

# TOPIC LIST- YEAR 1

## TERM- AUTUMN 1

Class Teacher- Mrs Choudhury and Miss Kazam

Teaching Assistant- Mrs Alsabah

THEME – Colour Chaos

### MATHS

#### Place value

- Count, sort and represent objects.
- Count, read and write forwards and backwards from any number 0 to 10.
- Count one more and one less.
- Compare groups/numbers using language such as equal, more/greater, less/fewer.
- Introduce  $<$ ,  $>$  and  $=$  symbols
- Order numbers from smallest to biggest.

MMPS

### ENGLISH

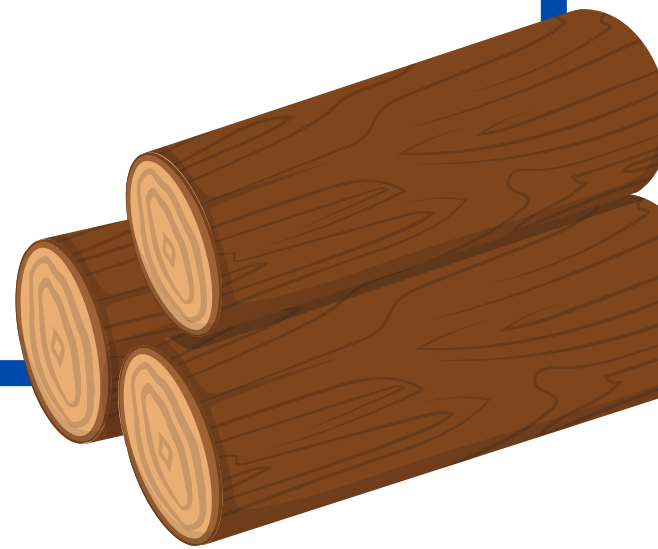
#### Text: Izzy Gizmo by Pip Jones

The children arrive to class to find signage indicating that there is an inventor's workshop. The children create signage for the workshop and then a toolbox appears, labelled, Izzy's Tools. The text, Izzy Gizmo is discovered and then shared. Children explore things that have gone wrong for Izzy – writing her a letter of encouragement – and then go on to invent their own gadgets and gizmos to help a creature/pet just like Izzy helps the crow in the story. Their creations are shared verbally before the children draw labeled diagrams and write simple explanations.

# SCIENCE

## Everyday Materials

In this unit the children will learn to distinguish between an object and the material from which it is made. They will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. They will describe the simple properties of a variety of everyday materials. The children will compare and group together a variety of everyday materials on the basis of their simple physical properties.

