

TOPIC LIST- YEAR 1

TERM- SPRING 2

Class Teacher- Miss Kazam

Teaching Assistant- Mrs Alsabah & Mrs Hamid

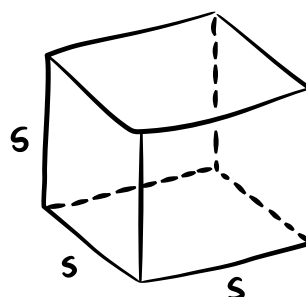
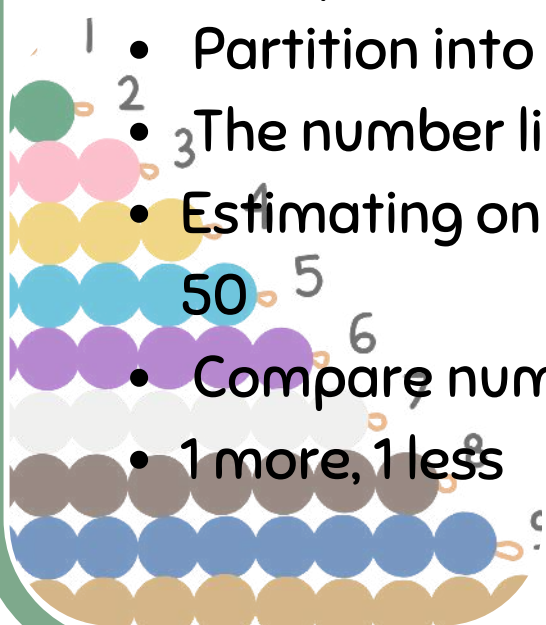
THEME - Amazing Animals



MATHS

Place Value (within 50)

- Count from 20 to 50
- Understand 20,30,40,50
- Count by making groups of tens
- Groups of tens and ones
- Partition into tens and ones
- The number line to 50
- Estimating on a number line to 50
- Compare numbers to 20
- 1 more, 1 less



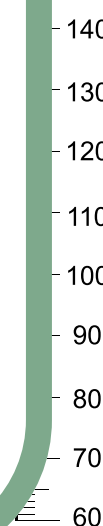
$$V = s^3$$

Mass and Volume

- Heavier and Lighter
- Measure Mass
- Compare Mass
- Full and empty
- Compare volume
- Measure Capacity
- Compare Capacity

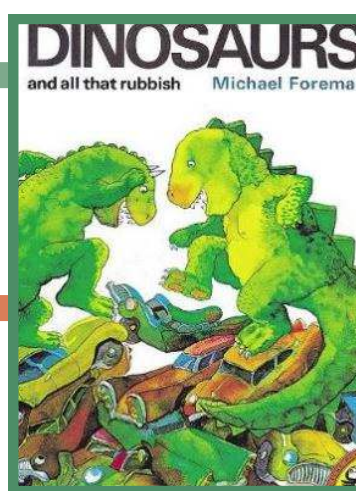
Length and Height

- Compare length and heights
- Measure length using objects
- Measure length in centimetres



ENGLISH

Text covered: Dinosaurs and all that Rubbish
by Michael Foreman



Vocabulary, Grammar and Punctuation

Outcomes: Letters, setting descriptions, instructions, narrative (retelling), pamphlets, posters

Main outcome: Pamphlet



Children begin by exploring the themes in the story such as how to keep the earth a nice place to call home. They create a variety of written outcomes including reports, setting descriptions, letters, instructions, retellings, simile sentences and eventually a class pamphlet about how to look after the planet.



- Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)
- How words can combine to make sentences
- Joining words and clauses using and
- Sequencing sentences to form short narratives
- Using question marks and exclamation marks and apostrophes

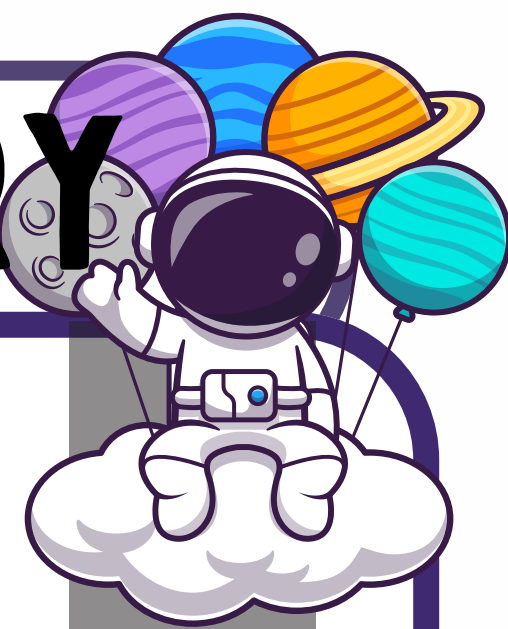
SCIENCE

Seasonal Changes – Spring and Summer

The children will observe, measure and record the weather in different seasons and will start to make comparisons between two seasons, as well as across all four seasons. They will also observe changes across the seasons by exploring the signs of spring and summer through nature and wildlife. A range of learning activities are used in this unit, including observation, discussion and learning outside. Children will also work scientifically by collecting, recording and interpreting simple data.

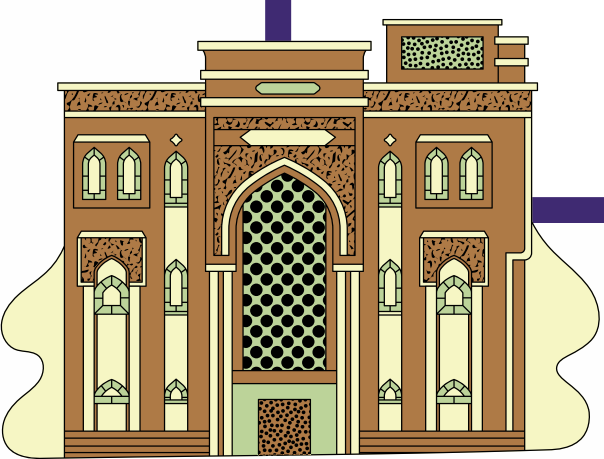


HISTORY



The Greatest Explorers

In this unit, the children we will investigate the lives and journeys of five explorers from various eras: Ibn Battuta, Captain Cook, Roald Amundsen, Captain Robert Falcon Scott and Sunita Williams. They will study an explorer from different perspectives, discussing what makes an explorer 'great', and who might not think that.



