

## **Communication and Language**

Pupils will talk about their families and celebrations. They will also be encouraged to work with partners and in small groups to plan games and activities.





The class will be learning to use bats and balls to, and use their balancing and coordination skills to play team games.





Continue discussing our emotions and talk about ways we can be responsible British citizens by looking after our local environment.





#### **Expressive Art and Design**

In Art the children will be encouraged to make their own nature themed artwork and to describe and respond to minibeast inspired art such as Louise Bourgeois' Spider installation, and work by contemporary British artist Rosalind Monks and Mancunian artist Kelly Stanford.

# $\mathbf{W}$ Understanding the world $\mathbf{W}$

This term the class will closely observe different minibeasts, discover their diets and habitats and learn about British wild animals such badgers and moles. Each pupil will also learn about plants, sow a sunflower seed and the class will also plant butterfly habitat seeds, and take part in leaf experiments. Reception will also celebrate Eid and discuss how they and Muslims around the world celebrated Eid and compare how other communities celebrate important events.











- The class will continue deepen their understanding of numbers to 10 by practising to subsitise 9 and 10 [instantly recognising the number of objects being shown in an irregular arrangement] by learning to notice different groupings and memorise number facts. They will answer questions such as what is 1 less than ... or can you total these 2 groups of objects. They will also learn their number bonds to 10.
- The children will compare length and height by e.g. measuring dinosaur toys and using objects, meter sticks/tape measures etc to understand how comparatively large real dinosaurs were or how short/small our dinosaur toys are. We will also talk about time and try to sequence events.

#### Phonics and Literacy

THAT'S M

The class will finish learning their phase 3 sounds, high frequency words and tricky words.

Reception will be looking at fiction books and poems that celebrate British plants and animals such as the book 'That's my flower' by Alice Hemming which humorously teaches the reader what plants need to grow. We will also look at non fiction texts such as Ginn's 'Minibeast encyclopaedia'. Pupils will be supported to use those their phase 3 sounds and record in their own sentences what they have learned about British wildlife.



5 pillars of Islam, plants and environment, Allah gives us money. we pray Salah, everything belongs to Allah; remember Allah wherever we are

### Quran

#### Memorisation: Surah Al Humazah

<u>**Revision**</u>: Review all surahs memorised before: Al-Fatihah, Al-Ikhlaas, Al-Falaq, An-Naas, An-Nasr, Al-Kawthar, Al-Asr and Al Kafiroon, **surah Al Maun, Quraysh and surah AL Feel and**.

**<u>Reading</u>**: Sing the Arabic alphabet and Arabic numbers from 1-20, read, recognise the shape of two letters written differently according to its place in the words and write the shape of Arabic letters (Daal till Saad).



