**Topic List: Year 6** 

Term: Spring 1 2024

Class Teacher: Mrs Khanam &

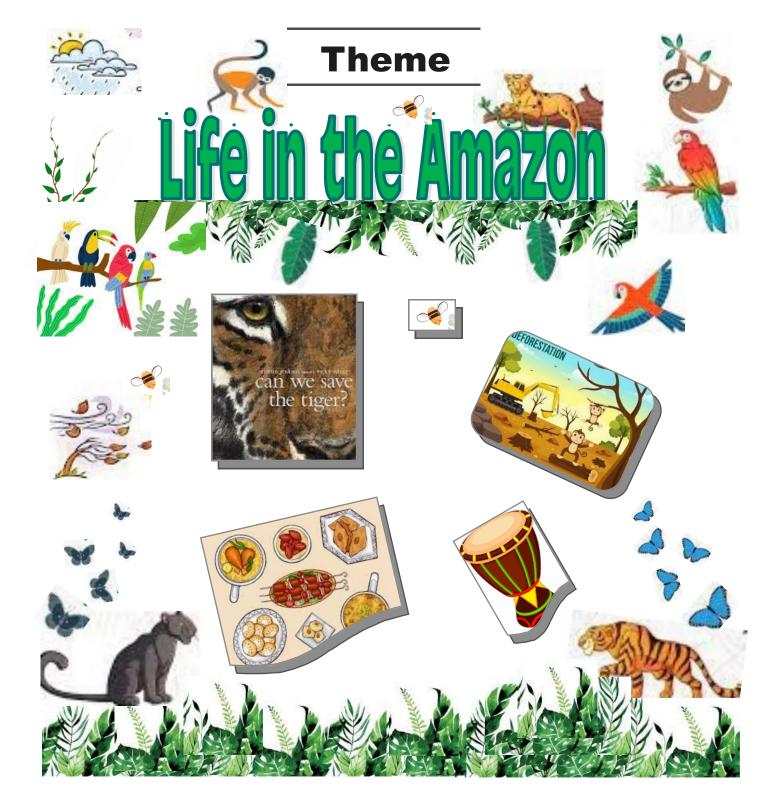
Mrs Fiaz

Teaching Assistant: Miss Iman









Using the text 'Can we Save the Tiger?', children will explore arguments from different perspectives about real-life threats in the world and respond in different ways. They will create posters, persuasive speeches, poems (as well as having the opportunity to lean a poem by heart), explanation texts and discussion texts. The final stage will give children the opportunity to research an animal of their choice, before writing and publishing their discussion text.

**Grammar-** We will continue to consolidate previous learning such as the use of conjunctions, relative clauses, subjunctive form, and formal and informal vocabulary. We will progress onto using advanced punctuation styles such as **colon and semi colons for clauses and expanding our bank of cohesive devices to link ideas.** 



### **Maths**

**Decimals:** we will explore decimal places in different valued numbers, as well as adding, subtracting, dividing, and multiplying decimal numbers. Children will convert decimals to fractions and fractions to decimals.



**Percentages:** The children will work on understanding percentages by learning to convert percentages to fractions and fractions to percentages. They will explore equivalent fractions, decimals, and percentages (FDP) and percentages of amount.









**Science:** In this unit, the children will learn about **variation and adaptation**. They will recognise that living things have changed over time and how scientist use fossil evidence in their theories. They will understand why we have similarities to our parents and siblings as do most living things. Finally, the children will identify how animals and plants are adapted and suited to their environment. They will look at theories that scientists have developed but discuss the Islamic perspective that they should be seen through.

**Geography** 

In this Geography unit, we will learn about the **Amazon Rainforest** and compare that to British Geography. They will learn about countries of the world where rainforests are found and describe what the weather is usually like in a **tropical climate**. They will learn to recognise the similarities and differences between the Amazon rainforest and Sherwood Forest and begin to explain what **deforestation** means and its impact on the rainforests.



### PSHE



### Relationships; VIPs

Children will learn techniques to keep strong, kind, and respectful relationships with the VIPs in our life. They will learn conflict negotiation and how to support themselves and others in times of need.



#### Commitment

As they are getting older, the children will explore coming of age rituals in other religions such as sacrifice and fasting. They will also explore what commitment means and how it can be interpreted.

## Computing Urdu

Online Safety: In this unit about online safety, children will be taking a more in depth look at a variety of online safety issues, most of which they will have been familiarised with in previous years. They will be introduced to the idea of the internet, as a type of media, and how it can shape our ideas about boys and girls through stereotypes. Children will be given ways to deal with online content that they find worrying or even believe to be dangerous.





### Seasons/ Weather

Making statement (about seasons)

Comprehension activities related to the topic. Read, translate and write sentences related to the topic.



### Handball

Q. What makes a good team?

To play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

## <u>Design Technology</u>

South and Central American Art: We travel across the globe learning to make clay monkeys, picture puzzles and use a variety of mediums to create group collages! We will finish by recreated a form of traditional drums used in South America! Throughout this, we will explore the works of South American artists such as: Frida Kahlo, Joaquin Torres Garcia, and Beatriz Milhazes.

### A jam-packed unit for sure!

## **Arabic**

#### Food and drinks

Pupils to talk about different types of Cold / hot dishes.



Pupils to learn the names of ingredients in their favourite food puils to learn keywords / Adjectives related to the topic

Comprehension & Activities related to the topic (fruits Salad)

سلطة فواكه -



## Islamic Studies



Aqidah: Understanding Tawheed

Aqidah: Understanding Shirk

Aqidah: Obeying Allah and His Messenger

Figh: What is Halal and Haram?

**Figh:** Earning Halal **Figh:** Borrowing Halal

# Quran

**Memorisation**: Complete surah Abasa and begin Surah an-Naziat

**Revision**: previous surahs

**Recitation**: Read from Quran based on individual reading levels based on initial and continued assessment.