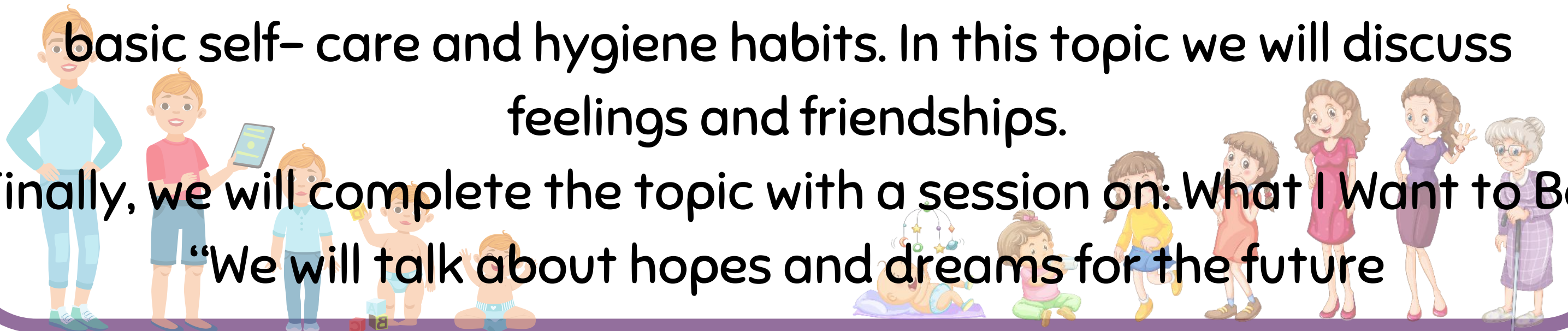


Growing Up



This programme introduces growing up in a positive and age-appropriate way, focusing on health, wellbeing, and personal development without discussing specific body changes. Understand that everyone grows and changes over time. We will talk about that growing up means learning new skills and becoming more independent. We will look at pictures of babies, toddlers (themselves) to discuss how we grow. Share things now that they couldn't as babies tying shoes, riding a bike. Looking after ourselves, talk about basic self-care and hygiene habits. In this topic we will discuss feelings and friendships.

Finally, we will complete the topic with a session on: What I Want to Be. We will talk about hopes and dreams for the future



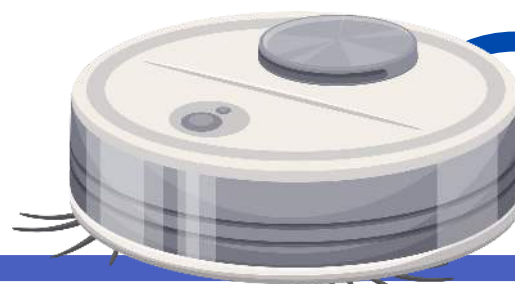
JS

CODE

CSS

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HTML



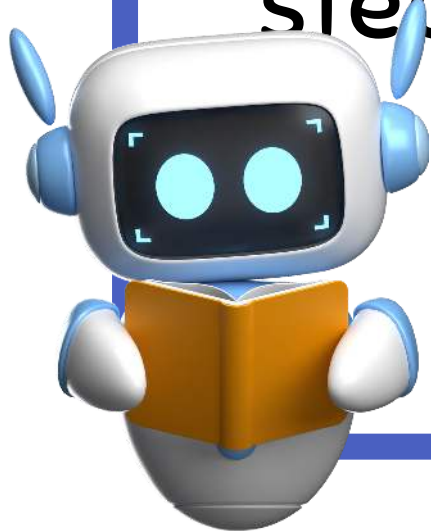
COMPUTING

Programming-Continued

In this unit children will be introduced to early programming concepts. They will explore using individual commands with each other. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs.

Children are also introduced to the early stages of program design through the introduction of algorithms.

They will be introduced to algorithms as a set of step-by-step instructions given to a device, will learn how to debug simple algorithms and how to use logical reasoning to predict how a program will behave.

