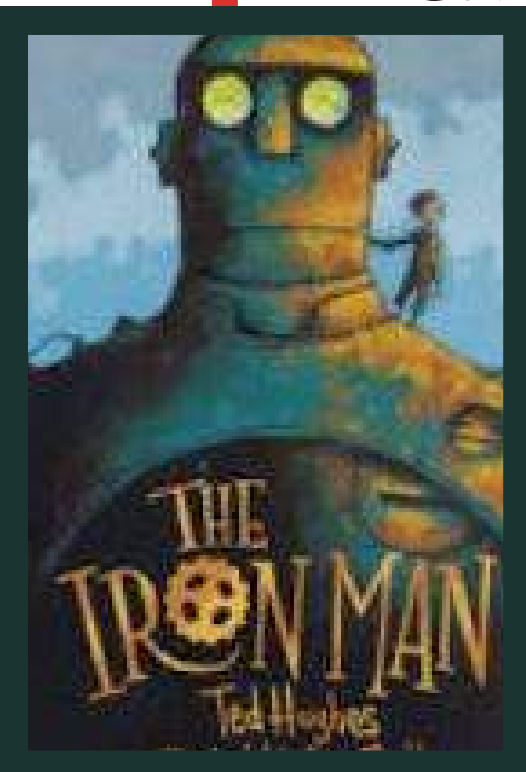
Teaching Assistant: Mrs Bibi



Theme: Our world and what it provides us

## ENGLISH

This half term, our writing activities are based on 'The Iron Man' by Ted Hughes. Children will explore the devices of mystery and suspense. They will write a range of different texts-types including letters, a news bulletin and a logbook entry with the extended written outcome being a published mystery narrative. The sequence of learning includes drama and exemplified grammar and spelling activities throughout.



## MATHS

In decimals, we will learn about tenths and hundredths, finding out what happens when a one-digit number is divided by 10 or a two-digit number is divided by 100. We will understand more deeply, the importance of zero as a placeholder.

This knowledge will be applied to the topic 'money', where the children will practise working out total amounts and how to give change.

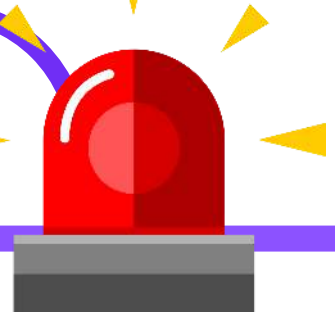
Children will be given ample opportunities to use a variety of resources to explore the units this term and investigate different ways to represent their responses.

The White Rose Maths Curriculum will help build their confidence and expertise as Mathematicians.

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3.17



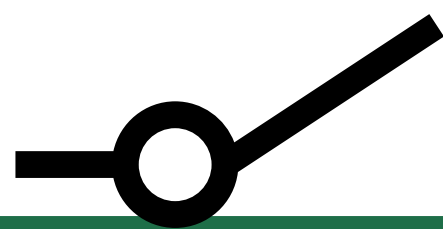
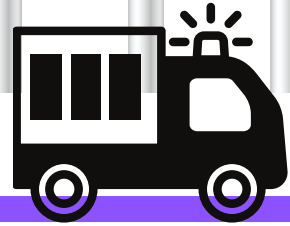
# HUMANITIES



