

Topic List: Reception

Term: Spring 2 2024



MANCHESTER
MUSLIM
PREPARATORY
SCHOOL

FAITH • LEARNING • LIFE

Class Teacher Miss Grant

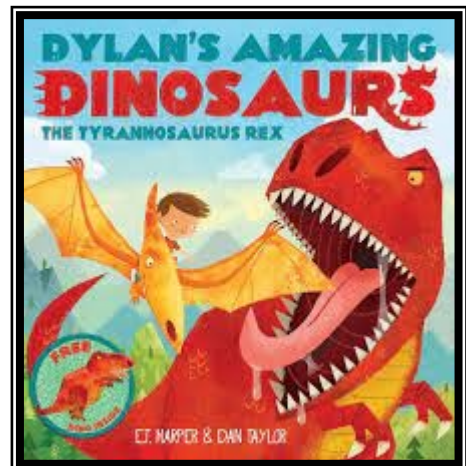
Teaching Assistants: Mrs Bibi

Mrs Chaudhry

Theme

Dinosaur topic

Who were Mary and Joseph Anning and what did they discover?



Communication and Language

Reception will be encouraged to:

- Ask questions about dinosaurs and talk about differences and similarities between their life and Mary Anning's life in Georgian England.
- Describe dinosaurs attributes [claws, beaks, scales, 2 meter long pointy tail etc] and compare to modern day animals.
- Recall interesting dinosaur facts / observations and share them with friends and family.
- Extend their vocabulary by learning e.g. dinosaur names and key topic terms such as palaeontologist, journal, predator and carnivore.
- Give instructions and begin to follow more complex instructions.

At home encourage your child to Tell you about their day in details using more expansive sentences .

Model and encourage using phrases like 'I think it's because' and 'it's so that...' to explain how they want to solve an everyday problem or commenting on how they think a character should proceed, or use time phrase e.g. next, afterwards, when planning what to do next.

At home encourage your child to develop their skills with small balls and bats. Encourage them to balance on equipment such as scooters, tightrope walk on lines on the ground, and even small garden walls. Engage in competitions for who can stand on one leg for the longest [maybe by holding onto a chair to begin with] Time it- can they beat their own record? Practice balancing a folded towel or small pillow on their head as they walk.

Can they SAFELY jump off the bottom step of the stairs, can they jump over a cushion. Can they safely use park equipment.

Physical Development

- Manipulate tools when 'excavating' dinosaur bones
- Manipulate e.g. Playdough into dinosaur related shapes.
- Develop confidence hitting beanbags and balls with bats and balancing.
- Create and join in with Dinosaur inspired Gymnastics routines incorporating skills such as balancing and safely jumping off small equipment.

Personal, Social and Emotional Development

- We will be reading books like the Dinosaur who lost his roar and discussing how to be a good friend and the different emotions the characters experienced when the main character was pranking them. We will talk about their own and book character's emotions and discuss how best to respond to how they are feeling, and how to be resilient.
- We will continue to practice collaborating on projects with other children and being independent.
- Pupils will learn ways to stay healthy- including keeping their teeth super clean.

At home- Practise being independent, e.g. zipping up coats and putting on gloves, or completing a job like putting the cutlery in the dishwasher. Encourage your child to tell you what they have managed to do or they are currently practising and hoping to learn soon.

At home- Model and encourage your child to use household objects and recycled materials to enhance their imaginative play.

Expressive Art and Design

We will role play going back in time like Dylan from 'Dylan's amazing dinosaur book' or discovering fossils like Mary Anning [or her brother Joseph], or being a modern day palaeontologist excavating a dig site, or working as an expert in a dinosaur museum. Pupils will be encouraged to create their own props and use vocabulary they have learned from books and during lessons.

Pupils will mix paint and use collage materials to create dinosaur inspired art work. Pupils will be given opportunities to follow more complex instructions to create related objects we can use as props in their roleplay and then personalise such as [dinosaur eggs and bones].

Understanding the world

- Pupils will learn that dinosaurs are extinct now, and lived long before people. Compare the life and times of Georgian dinosaur expert Mary Anning to their own.
- Learn about palaeontologists.
- Compare similarities and differences between animals that are alive now with dinosaurs of the past.
- Have a go at making their own map, and look for countries on maps/globes where dinosaurs have been discovered.
- Learn about Ramadan and compare their experiences to other Muslims and other celebrations.
- Discuss the importance of keeping their teeth healthy, healthy diets, and internet safety precautions.

At home- Ask your child to explain the importance of teeth cleaning. Ask your child to tell you what they know about dinosaurs, and Mary Anning,

[PLEASE Let us know on tapestry which facts they recall and any new vocabulary pupils use.]

Mathematics

- The class will continue deepen their understanding of numbers to 10 by practising to subitise 9 and 10 [instantly recognising the number of objects being shown in an irregular arrangement] by learning to notice different groupings and memorise number facts. They will answer questions such as what is 1 less than ... or can you total these 2 groups of objects. They will also learn their number bonds to 10.
- The children will compare length and height by e.g. measuring dinosaur toys and using objects, meter sticks/tape measures etc to understand how comparatively large real dinosaurs were or how short/small our dinosaur toys are. We will also talk about time and try to sequence events.
- Pupils will try to order the dinosaurs toys by their weight.

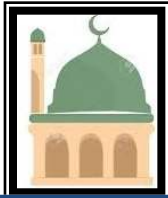
Phonics and Literacy

- Pupils will continue to learn Phase 3 sounds e.g. or ur ear air ure.
- The class will practise segmenting and blending multiple letter words.
- Practise reading and spelling simple words and sentences.

At home-Please encourage them to play the Fast phonics games each week and ask your child to find in different texts, read instantly and spell their memory words.

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- Pupils will be encouraged to ask questions [and search for answers] about aspects of the topic that interest them.
 - Reception will endeavour to extend their vocabulary and use the new terms in their play and when making up narratives or writing sentences.
 - The teacher will model reading/writing sentences from different genres e.g. non fiction books, diagrams, fact cards, journals, stories
 - We hope to inspire pupils to begin to make up their own dinosaur stories.

At home- Ask them to share facts and retell dinosaur stories they have heard in class with friends and family. Can they think of their own new ending, Take turns leaving a message or a password for each other to encourage writing.



Islamic Studies

Ramadan moon

A special month

Eid ul fitr

5 Pillars of Islam

Quran

Memorisation: Surah AL Feel

Revision: Review all surahs memorised before : Al-Fatihah, Al-Ikhlās, Al-Falaq, An-Naas, An-Nasr, Al-Kawthar, Al-Asr and Al Kafiroom and **surah Al Maun and Quraysh** .

Reading: Sing the Arabic alphabet, read recognise and write the shape of Arabic letters (Taa-Khaa)