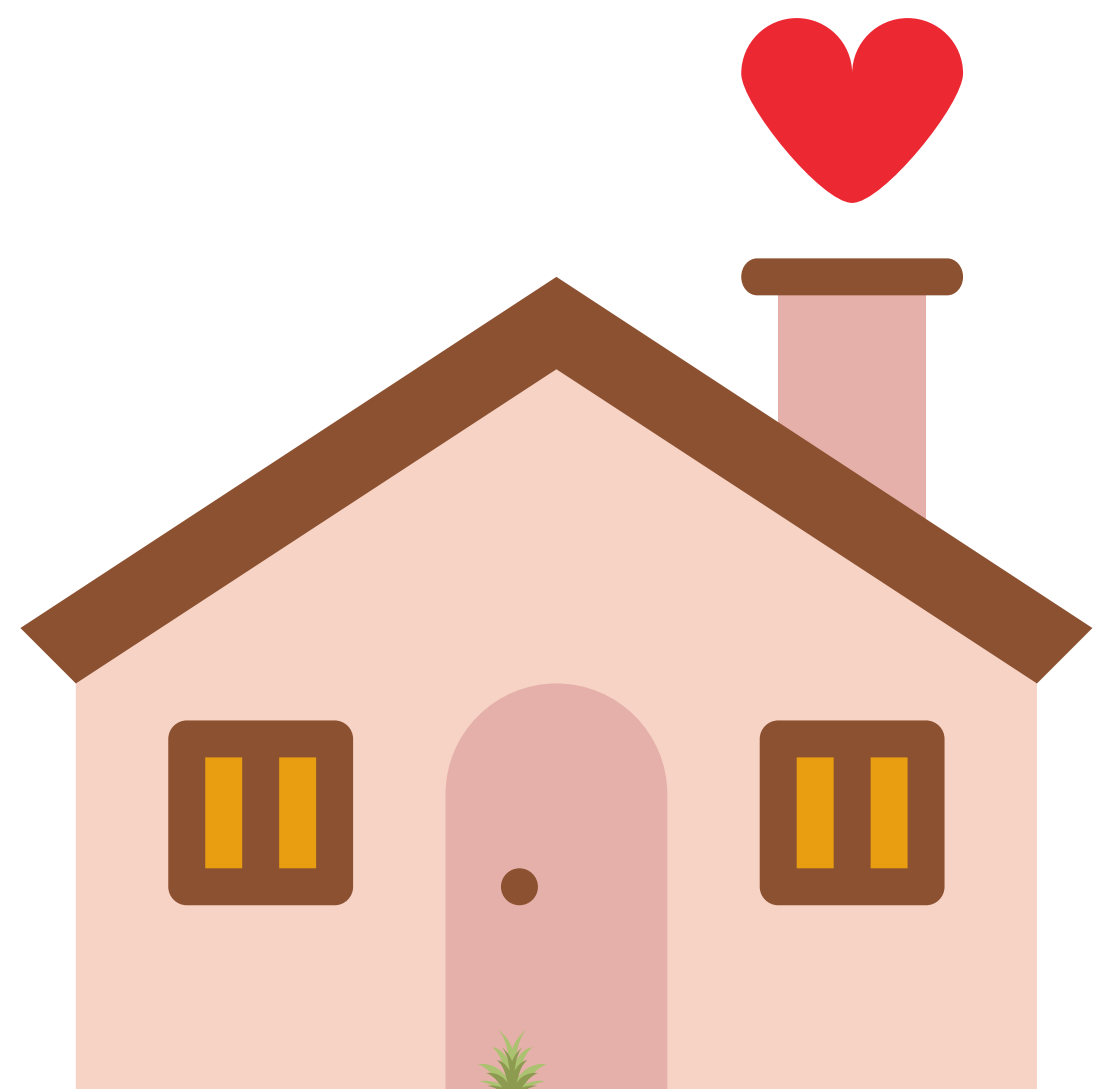


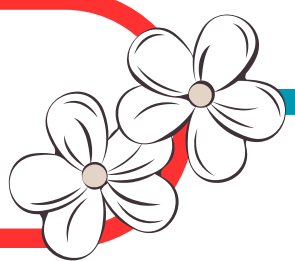
# GEOGRAPHY

## Our Local Area



The children will develop locational knowledge based on the view from the school and local walks. They will build place vocabulary to define where they live, which is deepened through fieldwork experiences and using maps. The children will also use and add to a classroom plan (Week 2) and practise sequencing events on a journey.





## Be yourself



This unit is inspired by the idea that having confidence to 'be yourself' can have a positive impact on mental health and emotional well-being. It aims to enable children to recognise their positive qualities and appreciate their individuality. In this unit, Children are encouraged to recognise different emotions and explore different strategies to help them to manage any uncomfortable feelings they are experiencing.

They will learn about how big life changes impact on feelings and emotions and explore the importance of sharing their thoughts and feelings. In the classroom we have introduced the colour monster area which includes a worry monster. The children are able to express how they are feeling daily and we use different strategies to deal with any worries that they may have.

