Topic List Year 3

Term: Spring 1 2024

Class Teacher- Miss Iqbal Teaching Assistant - Mrs Hafiz

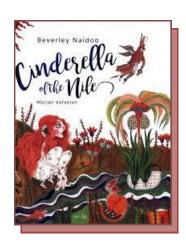


Theme





Investigating Bodies



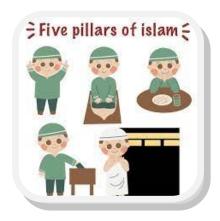


















Fictional Narrative Cinderella of the Nile

This half term, we will look at writing our own version of a traditional tale using the fictional narrative, Cinderella of the Nile. We will be thinking carefully about how we can use emotions to write a diary entry in role and then

devise our own version of a Cinderella story.

We will also be exploring short news reports, diary entries, character descriptions and adverts.

Grammar

Through our writing, we will begin to use paragraphs to group, express time, place and cause using conjunctions, and use present perfect verbs.

Reading

We will be listening to and discussing a wide range of fiction, poetry, plays and non-fiction texts. As well as this, we will be identifying the themes, discuss words and phrases that captures out interest and imagination and recognising some different forms of poetry.

We will also be making inferences on the basis of what is being said and done, predicting what might happen and participate in discussions about the texts, taking turns and listening to what others say.



In science, our 'Animals including humans' unit will teach the importance of the right type and amount of nutrition as well as the functions of skeletons and muscles. We will be identifying the main bones in the body and how a skeleton protects, supports and helps the body to move. We will also be identifying the right types of foods and the right amounts for animals including humans.





Multiplication and Division

The children will recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables. We will calculate mathematical statements for multiplication and division and write them using the correct symbols. We will also show that multiplication of two numbers is commutative, solve problems using arrays, repeated addition, mental methods and multiplications and division facts including problems in context.

Money

We will introduce the topic of money, recognising and using the symbols for pounds and pence, combining amounts to make a particular value, finding different combinations of coins that equal the same. We will also complete simple problem solving in a practical context involving addition and subtraction, including giving change.

Statistics

Children will be encouraged to use interpret and construct simple pictograms, tally charts, block diagrams and simple tables. They will also sort categories by quantities and ask and answer questions about totalling and comparing categorical data.

PHSE

Our PSHE unit 'It's My Body' explore the choices children can make about looking after their bodies. We will look at making safer choices about our bodies, sleep and exercise, diet and cleanliness. We will learn facts about each of these areas and learn

strategies on how to manage them.



Outdoor and Adventurous - Athletics

Q. What are track and field events?

To use running, *jumping*, *throwing* and catching in isolation and in combination



Humanities

In our humanities unit, Year 3 will explore who the Ancient Egyptians were, what they did, and discuss whether Ancient Egypt deserves its reputation as one of the most important early civilisations. We will also be exploring why the achievements of the ancient Egyptians should be regarded as so significant.



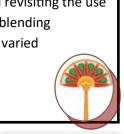
This half term, we are focusing on the theme of Egyptian art. We will be creating art pieces inspired by the Ancient Egyptian topic and revisiting the use of oil pastels thinking about how blending techniques can be used to create varied effects.

Computing

Online Safety

In this unit, children are introduced to email and other forms of online communication. They will look at how to write and send emails, as well as how to decide if an email is safe to open. They will build on their existing knowledge of cyberbullying and how to deal with unkind behaviour online. The use and importance of privacy settings is introduced, and children will discuss the types of information we should not share online. They will build on the idea of a digital footprint by thinking about how the adverts they see online are targeted at them. Children will finish the unit by using the knowledge they have gained to plan a party using online communication methods.







Food and drinks

Pupils to learn the names of fruits and vegetables الخضروات و الفواكه

Making simple sentences about their favourite food



الفواكه)) Learn Nasheed





Where do I live?



What do I eat?

Joining 3 to 4 letter words

Simple aspects of grammer and how to apply them



Islamic Studies

• Figh: The Five Pillars of Islam

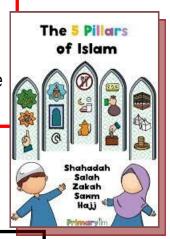
Aqidah: Six Pillars of Iman

• Aqidah: Allah's Beautiful names

 History: Musa (as) Part 1 – Early Life & Escape to Madyan

History: Musa (as) Part 2 – Prophethood & Meeting with Pharaoh

 History: Musa (as) Part 3 – Great Festival & Escape from Egypt



Quran

Memorisation: Surah surah Al Fajr 9-30 and Surah Al Ghashiyah 1-10

Revision: Focus on revision of all Surahs from **AL Bayyinah till Al fajr 1-9**

Recitation: Continue from the Qaidah books and the Quran, practice reading fluency.



