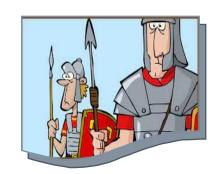
Topic List-Year 4

Term: Spring 2 2024

Class Teacher- Mrs Hashmi Teaching Assistant—Miss Khan

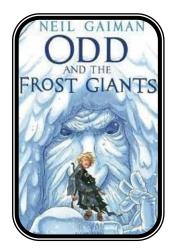


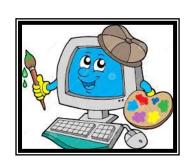


Theme

Europe



















In Fractions, we will learn what fractions are, count in tenths, find equivalent fractions, count in fractions and add fractions.

In decimals, we will learn about tenths and hundredths, finding out what happens when a one-digit number is divided by 10 or a two-digit number is divided by 100. We will understand more deeply, the importance of zero as a placeholder.

Children will be given ample opportunities to use a variety of resources to explore the units this term and investigate different ways to represent their responses.



This half term, our writing activities are based on 'Odd and the Frost Giants' by Neil Gaiman which is a fantasy book based in Viking times. Within this, we will also consider the belief system that the Vikings had and look at myths and legends as a way for people to understand the world. The children will develop their descriptive writing skills and also work on retelling the story in the first person.

In reading, they will focus on different comprehension skills including inference skills. Year 3 and 4 will be taking part in a Reading Challenge to encourage them to read more and discuss what they are reading with an adult.

Science

Our science topic this half term is biology: 'Animals Including Humans'. Children will expand on their learning from year 3 about how animals, including humans, need to get nutrition from what they eat. They will explore the different organs of the digestive system in humans and the functions of teeth in both humans and animals. Firstly, children will learn about the different types of teeth and the importance of good dental hygiene, before planning and carrying out an investigation into tooth decay using an egg as a model tooth. They will then learn about the parts and functions of individual organs of the human digestive system and carry out their own scientific demonstration of the process using everyday household items. Children will then learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and food chains. They will extend their understanding of food chains from key stage 1 to include more complex chains, using the terms 'consumers' and 'producers' and compare food chains in different habitats. Finally, children will compare the teeth of different types of animals and apply their understanding to make links with their role in the food chain.

Humanities

In this unit, children will learn about the Roman invasion of Britain and how it impacted the life of the Celts. They will consider whether the Roman settlement was positive for all involved and explore the long-term legacy of the invasion. They will use a variety of sources of evidence to explore the topic including visual sources of artefacts, written accounts and archaeological sites. The topic ends with an enactment of a Roman army drill.

PHSE & RS

In PSHE, we will look at family relationships. Children will consider their own families and relationships within it, different types of families. They will also think about how to manage positive and negative feelings.

In RS, we will be looking at 'Food and Fasting', exploring the importance of food and abstinence from it, from the perspective of different world religions. This coincides with Ramadhan when children will be aware of people fasting, or maybe even fasting themselves. It is hoped that this will deepen a sense of respect and commonality with followers of other religions.

Computing

This 'Computer Painting' unit will teach the children key skills that will support progression within the Computing curriculum. The children will have the opportunity to learn about reproducing the painting styles of great artists using computer programs. IT will be linked to their European Art topic and will inspire the pieces they produce. At the end of the unit, the children will have the opportunity to use a mixture of the styles and skills learnt within this topic to produce their own computer-painted masterpiece!

Health and Fitness - Circuit Training

Q. What is a SMART goal?

To develop flexibility, strength, technique, control, and balance.

Arabic

وسائل النقل Topic: Transport

Pupils to name different types of transport - To describe how they go to school - to say why you prefer a mode of transport- To use imperative and learn directions شرق - غرب

- Topic : local area. Pupils to describe places around town - read and translate texts about my city مدينتي
- -Topic: Festivals and celebration: الأعباد

To learn Eid Celebration phrases- Design Eid Card .

Learn Arabic Nasheed.



This half term, Year 4 will be looking at European Art and Artists. This 'European Art' unit teaches the children about how to draw broken buildings, paint on the ceiling, create abstract 'cut ups', make shape houses, draw with a rubber, make paper hats and make moustaches to create quality artwork that shows progression in skills. The children will also have the opportunity to explore the work of European artists Anselm Kiefer, Michelangelo, Salvador Dali and Rembrandt, architect Le Corbusier and designer Coco Chanel.

Urdu

Time

What time is it? o'clock, quarter past, half past, quarter to

Counting numbers + individual target

Read, spell and write Urdu words, read, translate and write sentences



Adab/Akhlaq: My Muslim Identity

Figh: Why We Fast

Akhlaq: Understanding Thankfulness in Ramadan

Akhlaq: Doing More for the Poor & Needy

Adab/Akhlaq: The Day of Eid – Etiquettes



Memorisation: complete surah al-Ghashiyah and begin surah at-Tariq

Revision: From al-A'laa to an-Naas

Reading: Read from Qaidah books based on individual reading levels or from the Quran based on continued assessment.

