Manchester Muslim Preparatory School TOPIC LIST- NURSERS W TERM- SUMMER 2 Class Teacher: Mrs. R. Osman Teaching Assistants: Mrs. Jahan, Mrs. Aslam Theme: 'All creatures: Great and Small'

 Every week we will be looking at different types of animals and their different habitats e.g. which animal can be found in which country: 1.Wild animals

2.Farm animals

3.Animals with wings 4.Minibeasts 5.Under the sea 6.Pets



- The home corner will be turned into a jungle with different types of animal masks for plenty of imaginative play opportunities.
- In Art the children will be doing some observational paintings of animals. At home look at animal books together, and talk about different habitats and diet for all different animals.



PHONICS

- In Phonics the children will continue with rhyming strings and alliteration.
- They will be doing lots of activities to develop their skills in orally blending and segmenting words.
- We will look at key words and try to read some familiar CVC words.
- At home the children can practise lots of nonsense rhymes, and blending common words e.g. get them to help set the table,

getting them to fetch the c-v-p, sp-oo-n,

f-o-r-k, c-u-p etc.



- The children will continue to count numbers accurately using a variety of different ways, and counting beyond 10
- We will be counting one more and/or one less than a given number
- We will also be focusing on number bonds
- The topic for Maths this term is weight
- The children will be looking at words relating to weight like heavy and light, and then comparisons like heavier and lighter

At home they can practise carrying items and comparing weights, and also help in the kitchen with chores where it is possible to recap on capacity e.g. full, half full, nearly empty etc

COMMUNICATION AND LANGUAGE

- This term the focus on widening our vocabulary is through our topic work on animals.
- They will learn names of animals, different habitats, diets and categories e.g. carnivores, herbivores etc.
- The children will have a lot of opportunities to engage in discussions either with the whole class or in small groups about their favourite animals during circle times.
- They will continue to practise writing some letters/words using their Phonics knowledge.
- At home look at animal books together, and talk about different habitats and diet for all different animals.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- The children will continue to develop their self-care skills, and being able to independently follow routines and instructions.
- The focus this term will be on understanding that some words and actions can hurt other people.
- We will continue to talk about feelings and how we can make ourselves and our friends happy in the Nursery.
- The same can be done at home, talking about their feelings what makes them happy or what makes them sad.

PHYSICAL DEVELOPMENT

- Nursery will continue to use the bikes, cycling faster around obstacles.
- We will be doing lots of running, practising for our Sports Day.
- The children will further develop their confidence in balancing and climbing skills by using the large play equipment in the playground.
- Fine motor skills will focus on using writing tools indoors and outdoors, and using tools when making large

constructions e.g. staplers, Sellotape.

- For some children fine motor skills will also focus on their pencil grip and pencil control.
- At home the children can practise writing their names using the correct letter formations, and for some, further practise their scissors skills.

ISLAMIC STUDIES

 The children will continue to learn about our Prophet Muhammad (s.a.w) this term

FHANKYO

- We will focus on our manners and saying the right thing according to the occasion e.g., saying 'No thank you' when being offered something they do not want.
- At home the children can be encouraged to retell the stories of the Prophets to family and friends to help them remember the facts.

QURAN



Memorisation: Surah Al Kwther and Al Asr Revision: Surah Al Fatihah , Surah Al–Nas , AL Falaq ,Surah Al Ikhlas and Surah Al Masad Reading: Sing the Arabic alphabet and Arabic numbers to the children and teach it to them as a precursor to showing them the alphabet chart. Recognising the Arabic letters and try to write the shape of the letters Daad and Ghaa.