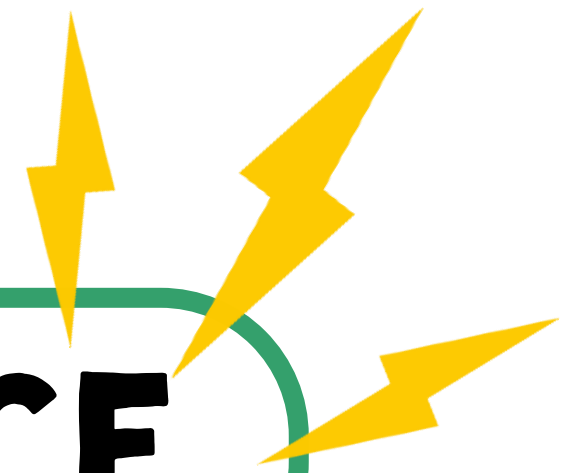
## Crime and Punishment



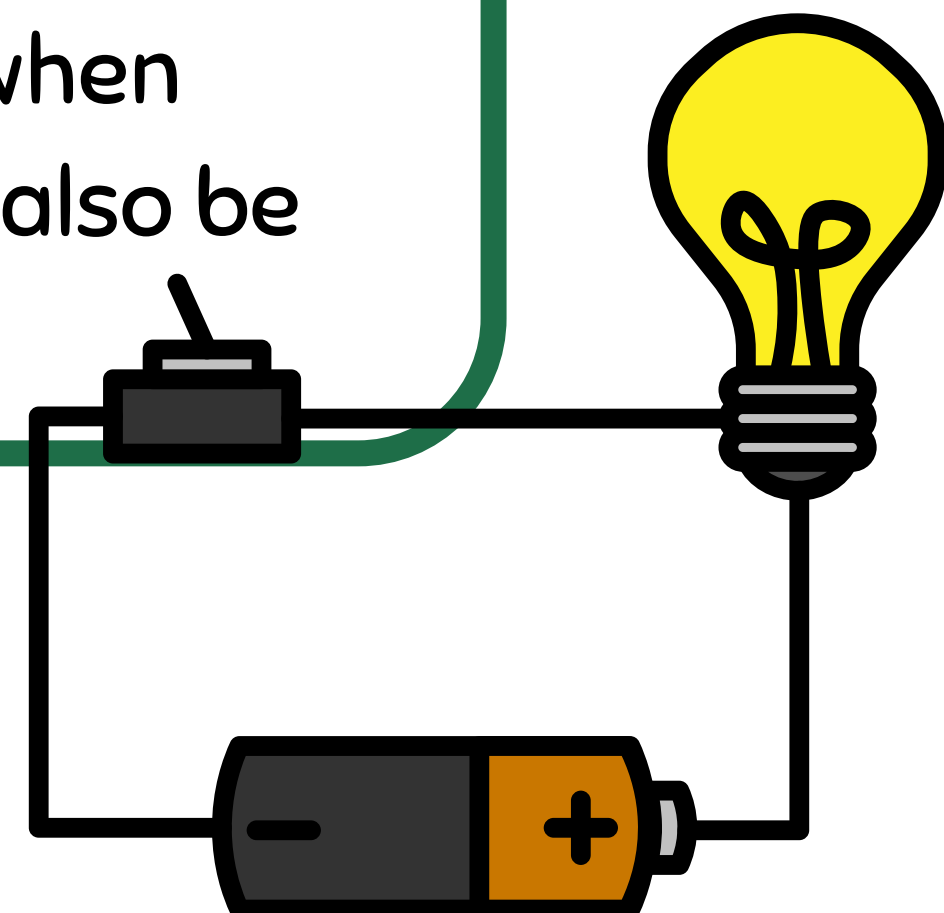
In this unit, the children will explore how and why Crime and Punishment has changed over time. We will use a variety of sources of evidence to develop their knowledge and understanding of different time periods. We will look at some small case studies in more depth to understand, for example the founding of the first police force and the transportation of prisoners.



# SCIENCE



Our science topic this half term is Electricity which allows children ample opportunities to experiment with creating a working circuit and designing their own working switch. We will also be learning about how electricity is created and how this can be made more sustainable. Issues around safety when dealing with electrical equipment will also be discussed.





# PSHE/RS/DT

As part of the school theme for Ramadhan which is on the Seerah of the Prophet (saw), Year 4 will be studying 4 of the major battles that took place in his life. This slightly different approach to teaching and learning will see the children reflect on key lessons that can be learned from the historical events and how we can learn from them for our own lives. In groups, they will also create a diorama of their given battle to showcase key locations and events which took place and create maps and banners of lessons/mottos learned.



