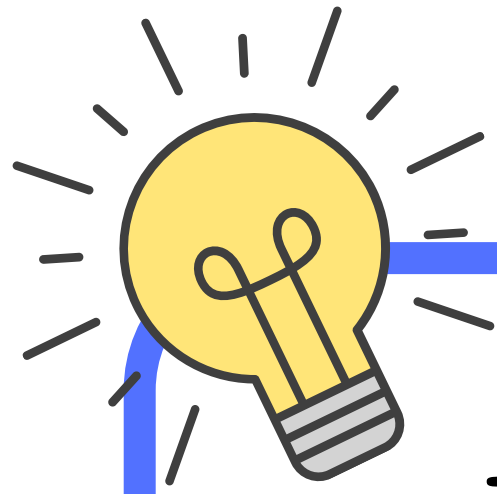
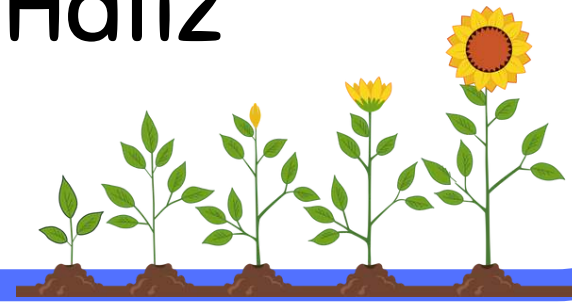


TOPIC LIST- YEAR 3



TERM- SUMMER 2

Class Teachers: Miss Iqbal
Teaching Assistant: Mrs Hafiz
Theme: Light is Life



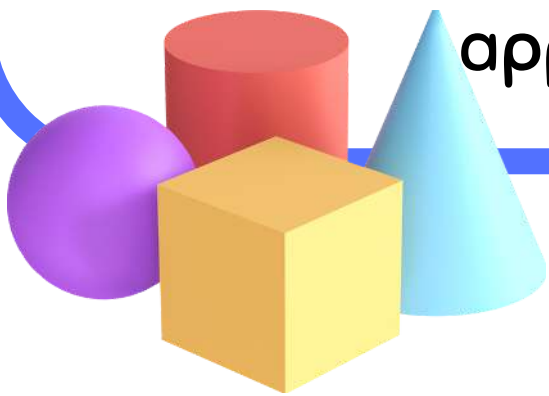
MATHS

Shapes

We will be identifying and describing the properties of 2D and 3D shapes including the number of sides, lines of symmetry, number of edges, vertices and faces. We will then be comparing and sorting common 2D and 3D shapes and everyday objects.

Mass and Capacity

In this block, we will be choosing and using appropriate standard units to estimate and measure mass, temperature and capacity to the nearest appropriate unit using scales and measuring vessels.



ENGLISH



We will be starting a new text this half term called Journey by Aaron Becker. Children will be able to discuss and analyse the wonderful illustrations within the book. They will be able to make predictions, create maps and a travel diary to support Becker's book incorporating the themes of coming together and community. We will be ending our writing by creating our own story sequel.

Grammar

This half term, we will be introducing word families based on common words to show how they are related, the use of a or an according to whether the next word begins with a consonant or a vowel and noun phrases expanded by addition of adjectives, nouns and prepositional phrases. We will continue to work on fronted adverbials, inverted commas to punctuate direct speech, present perfect form of verbs, paragraphs and expressing time, place and cause using conjunctions.

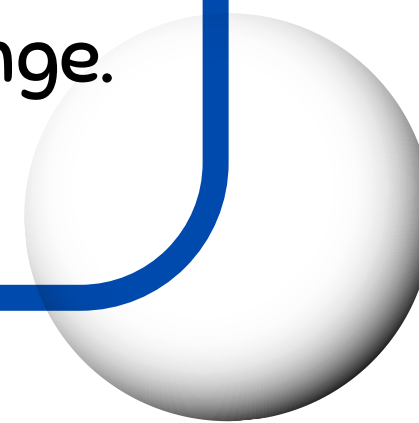
Reading

We will be listening to and discussing a wide range of fiction, poetry, plays and non-fiction texts. We will be reading books that are structured in different ways and reading for a range of purposes. As well as this, we will be drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.



