

# TOPIC LIST- YEAR 2

## TERM- SUMMER 2

Class Teacher- Mrs Aboukar  
Teaching Assistant- Mrs Ismail  
Theme: Environmental Explorers

### MATHS

#### Statistics

- Make tally charts
- Tables
- Block diagrams
- Draw and interpret pictograms

#### Position and direction

- Describe movement,
- Describe turns
- Describe movements and turns
- Shape patterns with turns

#### Revision:

- Multiplication and division

### ENGLISH

#### Journey by Aaron Becker

Writing outcomes:

- Poetry
- Predictions
- Creative a narrative,
- First person recount
- Travel diary
- Advertisement
- Setting description
- Posters
- Story sequel
- Instructions

#### Grammar

- Apostrophes for contracted forms and possession
- Progressive present & past tense
- Commas in a list
- Subordination and co-ordination



# SCIENCE



In this unit, children will learn what plants need to stay healthy. They will have the opportunity to carry out their own investigations into what plants need to grow well. Children will also closely observe the inside of a seed and learn about the life cycle of a plant. They will also learn how plants look when they don't get the things they need. Children will learn how plants have adapted to live in different environments around the world.

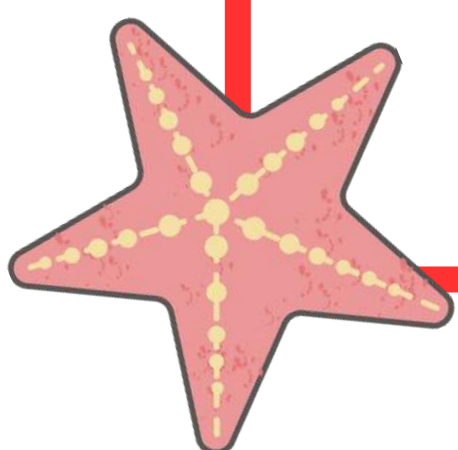


# HUMANITIES



## Holidays

Children will learn about holidays in the 1950s and 1960s, particularly seaside holidays. They will continue to develop their use of sources and will begin to consider the use of story as a source of evidence. Pupils will then work in groups to construct an indoor pop-up seaside from the 1950s.



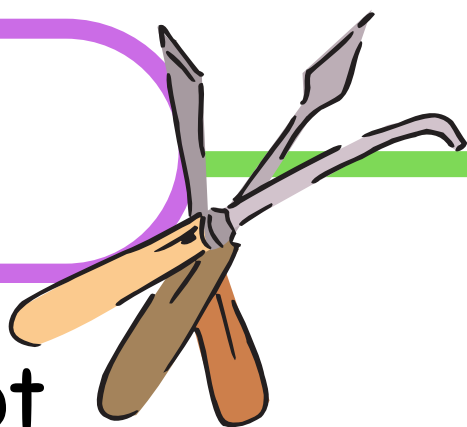
# PSHE

## Respecting Rights

Children will explore what rights are and the importance of respecting these rights. Children will explore the concepts of difference and fairness. They will reflect on how we should behave towards those who are different from us and why it is important to be fair. In this unit, children also learn about who helps us to protect our rights and what we can do if we don't feel safe. They will also reflect on how they can take part in the school community and why it is good to do what we can to make a positive difference

# ART

## Let's sculpt



In this unit, children will be introduced to different sculptors. They will make their own sculptures using a range of unusual materials: bread, recycled materials, boxes, plastic spoons, sugar cubes, and marshmallows. Children will learn about figurative and abstract sculptures, and think about shapes and materials.

# PE

Invasion Games – Attacking and Defending

Q. What is a rule and how do we follow it?

To participate in team games, developing simple tactics for attacking and defending.



# COMPUTING

## Programming Turtle

### Logo and Scratch

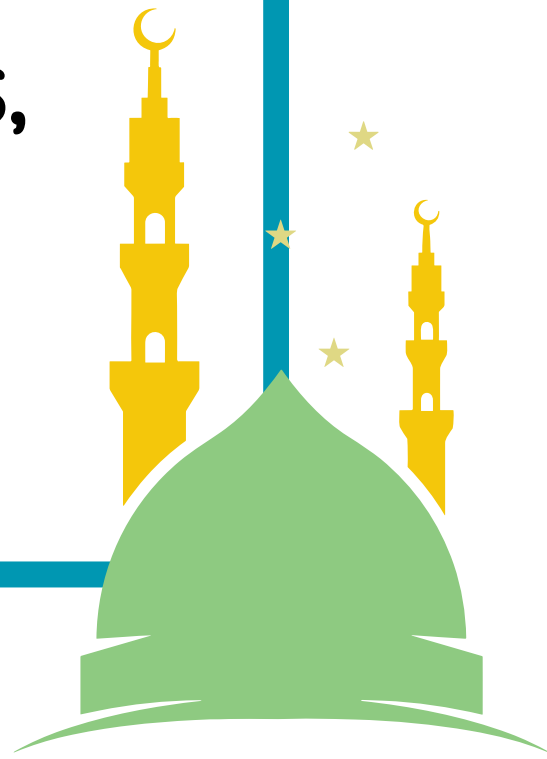
This Programming Turtle Logo and Scratch unit will teach the children to create and debug algorithms. The children will learn to use the basic commands in Logo to move and draw using the turtle on screen, and then further develop algorithms using the “repeat” command. These skills will then be developed by teaching children to create algorithms in Scratch using a selection of blocks.

# SCRATCH



# ISLAMIC STUDIES

The teaching of our Prophet (saw), people of Madina accept Islam, respect for elders, respect for parents, Unity in diversity



## QURAN

Memorisation: Surah Al Balad

Revision: Revision of all surahs up to Al Shams.

Reading: read and write from Qaidah book.