## PE

### Health and Fitness – Circuit Training

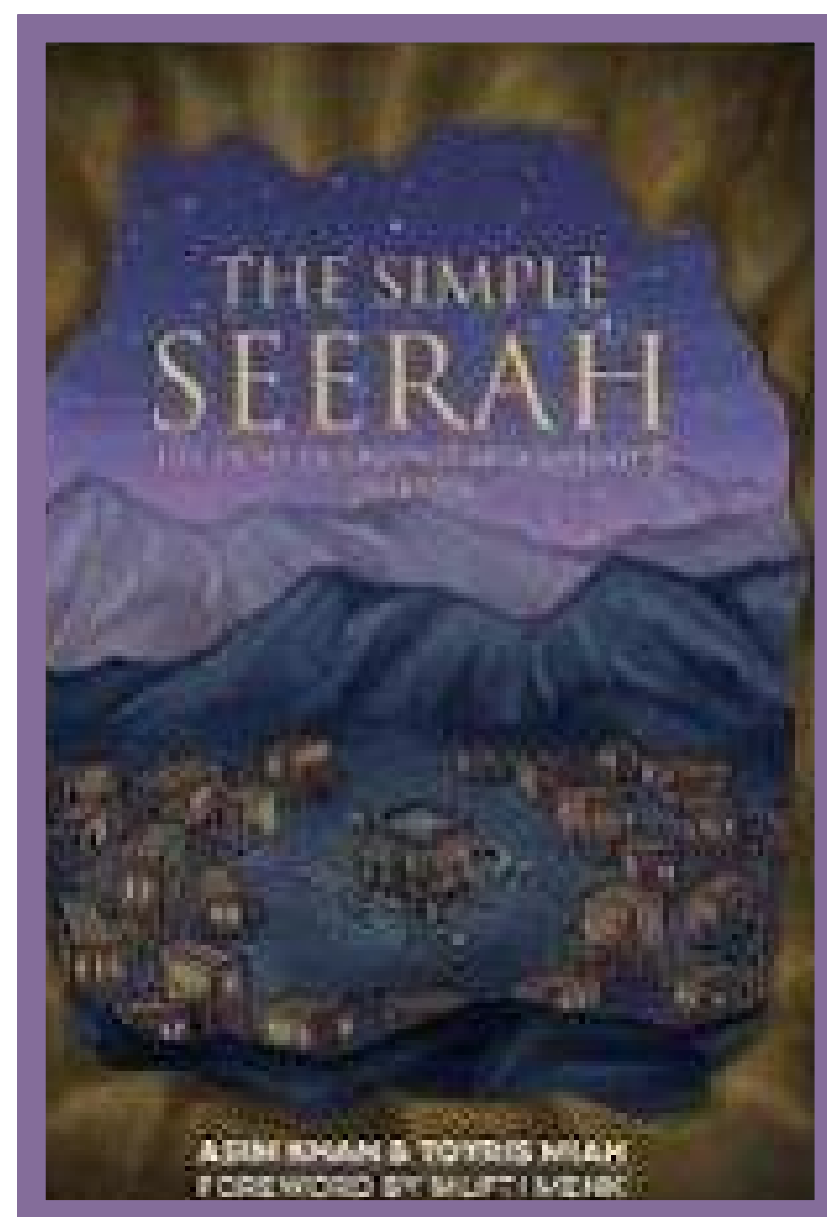
Q. What is a SMART goal?

To develop flexibility, strength, technique, control, and balance.

### Swimming

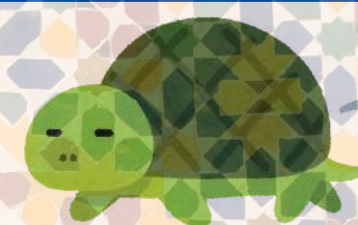


Perform safe self-rescue in different water-based situations.



## COMPUTING

### Turtle Logo (Islamic Art)



This Programming Turtle Logo unit will teach children how to create an algorithm to program a procedure. Children will learn to use basic commands and how to repeat alongside a variable. The children will be shown how to program their own procedures, use colour and set the position of the turtle using coordinates. In the concluding lessons, they will use the arc command to create patterns using different shapes and randomly selected colours, which will be inspired by their 'Islamic Art' topic which will complement The Seerah topics being covered during Ramadan.

