

Topic List Year 2

Term Spring 1 2024

Class Teacher : Mrs Aboukar

Teaching Assistant: Mrs Ismail

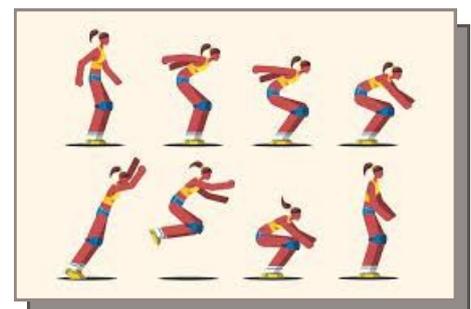
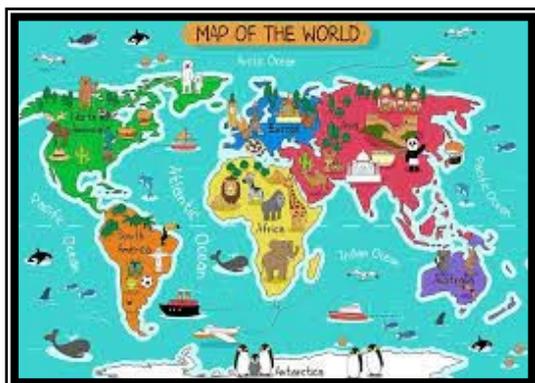


MANCHESTER  
MUSLIM  
PREPARATORY  
SCHOOL

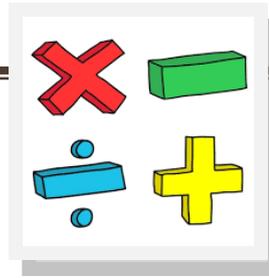
FAITH • LEARNING • LIFE

THEME

# What a wonderful world!



# Maths



## Multiplication & Division

- Recognise equal groups
- Make equal groups
- Add equal group
- Multiplication sentences using the x symbol
- Multiplication sentences from pictures
- Use arrays
- Make doubles
- 2 times tables, 5 times tables 10 times tables
- Make equal groups- sharing
- Make equal groups- grouping
- Divide by 2, 5 and 10

## Money

- Count pounds and pence
- Compare amounts of money
- Make a pound
- Find change
- Calculate with money
- Make the same amount



# Science

## Science- Living things and their habitats

Pupils will explore and compare the differences between things that are living, dead and never been alive and classify these. They will map a habitat and identify animals in their habitats and microhabitats and identify how an animal is suited to its habitat. Children will also explain how living things depend on each other and describe how animals get their food.



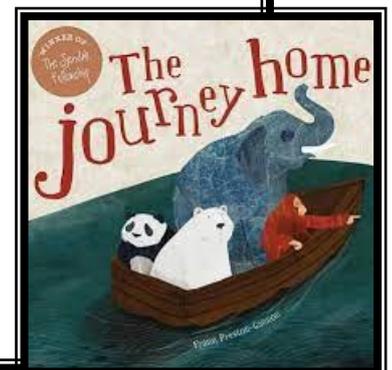
# English

## The Journey Home by Frann Preston-Gannon

The text explores issues of conservation and starts to explore whether we can escape the issues that endangered animals face on a day-to-day basis. Children will create fact files on endangered animals as well as writing short persuasive pieces on why we need to save a particular endangered animal.

## Grammar

- Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
- Statement, question, exclamation and commands.
- Expanded noun phrases
- Subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- Past and present tense
- Commas to separate items in a list



# Geography

## Geography -Our wonderful world

To name, locate and identify characteristics of the seven continents and oceans

To use world maps, atlases and globes

To use and construct basic symbols in a key

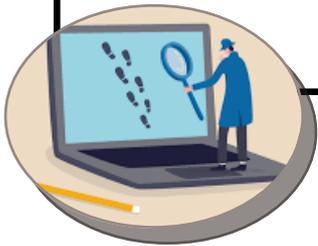
To use basic vocabulary to refer to physical and human features



# Computing

## Online Safety

In this unit, children learn about how what they do online leaves a trail called a digital footprint. They will look at how to improve the efficiency of their online searches, the types of websites that are best for children to access when looking for information, as well as how to identify inappropriate content and the actions they should take if they do. Children will be introduced to the term 'cyberbullying' and look at how they should communicate online and deal with instances of people being unkind via digital means.



## Moving Pictures

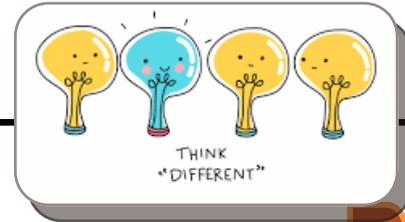
Pupils will:

- Explore and evaluate a range of existing products
  - Explore and use mechanisms including sliders, levers, wheels and axles to create a moving picture
  - Generate, develop, model and communicate their ideas through talking, drawing and templates
- Pupils will develop further their mouse and keyboard
- Evaluate their ideas

# PSHE

## Growing Up

- Learn ways in which we are unique
- Identify and respect the differences and similarities between people
- Learn about growing and the new opportunities and responsibilities that increasing independence may bring.



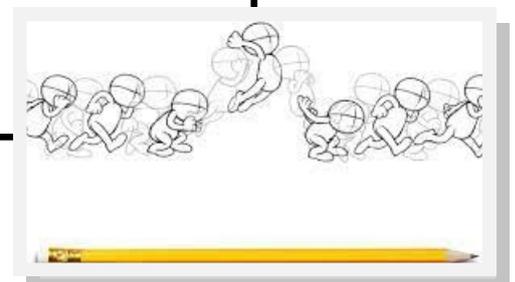
## Ball Skills - Throwing and Catching

Q. What is a fielder?

*To use running, jumping, catching, and throwing in isolation and in combination.*



# Art





# Islamic Studies



*The Quran and Sunnah*

*Prophet Salah (as)*

*Zakat*

*Patience/Sabar*



# Qirān



**Memorisation:** surah Al Doha and surah AL Bayyinah 1-6

**Revision:** Revision of all surahs up to Al Sharah

**Reading:** read two and three-letter words with Dammah and write them down.