SCIENCE

In our science unit this half term, Year 3 will be continuing our studying of light. We will be recognising that light is needed in order to see things and that the dark is the absence of light, before moving onto noticing that light is actually reflected from surfaces. The children will then learn that light from the sun can be dangerous and that there are ways to protect their eyes, shadows are formed when the light source is blocked by an opaque object and find patterns in the way that the size of shadows change.



HUMANITIES

In our humanities unit, Year 3 will explore the coast and identify physical and human features of coasts around the UK. We will be making links to our Victorian topic and think about what attracted the Victorians to the seaside and how this has changed over the years.



RS

In RE we will be focusing on the impact special people have on the lives of others. The children will be discussing this from a religious point of view as well as exploring how some non-religious figures are also special to people.

PSHE

Our PSHE unit this half term is all about money. Year 3 will be thinking about where money comes from and how it can be used. We will be discussing how we spend money and why people may need to borrow money and the consequences of this. We will also begin to explore how we can prioritise what we spend money on and what choices we have, including considering the impact of ethical spending.



ART

Our main focus this half term will be all about the Victorian Seaside. We will be combining our knowledge of light and shadows, as well as the Victorians to create shadow puppets inspired by puppet shows at a Victorian seaside. The children will be thinking about design features to appeal to their intended target audience.



PE

Outdoor and Adventurous – Athletics



Q. What are track and field events?

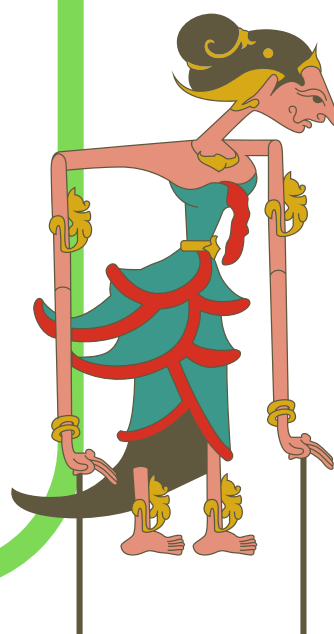
To use running, jumping, throwing and catching in isolation and in combination.

1 2 3 4 5 6 7 8

COMPUTING

Programming Turtle and Scratch
This Programming Turtle Logo and Scratch unit will teach the children to create and debug algorithms. Following on from the Year 2 unit on Preparing for Turtle Logo, the children use the basic commands in Logo to move and draw using the turtle on screen, and then further develop algorithms using the “repeat” command. These skills are then developed by teaching children to create algorithms in Scratch using a selection of blocks.

SCRATCH



ISLAMIC STUDIES



QURAN

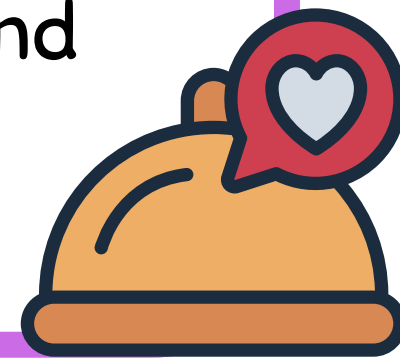
- Islamic Studies:
- Akhlāq: The Sweetness of Faith – Hadith Study
 - Adab: The Etiquettes of Visits and Hospitality
 - Fiqh: The Months of the Hijri Calendar
 - Fiqh: Importance of Dhul Hijjah
 - Fiqh: What is Umrah?

- Memorisation: Surah AL Tariq
- Revision: Focus on revision of all Surahs from AL Bayyinah till surah Al Aala
- Recitation: Continue from the Qaidah book and the Quran, practice to read fluently.



URDU

Topic FOOD/KAHANA
Simple statements about food, naming food/dishes, favourite food. Eating etiquettes
Singular/plural...hay and hain, how to ask and answer questions. Punctuation and correct pronunciation



ARABIC

Topic: Sport and Hobbies

Pupils to learn the names of different types of sport and hobbies - السباحة - القراءة - To talk about their favourite hobbies - learn the verbs related to the topic أحب - ألعب

Topic: The four seasons الفصول الأربعة

Pupils to learn the names of the four seasons فصل الصيف - فصل الشتاء - Find the surah which talk about some of seasons from Quran- to form simple sentences to describe different type of the weather - to learn Adjectives related to the topic الطقس

بارد - الطقس حار

