



## Topic List : Year 6

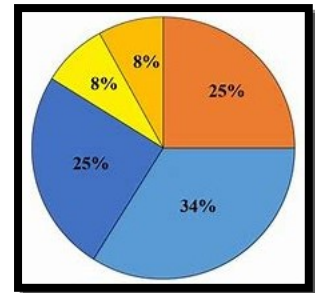
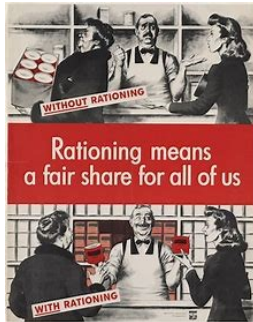
### Term : Spring 1 2024

Class Teacher: Mrs Khanam &

Mrs Fiaz

Teaching Assistant : Miss Iman

# The Impact of War (WWII)



# English

**Narrative: Windrush Child by Benjamin Zephaniah:** Children will get to examine a range of historical evidence relating to HSS Empire Windrush's arrival in Britain from the Caribbean and consider the motivations of those onboard for coming to the UK. Working through the story, they uncover a timeline of Jamaica's history alongside the experiences of those journeying to Britain after the Second World War. They will have the chance to write an airmail letter, a diary entry, sets of advice to other arrivals and a persuasive pitch to the local council.

**Grammar-** There will be a revision of different types of clauses and using advanced punctuation such as semi-colons and colons. We will understand how hyphens are used and explore different types of verbs beyond the basics of past, present and future. Finally, we will recap passive and active voice from the last half term and key grammar facts needed in our creative writing.



# Maths



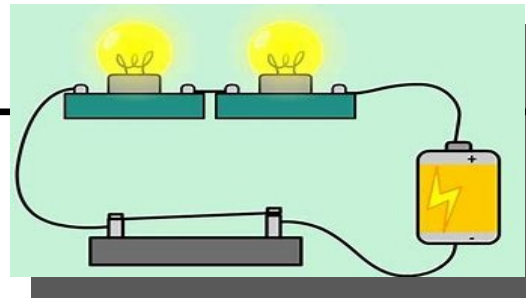
**Statistics:** After a brief recap on reading, drawing and interpreting line graphs to solve problems, the children will explore circles, and pie charts (including drawing them) and then identify the mean from a set of data.

**Properties of Shapes:** The children will consolidate their knowledge of measuring angles before practising drawing them in different contexts. They will learn the special rules when calculating missing angles in triangles, quadrilaterals, and polygons.

**Revision:** We will revise key arithmetic skills using formal written methods for all four operations. Furthermore, we will continue to solve word problems in different contexts.

# Science

**Electricity:** As we continue this unit, children will use what they've learnt so far about **representing circuits using symbols** and apply this to a range of experiments. They will learn what voltage is and **how to measure it by conducting their investigation**; planning, recording and conclusion skills will be revised in depth.



# History

**Impact of War – WWII:** Children will continue to learn **when and why World Wars** began and find out about the key individuals and countries involved. In addition to this, they will discover all about **evacuation**; **learn what it was like to live with food rationing and explore the contribution made by women to the war effort**. Furthermore, they will learn **important facts about the Holocaust** and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of Russia. Studying World War I and II will help children **to develop their investigation and evaluation skills**; learn to organise information chronologically and understand how past events have helped to shape the world we know today.

## *Sugar Rationing* in World War II



# PE



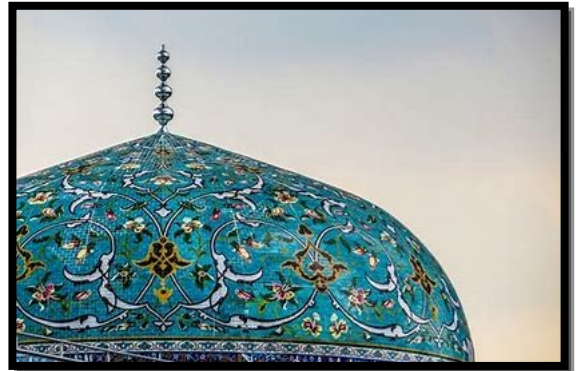
## Outdoor and Adventurous – Orienteering

Q. What is a compass and how do you use it?

*To take part in outdoor and adventurous activity challenges, both individually and within a team, in the context of orienteering*

# Art

**Islamic Art:** The children will revise the influences that Islamic art and architecture have had on the world we live in today. They will practise geometric art and calligraphy skills to **create larger works of Art.** They will consider the differences between different types of religious architecture and use their research to **design and create a model of a significant building from Islam.**



# Computing



## Programming Turtle Logo (Islamic Art):

This Programming Turtle Logo unit will teach children how to **create an algorithm** to program a procedure. Children will learn to use basic commands and how to repeat alongside a variable. The children will be shown how to program their procedures, use colour and set the turtle's position using coordinates. In the concluding lessons, they will use the arc command to create patterns using different shapes and randomly selected colours, which will be inspired by their 'Islamic Art' topic.

# PSHE

## PSHE: Health and Wellbeing – Safety First

The children will learn about how they can and should **be responsible for their safety as they get older.**

They will explore how to **make sensible choices** when faced with dares and peer pressure and **how to handle different types of emergencies.**

They will consider and understand basic safety rules, not just for themselves but for those around them too.



# RS

## RS: Judaism

Children will continue to understand the significant events and teachings in Judaism, specifically: **The Synagogue, Prayer, and Rosh Hashanah.** They will use their visit from Rabbi Warren to better understand key Jewish beliefs and make links between practices and celebrations.



# Urdu

## Topic-Homes/kitchen - Ghar

Making statements about homes.  
Comprehension activities related to the topic



### A school

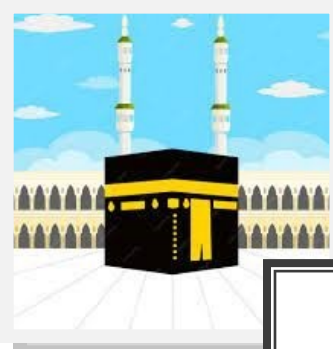
Singular: **مَدْرَسَةٌ**  
(Madrasaton)

Plural: **مَدَارِسُ**  
(Madaarison)

# Arabic

Topic: Transport وسائل النقل و المواصلات  
Pupils to name different types of transport - To describe how they go to school - to say why you prefer a mode of transport- To use imperative and learn directions يسار – يمين – شرق - غرب

Topic: My school مدرستي  
Pupils to revise the name of school subjects and describe each subject – To describe their school- to write about their favourite subjects and say why – to give opinion ----- المادة المفضلة لدي  
Pupils write a short description about school uniform- Learn about School rules ممنوع لبس المجوهرات و الكعب العالي- express their opinions



# Islamic Studies



## Muslim Scholars

- The Four Great Imams
- Scientists and Mathematicians
- Historians and Travellers
- Universities and Institutions
- Pupil Presentations (part 1)
- Pupil Presentations (part 2)

# Quran



**Memorisation:** surah an-Naba, individual target memorization

**Revision:** From an-Naziat to an-Naas

**Reading:** Read from the Quran based on individual continued assessment.