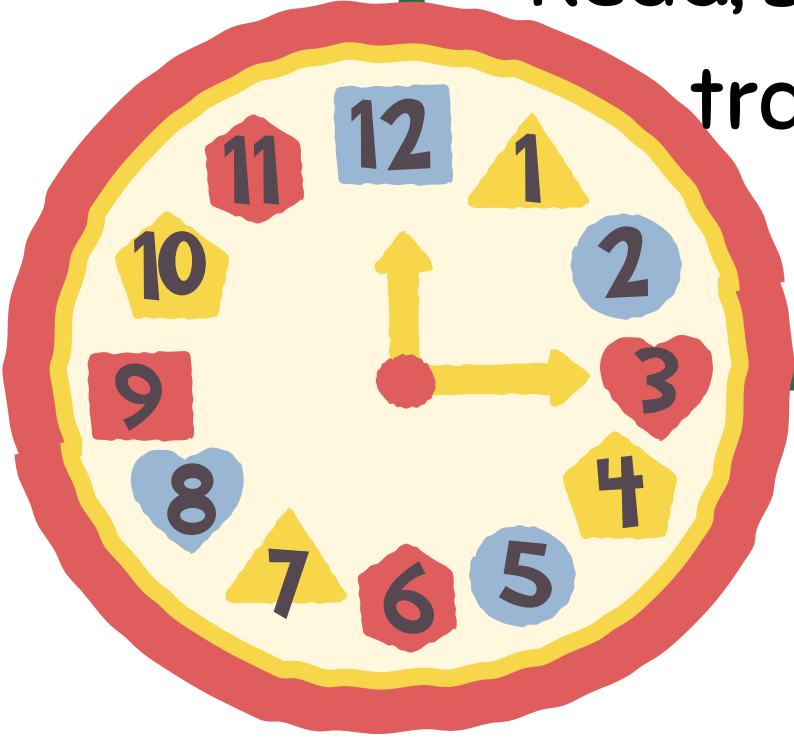


# URDU



## Time

What time is it? o'clock, quarter past,  
half past, quarter to  
Counting numbers + individual target  
Read, spell and write Urdu words, read,  
translate and write sentences



# ARABIC

## Pupils to learn from text book "The Pre-GCSE Arabic Companion,"

### 1. Using Question Words:

- Teach basic question words:
- ما (Mā?) - What?
- من (Man?) - Who?
- أين (Ayna?) - Where?
- كيف (Kayfa?) - How?
- متى (Mata?) - When?
- Have students practice forming simple questions

like:

- ما اسمك؟ (Mā ismuk?) - What is your name?
- من أنت؟ (Man anta/anti?) - Who are you?
- أين تسكن؟ (Ayna taskun/taskuneen?) - Where do you live?

### 2. Comparing People and Things:

- Teach comparative phrases:
- أكبر من (Akbar min) - Bigger than.
- أصغر من (Asghar min) - Smaller than.
- Example sentences:
- أخي أكبر مني (Akhī akbar minnī) - My brother is older than me.
- الكتاب أطول من القلم (Al-kitāb atwal min al-qalam) - The book is longer than the pen

### 3. Talking about Hobbies:

- Teach how to say hobbies:
- ... هوأيتي (Hawayati ...) - My hobby is...
- Common hobbies like كرة القدم (Kurat al-qadam) - Football, الرسم (ar-rasm) - Drawing.
- Students can share sentences like:
- أحب القراءة (Uhibbu al-qira'ah) - I like reading.



# ISLAMIC STUDIES

- Akhlaq: My Muslim Identity
- Fiqh: The Importance of Fasting
- Akhlaq: Truthfulness
- Akhlaq: Kindness and Charity



# QURAN

## 1- Memorisation:

- Surah Al-Mutaffifin

## 2- Recitation:

- Surah A-Nazi'at & Abasa

## 3-Tajweed:

Practicing;

- The Maad.

