

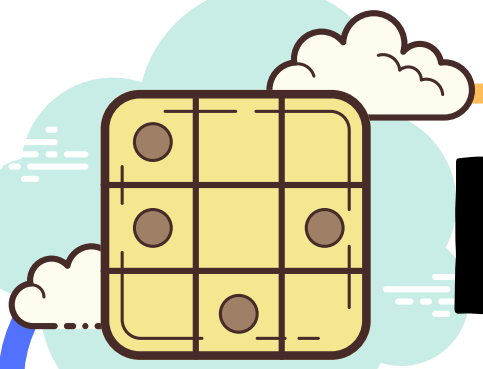
TOPIC LIST- RECEPTION



TERM- SUMMER 2



Class Teacher- Miss Grant
Teaching Assistant- Mrs Bibi & Mrs Chaudhry
Theme: A Safari Adventure in Kenya



MATHS

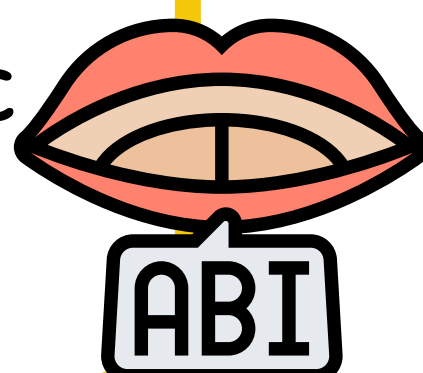
- Explore shape properties and manipulate shapes to create pictures.
- Play with and build doubles, odds and evens.
- Solve number puzzles including animal sudoku, and continue using addition and subtraction skills such as counting on and backwards.
- Create their own patterns.

LITERACY

- Attempt to write meaningful sentences e.g. postcards, recounts and speech bubbles for wild animals
- Compare and retell safari animal stories, poems and ask questions in response to fiction and non-fiction texts about life in Kenya.

PHONICS

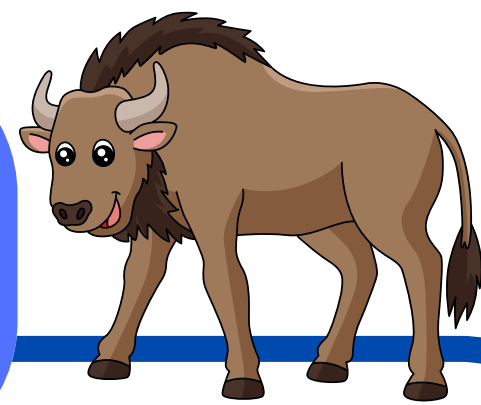
Recap phase 3 phonemes and begin to learn to read and spell some phase 4 cvcc/ccvc/ccvcc words.



FACTS

MYTHS

COMMUNICATION AND LANGUAGE



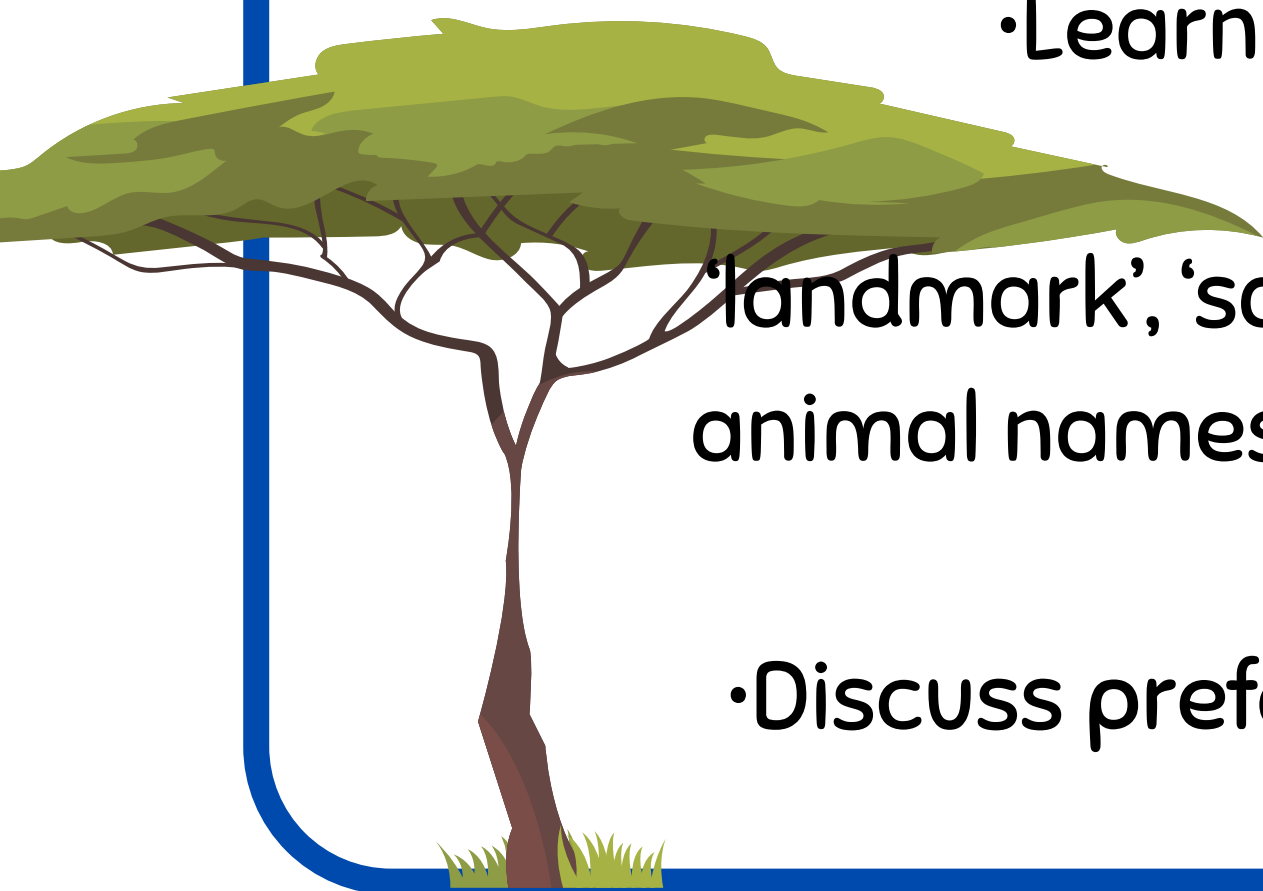
- Compare and contrast similarities in their environment, and life in the different parts of Kenya.