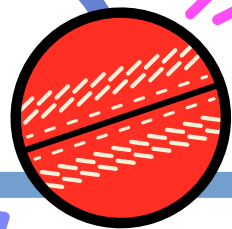


Making Birds-Continued

Sculpture, Drawing, Collage

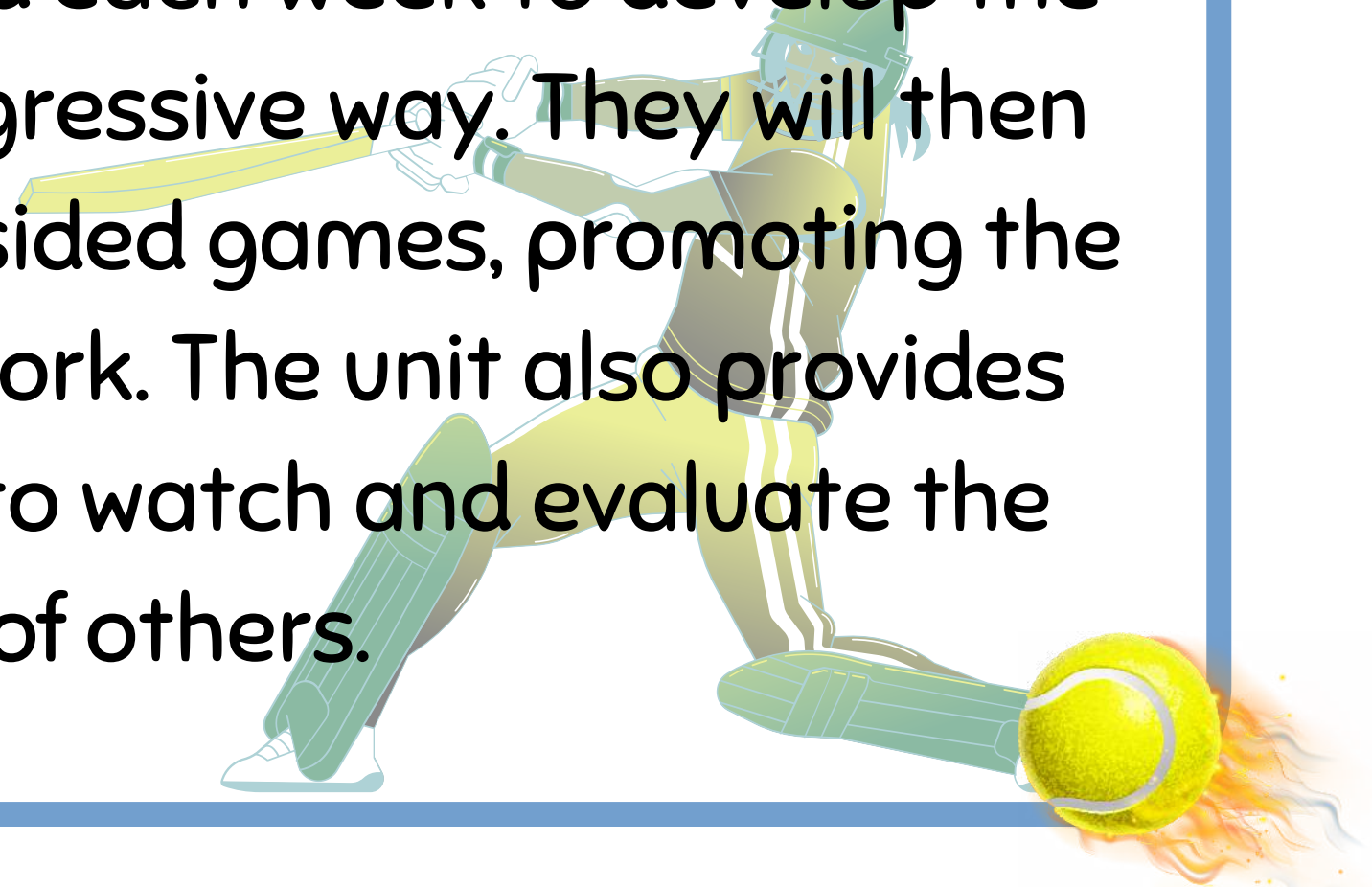
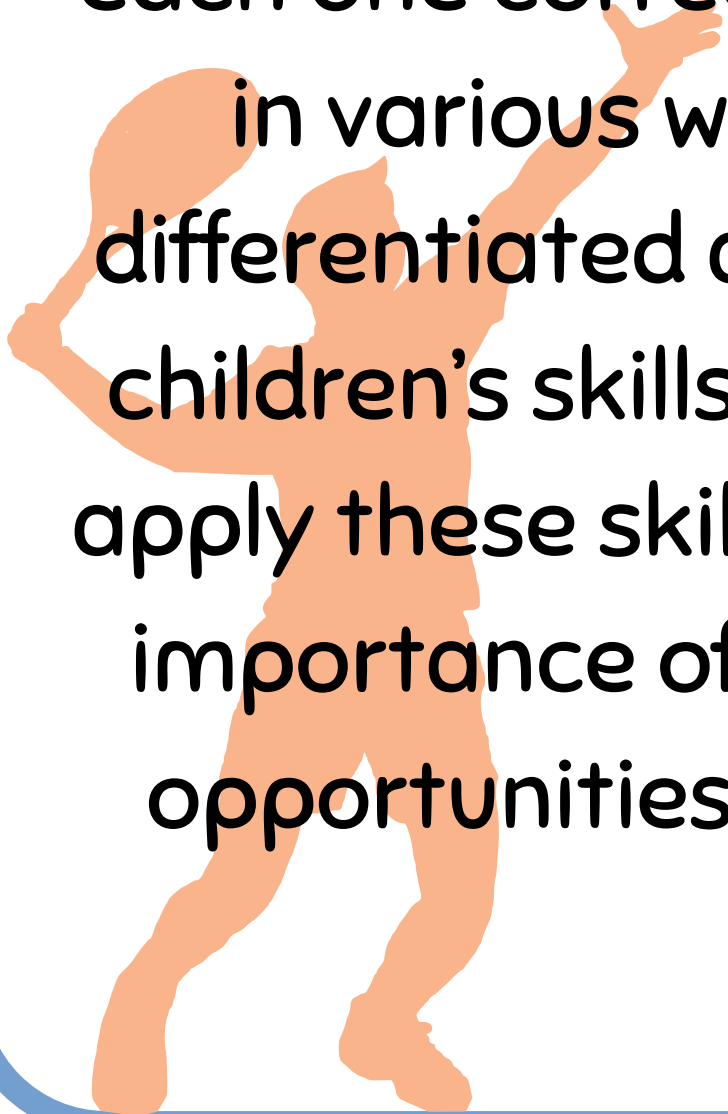
In this pathway children continue to develop their understanding of sculpture and build their making skills. The exploration starts with careful looking and drawing, and from this “grounded” basis children are encouraged to take creative risks by using experimental mark-making with a variety of media. Children are then invited to explore how they can manipulate their drawings in an intuitive way to make 3d forms. Paper is twisted, folded, crumpled to become 3d and added to a simple structure. Children explore balance to finally created an individual bird. The class birds can then be brought together to make a “flock” with each child’s artwork valued as part of the whole.

