

## Topic List : Year 6

Term : Spring 1 2024

Class Teacher: Mrs Khanam &  
Mrs Fiaz

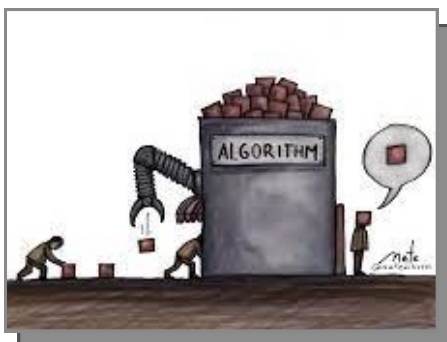
Teaching Assistant : Miss Iman



MANCHESTER  
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PREPARATORY  
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FAITH • LEARNING • LIFE

# The Impact of War (WWII)



**Fictional Narrative: The Arrival by Shaun Tan:** This exciting, visual book will let the children **study the issue of migration** and the reasons why people must flee countries and seek asylum. Children will explore characters, emotions, different points of view and the challenges faced by many characters in the story. Through the unit of learning, along with drama sequences, children will **write a diary** of the little girl as well as **short scripts** and stories to describe what is happening at certain points in the book.

**Non-Fiction: Anne Frank:** The children begin discovering a package in class containing a red-chequered diary called Kitty and responding to a video of Otto Frank. As the sequence of learning progresses, they will learn about Anne and her family's life. They will have opportunities to write extended diaries, an obituary, a newspaper report, and an opinion piece.

**Grammar-** We will continue to link ideas using adverbials and other cohesive devices. When writing non-fiction pieces, the importance of colons and semi-colons to add extra information will be revised as well. Within our writing, direct speech punctuation will be used with increasing accuracy as well embedding information using relative clauses and conjunctions.

## Maths

**Addition and subtraction:** Mental and written methods will be consolidated with emphasis on solving worded problems and providing reasoned explanations.

**Statistics and Data:** After interpreting line graphs and pie charts, the children will learn to draw these with accuracy and use conversion lines as well as calculate averages.

**Perimeter, Area, and Volume:** Children will build on their knowledge of area, volume, and perimeter to explore triangles and parallelograms. They will apply this to worded problems and finding missing lengths.

**Multiplication and division:** After revising the 'short' written methods, long multiplication and division will be revised and consolidated with larger numbers.

**Electricity:** In this unit, children will learn **to represent circuits using symbols** in a diagram. They will learn about two of the **most important scientific inventors** in the field of electricity – Thomas Edison and Nikola Tesla. Children will get the opportunity to develop their understanding of what electricity is and **how to measure it**. They will **conduct their own investigation**; planning, recording and conclusion skills will be revised in depth.

## History

**Impact of War – WWII:** Children will learn **when and why World Wars** began and find out about the key individuals and countries involved. In addition to this, they will discover all about **evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort**. Furthermore, they will learn **important facts about the Holocaust** and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of Russia. Studying World War I and II will help children **to develop their investigation and evaluation skills**; learn to organise information chronologically and understand how past events have helped to shape the world we know today.

# PSHE

# RS

## PSHE: Health and Wellbeing – Safety First

The children will learn about how they can and should **be responsible for own safety as they get older**. They will explore how to **make sensible choices** when faced with dares and peer pressure and **how to handle different types of emergencies**. They will consider and understand basic rules for safety, not just for themselves but those around them too.

## RS: Judaism

Children will understand the significant events and teaching in Judaism, specifically: **The Synagogue, Prayer, and Rosh Hashanah**. They will explore and learn about certain key Jewish beliefs and make links between practices and celebrations.

# Computing

# Urdu

## Programming Turtle Logo (Islamic Art):

This Programming Turtle Logo unit will teach children how to **create an algorithm** to program a procedure. Children will learn to use basic commands and how to repeat alongside a variable. The children will be shown how to program their own procedures, use colour and set the position of the turtle using coordinates. In the concluding lessons, they will use the arc command to create patterns using different shapes and randomly selected colours, which will be inspired by their 'Islamic Art' topic.

## Time

Comprehension activities related to the topic

What time is it? o'clock, quarter past, half past, quarter to

Months in a year, days of the week

Read, translate and write sentences

Counting numbers + individual target

Morning, afternoon, evening, night

Breakfast, lunch, dinner

Singular/Plural

Past tense

# PE

## Invasion Games – Netball

Q. Why is position and formation important?

*To play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending in the context of netball.*

# Arabic

Topic : The four seasons الفصول الأربعة

Pupils to learn keywords to describe the weather in the four seasons - to read and translate texts describe different type of weather and activities

Topic: Clothes الملابس

Pupils to learn different kind of materials / colours حرير - صوف - قطن

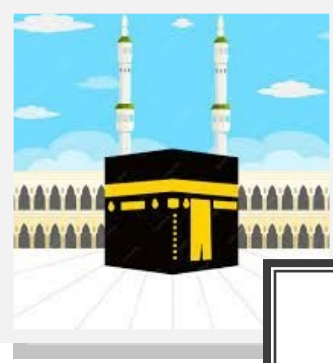
Pupils write a short description about school uniform- express their opinions احب الزي المدرسي

Topic : Festivals and celebration: To learn Eid Celebration phrases-

Design Eid Card أجمل التهاني بعيد الفطر المبارك

# Art

**Islamic Art:** The children will revise the **influences that Islamic art and architecture** has had on the world we live in today. They will practise geometric art and calligraphy skills to **create larger works of Art**. They will consider the differences between different types of religious architecture and use their research **to design and create a model of a significant building from Islam**.



# Islamic Studies

**Fiqh:** Zakat

**Fiqh:** Principles of Fasting

**Fiqh:** Rules on Breaking Fast

**Adab/Akhlaq:** Fasting – A Time to Make Changes

**Tazkiyah:** Seeking Forgiveness in Ramadan

# Quran

**Memorisation:** Surah an-Naba & an-Naba

**Revision:** From an-Naziat to an-Naas

**Reading:** Read from the Quran based on individual continued assessment.