- Create own roleplaying storylines.

- Learn new vocabulary such as :

- 'landmark', 'savannah/grasslands', and native animal names e.g. leopard, hyena, wildebeest.

- Discuss preferences and describe animals.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will discuss how characters and real life role models such as Nobel peace award winner Wangari Maathai tried new activities and demonstrated independence, resilience and perseverance in the face of challenge.

Be inspired to enthusiastically try new activities and set new learning goals.

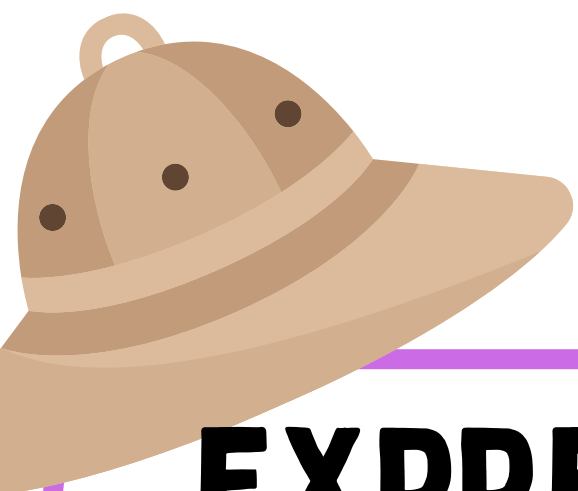
Nobel Prize



UNDERSTANDING THE WORLD

Learn about wild animals living in Kenya

Compare Kenya to the United Kingdom.



EXPRESSIVE ARTS AND DESIGN

- Role play being a safari explorer or a wild animal using vocabulary inspired by stories and technical language, create their own storylines.
- Create animal and Kenyan inspired artwork e.g Kenyan traditional houses, snakes.
- Independently design and join different materials to create their own individual animal artwork.



PE

Practise skipping skills.

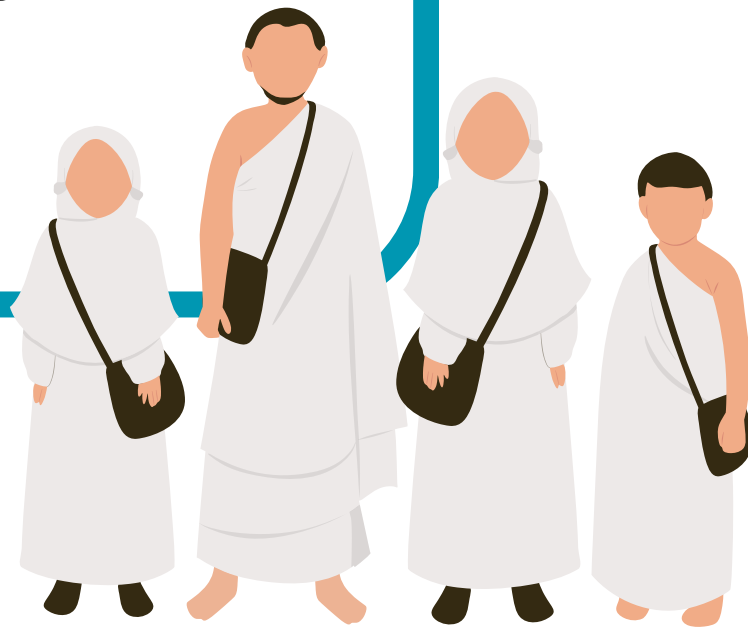
Imitate wild animal movements

.Prepare for sports day events



ISLAMIC STUDIES

Prophet Muhammad (saw), Makkah the blessed city, masjid an Nabi, the family of Rasulullah (saw), his favourite foods, Hajj, Eid al Adha



QURAN

Memorisation: Surah Al AL Takhathur

Revision: Review all surahs memorised before: Al-Fatihah, Al-Ikhlaas, Al-Falaq, An-Naas, An-Nasr, Al-Kawthar, Al-Asr and Al Kafiroon , surah Al Maun , Quraysh and surah AL Feel and surah Al Humazah

Reading: Sing the Arabic alphabet and Arabic numbers from 1-20, read, recognise the shape of two letters written differently according to its place in the words and write the shape of Arabic letters(Daad and Ghaayn.).