PE



Multi –Skills: Bat and Ball

This unit is designed to introduce the children to using a tennis racket and a cricket bat. They will learn how to hold each one correctly and use it to control beanbags and balls in various ways, including striking to a target. Clearly differentiated activities are used each week to develop the children’s skills in a fun and progressive way. They will then apply these skills to play small-sided games, promoting the importance of effective teamwork. The unit also provides opportunities for the children to watch and evaluate the performance of others.



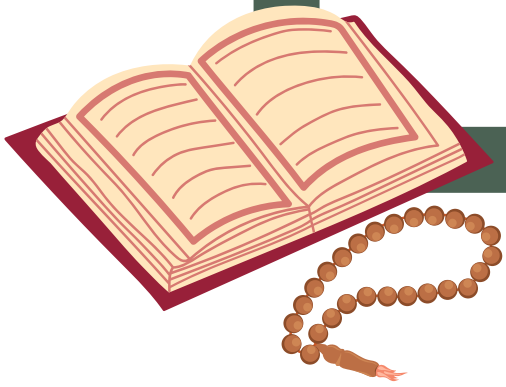
ISLAMIC STUDIES

Fasting in Ramadan

Allah sent the Quran in
Ramadan

Sharing

Eid ul Fitr



QURAN

Memorisation: Surah Al-Al Qadir and Al Al-Alaq 1-12

Revision: Revision of all surahs memorised in Reception
from surh Al Nas to Surah AL Takathur , surah AL Qarih
,Al Adiyat and Al Zalalah and Al Bayyinah

Reading: Review the names of letters and their forms at
the beginning, middle and end of words.,

Write the shape of letters (من ه ق ك ل)

