







<u>People who help us</u>

 We will start by looking at different jobs people do that are relevant to the children.

* <u>We will be focusing on a different area of our lives:</u> Around the house and school – caretaker in school, rubbish collector.

> Keeping us safe – police officers, fire fighters, ambulance services

Looking after our health – dentist, doctors, nurses Feeding us – farmers, supermarket workers

Keeping us on the move – bus and train drivers, pilots, mechanics

Making us happy – librarians, hairdressers, toy shops

 The home corner will be turned into a doctor's surgery for plenty of role play opportunities.

The children will be making models of their favourite emergency vehicles



- The children will continue to count numbers accurately using a variety of different ways and using resources connected to this term's topic.
- They are going to continue to learn to recognise numbers from 1 to 5 to 10 and to order numbers to 5 to 10.
- The topic for Maths this term is patterns
- The children will be exploring patterns in the natural environment e.g. the brick walls, patterns on barks of trees, patterns in different cultures, and patterns on animals
- They will be introduced to repeating patters: first to copy, and then continue a repeating pattern.
- The next step will be to create their own pattern.
 - At home encourage the children to make repeating patterns with toys and household items.

Communication and Language

- This term we are focusing on developing our vocabulary through our topic work the children will be learning new words when visitors come to talk to them, and asking and answering 'why' and 'how' questions
- The children are going to continue to recap and retell experiences
 the emphasis this term will be on emergent writing.
- During circle times the focus will be on sharing ideas and elaborating them.
- They will continue to develop their confidence in speaking to a larger group through role play e.g. being a fire fighter or a doctor.
- At home talk about the different jobs family members do to help the community around us.

PHONES

- In Phonics the children will start Aspect 5 alliterations.
- They will also continue to cover Aspect 4 rhymes.
- The children will learn to discriminate sound to be able to identify the initial sound in words.
- Some activities will include playing plenty of Bingo Sound games and interactive games.
- The children will also learn to use a wide vocabulary to identify new words that has the same initial sounds.
- Play alliterative games with the children using names of family members at home.

Physical Development

- Nursery will continue to use the bikes this term and learn to cycle around obstacles.
- When playing with balls, the focus will be on working with a partner to throw and catch
- We will focus on skills like hopping, skipping, standing on one foot this term.
- Fine motor skills activities will include confident use of scissors and using tools like staplers, butterfly pins and Scotch tape when making models of emergency services vehicle like fire engines, police vehicles and ambulances.
- At home play bat and ball games with the children to improve hand-eye coordination.



- The children will continue to develop their self-care skills and also to help others.
- There will be lots of opportunities to practise sharing and taking turns when playing games during Maths and Phonics lessons, and during role play activities in the doctor's surgery.
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- We will talk about feelings and how we can make ourselves and our friends happy in the Nursery.
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- At home talk about ways to share and take turns with other members of the family.



- The children will learn to recite the dua after they finish eating.
- We will continue to learn about the five pillars of Islam, and the emphasis this term will be on Ramadan.
- They will learn key words and actions to do with Ramadan.
- We will also start learning about the story of Prophet Nuh (as).
- At home talk about some of the changes of routines that will happen in Ramadan.





Memorisation: Surah Al Ikhlas and Al Masad

Revision: Surah Al Fatihah and Surah Al-Nas and AL Falaq

Reading: Sing the Arabic alphabet and Arabic numbers to the children and teach it to them as a precursor to showing them the alphabet chart. Recognising the Arabic letters and try to write the shape of (Taa-Khaa)



