

Manchester Muslim Preparatory School

TOPIC LIST- YEAR 4

TERM- SUMMER 2

Class Teachers: Mrs Hashmi/Mrs Ahmed
Teaching Assistant: Mrs Haq
Theme: Creating a Better World



MATHS



In our 'time' topic, we will recap telling the time on both analogue and digital clocks and work with the 24 hour clock.

We will look at charts and graphs and how to retrieve information from them.

In 'Properties of Shape', we will recap angles and the names of different sizes of angles, consider the properties of triangles and quadrilaterals and use lines of symmetry to look at how shapes look in their mirror image.

We will finish the year with working on grid references and describing movement on a map.

All children in Year 4 are working towards the end of year times tables test based on the 1-12 times tables.

Children will be given ample opportunities to use a variety of resources to explore the units this term and investigate different ways to represent their responses.

The White Rose Maths Curriculum will help build their confidence and expertise as Mathematicians.

ENGLISH

This half term, we will complete our work on 'The Matchbox Diary' by writing our own biographies.

Following this, we will be participating in a whole-school writing block on 'Journey' by Aaron Becker. This is an exciting way to see how children of different ages interpret the same book and create their own writing based on it. 'Journey' is a stunning, wordless picture book debut about self-determination and unexpected friendship follows a little girl who draws a magic door on her bedroom wall. Through it she escapes into a world where wonder, adventure and danger abound. Children will have a chance to showcase all the writing skills they have learned over the year, culminating in them writing their very own sequel to the book.

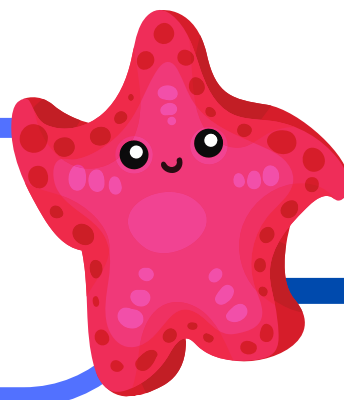
In reading, they will focus on different comprehension skills including inference skills and increasing vocabulary. Year 3 and 4 will be taking part in a Reading Challenge to encourage them to read more and discuss what they are reading with an adult.

We will focus on improving spelling and vocabulary as well as grammar which is embedded in the writing lessons.





SCIENCE



In science, we will continue the topic of 'Living Things and their Habitats'. In this unit children, explore a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. They use and create classification keys to group, identify and name living things from the local habitat and beyond. This unit also introduces children to the idea that environments are subject to human-made and natural changes, and that these changes can have a significant impact on living things. Throughout the unit children work scientifically by gathering, recording and presenting information in different ways.



HUMANITIES

In humanities, Year 4 will continue to learn all about The Americas, where children will learn about North and South America, learning to distinguish between the terms 'continent', 'region', 'country', 'state' and 'city'. Using images and maps on the internet and in atlases, children will discover different cities and regions and compare and contrast the different environments.

Our final humanities topic is all about crime and punishment throughout history, where children will have the opportunity to explore how law enforcement has changed over time.



PSHE

In PSHE, in the run up to the general election, we will be looking at diversity and rights. We will consider what it means to be British as well as Muslim, how law can protect human rights and how everyone is responsible for living as a good citizen.



PE

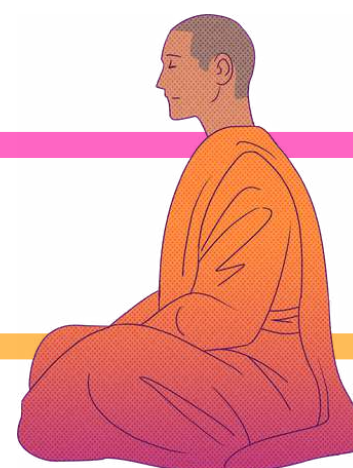
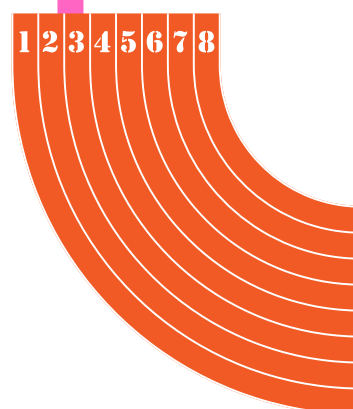
Outdoor and Adventurous – Athletics



Q. What are track and field events?

To use running, jumping, throwing and catching in isolation and in combination.

1 2 3 4 5 6 7 8



RS

In RS, we will be looking at pilgrimages and thinking about why someone might go on a religious pilgrimage. This will be an opportunity for the children to broaden their knowledge of different religions, appreciating the similarities and differences between their own beliefs and those of others.



ART

This half term, Year 4 will finalise their kite designs, then test and evaluate their kites against design criteria they have created.

The final unit for this year: 'Mechanical Posters' gives children opportunities to develop their understanding of mechanical systems. Following instructions on how to make different types of lever and linkage mechanisms gives children experience and information to draw on when developing their own ideas. They sketch a design based on their ideas, make a prototype, and then create their 'Lever and Linkage Poster' using the context of recycling. Finally, children will evaluate their finished product.

COMPUTING

Coding with Scratch: Questions and Quizzes

In this unit about Coding with Scratch: Questions and Quizzes, children will learn what a quiz is and the features that make them exciting. They will then create their own multiplication quizzes on Scratch, using a variety of Scratch blocks. The children will have the opportunity to experiment with adding various effects to make their quizzes more visually appealing and interactive. The unit is completed by the children creating a competitive multiplication quiz, creating variables and using Sensing and Operators blocks.

Start



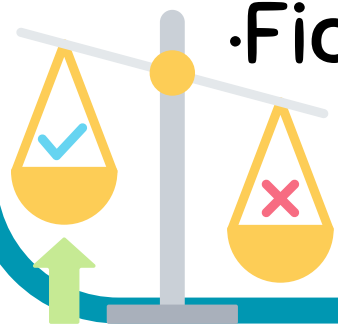
Stop



ISLAMIC STUDIES

Islamic Studies:

- Akhlaq: Generosity
- Akhlaq: The Morals of the Righteous
- Adab: Manners of the Masjid
- History: The Story of Hajj
- Fiqh: The Steps of Hajj



QURAN

- Memorisation: Surah al-Buruj (completion)
- Revision: All previous surahs including at-Tariq
- Recitation: Continue Quran recitation based on individual ability.



URDU



Topic FOOD/KAHANA

Different type of food, naming food/dishes, favourite dish, cold/hot food. Eating etiquettes
Read, translate and write words/sentences. Punctuation and simple aspects of grammar



ARABIC

Topic: The Weather

Pupils to the names of the four seasons فصل الصيف - فصل الخريف - فصل الربيع - Find the surah which talk about some of seasons from Quran- to make simple sentences to describe different type of the weather - to learn Adjectives
To read and translate texts describe different type of weather and activities - To write a short paragraph describing the weather in Manchester في مانشستر الطقس دائما ممطر و بارد

Topic: Sport and Hobbies الهوايات

Pupils to learn the names of different types of sport القراءة - السباحة - To talk about their favourite hobbies - learn the verbs related to the topic- أقرأ - أمارس - أعبس draw and write a short paragraph to describe their favourite hobbies هوايتي المفضلة كرة القدم

