

**Topic List**

**Year 6**

**Term**

**Autumn 2 2023**



MANCHESTER  
MUSLIM  
PREPARATORY  
SCHOOL

FAITH • LEARNING • LIFE

Class Teacher:

Mrs Khanam &

Mrs Fiaz

Teaching Assistant: Miss Iman

## Theme

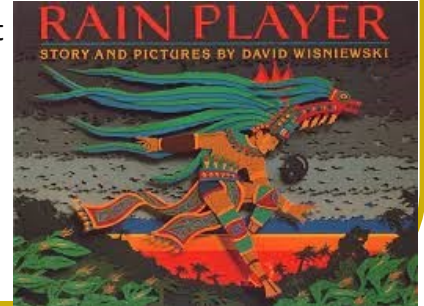
HOW HAS THE ANCIENT WORLD INFLUENCED  
THE MODERN ERA?



## **Fictional Narrative: The Rain Player:**

As well as referring to the non-fiction information within History in Infographics: The Maya, and our class novel, children will learn about the Maya and its long-lasting impact on the world. The sequence of learning begins with a ball arriving in the classroom with a warning asking children if they dare to play the most dangerous game of all time! Children go on to use this information they have learned to write a variety of pieces to reflect the Mayan era and its mysteries such as: **instructions, missing scenes, diary entries and an explanation report about The Maya.**

**Grammar-** We will study **passive and active voice** by looking at subject and object placement in sentences. We will progress onto using advanced punctuation such as **colon, semi colons and hyphens** and there will be revision of **punctuation for direct and indirect speech.**



## **Maths**

**Four Operations: Types of Numbers:** We will revise **common factors and multiples** of larger numbers. Then **prime numbers, squares and cubes** will be explored before moving onto **order of operations** and using known facts to perform mental calculations.

**Fractions:** The children will **compare, order and simply fractions** to find equivalences. They will then begin to use all four operations when working with different fraction amounts and use reasoning to understand and solve worded fraction problems.

**Geometry: Position and Direction:** We will be working in the four quadrants to **translate and reflect different coordinates and polygons**. There will be a focus on being able to find missing coordinates and some focus on using mirrors for reflections.

## **Science**

**Science:** In this 'Light' unit, the children will learn about **how we see shadows, reflection, and refraction**. They will learn how light travels and how this enables us to see objects. This will be demonstrated with the children having the opportunity **to make a periscope, use mirrors to observe reflection and working scientifically to investigate refraction:** carrying out some fascinating experiments into effect of bending light. Furthermore, they will learn about **Isaac Newton and his theory of light and colours.**

## **HISTORY**

In this History unit, we will learn about the **Mayan civilisation** and compare that to British History. They will learn about who the ancient Maya people were and where and when they lived. They will research their **ancient beliefs, rituals, and number systems** and analyse historical pictures of Artefacts discovered. Finally, they will find about why most of this world 'disappeared' and **the significance of their discoveries** on our society today.

## PSHE: Respecting Rights

The children will learn about how we **can all make choices to live as rights respecting citizens**. We will look at the human rights charters and explore the idea of equality and discrimination, and the consequences of both.

## RS: Judaism

They will understand the significant teachings and values held in Judaism, specifically: **Yom Kippur, Sabbath, and connection with food**.

## Computing

### Creating media – Web page creation.

Children will learn how to review an existing website and consider its structure and plan the features of a web page. They will consider the ownership and use of images (copyright) and recognise the need to preview pages. Children will learn to outline the need for a navigation path and recognise the implications of linking to content owned by other people. They will create and use hyperlinks and explore the user experience of a website, linking to keeping safe and being sensible when using different websites.



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## Urdu

### TOPIC – CLOTHES

Comprehension activities related to the topic. Favourite clothes, different type of clothes, winter/summer clothes. Read, write and translate sentences. Past tense, singular/plural

## PE

### **Invasion Games - Tag Rugby**

Q. How do you create scoring opportunities?

*To play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending in the context of tag rugby.*

## DT

This 'MMPS Chocolatorium' unit of work will teach the class about the importance of the **manufacturing and designing process** when it comes to creating food, in this case, chocolate. The first part of the unit provides an opportunity for children to learn **where, when and how chocolate was found**, used, and became the huge favourite around the world it is today. Children will then have the chance to sample some chocolates before **designing their own chocolate bar** with its own wrapper and logo. Finally, children will **evaluate their product against their design criteria**. Children will learn appropriate hygiene rules for handling different ingredients and safe preparation skills.





## Islamic Studies



**Seerah:** The Farewell Sermon (A Message to Mankind)

**Seerah:** The Messenger Passes Away (Great Sorrow)

**Seerah:** Khilafah of Abu Bakr (Disobedience, then Return to Stability)

**Seerah:** Khilafah of Omar (Spread of Islam, Justice, Fairness)

**Seerah:** Khilafah of Othman (Prosperity, then Calamity)

**Seerah:** Khilafah of Ali (A Period of Turmoil)

## Quran

**Memorisation:** Start surah Abasa

**Revision:** all Surahs from at-Takwir to an-Naas

**Recitation:** Read from Quran based on individual reading levels based on initial and continued assessment.