BE KIND  
TO YOUR  
MIND



## COMPUTING

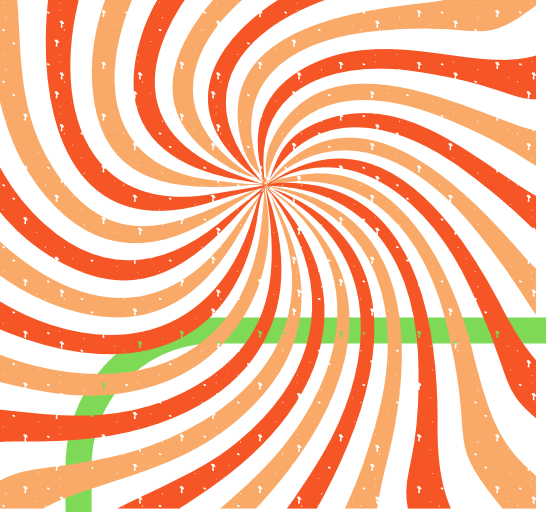


### Computing systems and networks – Technology around us

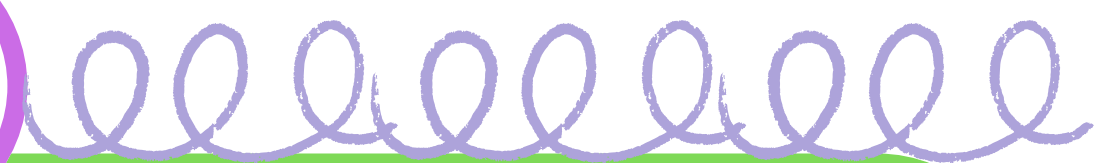
This unit will involve developing your child's understanding of technology and how it can help them.

They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.



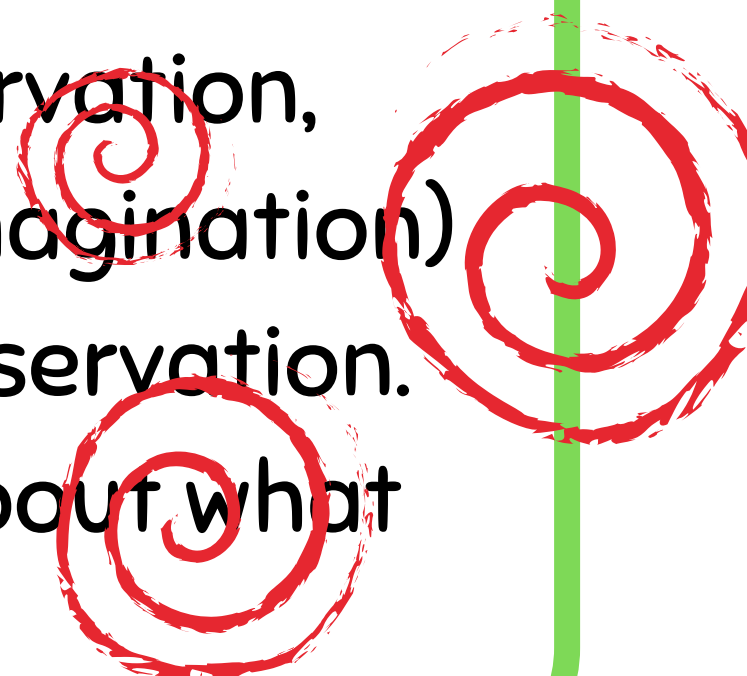


# ART



## Spirals

The focus of the exploration is around spirals- an ancient symbol which we all recognise, and which lends itself to conversations around growth, movement and structure. In this unit children are enabled to build an understanding about the way they can make marks on a drawing surface. They explore how the way they hold a drawing tool, and move their bodies, will affect the drawing they make. Children will begin to explore mark making and how they can use the marks they make in their drawings. They are introduced to the fact that they can make drawings as a result of observation, without a seen subject matter (i.e. from action or imagination) and that they can make drawings as a result of observation. Through their drawings children are able to talk about what they can see and how it makes them feel.



## Benchball and Dodgeball

## PE

In this unit the children will learn basic ball handling skills. They will learn to control a ball when they are rolling and bouncing, throwing and catching, on their own, with a partner and in a group. The unit progresses the children from simple rolling to underarm throwing and two handed catching. The children will also gain experience of playing some simple team games, following rules, competing, and supporting each other to win.



# ISLAMIC STUDIES

Adhan, Wudu, Salah, Etiquettes for the Mosque, Good eating habits (Islamic manners), Healthy eating (halal food)



## QURAN

Memorisation: surah AL Qarih and Al Adiyat 1-6

Revision: Revision of all surahs memorised in Reception from surh Al Nas to Surah AL Takathur

Reading: Review the names of letters and their forms at the beginning, middle and end of words, Practice reading non-vowelled two-letter words.

