

Topic List      Year 3  
Term              Autumn 1 2023



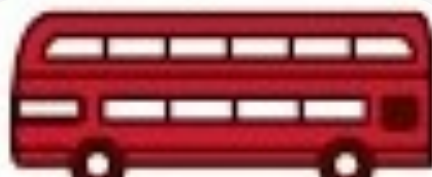
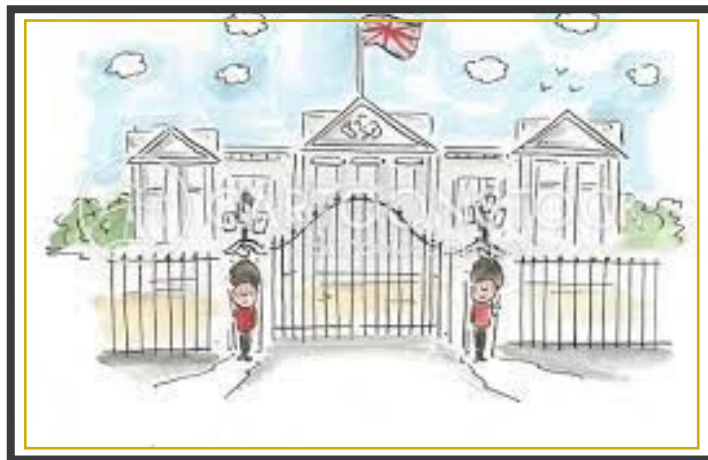
MANCHESTER  
MUSLIM  
PREPARATORY  
SCHOOL

FAITH • LEARNING • LIFE

Class Teacher- Miss Iqbal  
Teaching Assistant - Mrs Hafiz

Theme 

**British Values**



# English

## Fictional Narrative

This half term, we will look at writing a newspaper article using the fictional narrative, The Tear Thief. We will be thinking carefully about how we can use figurative language to explore the ideas that emotions and tears are shed for different reasons and that crying is an inevitable part of being human.

We will also be exploring poems, diary entries, persuasive posters and letter writing.



## Grammar

Through our writing, we will revise key grammatical terms such as, a wider range of subordinating and coordinating conjunctions, verbs, nouns, fronted adverbials, using and punctuating direct speech and possessive apostrophes.

## Reading

We will be listening to and discussing a wide range of fiction, poetry, plays and non-fiction texts. As well as this, we will be identifying the themes, discuss words and phrases that captures our interest and imagination and recognising some different forms of poetry.



# Maths

## Addition and Subtraction

The children will consolidate addition and subtraction, and discuss when and why we exchange between ones, tens and hundreds. They will represent addition and subtraction problems in various ways, explaining the most efficient method to solving a problem and why. They will also look at estimating answers to calculations, as well as using the inverse to check answers.

## Multiplication and Division

We will introduce multiplication, thinking about the link with repeated addition and ways in which we can multiply. We will also explore the inverse relationship with division, and understand division as sharing equally. We will also solve problems involving multiplication and division.

## Problem Solving & Reasoning

Children will be encouraged to use their knowledge of place value to help them with solving problems involving the four operations. In addition, they will be expected to provide reasons for their thinking and approach to problem solving, using the correct mathematical vocabulary.

# Science



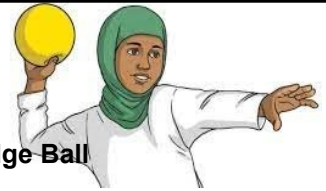
In science, our 'Forces and Magnets' unit will cover forces, friction and magnetic attraction. Children will learn about forces in the context of pushing and pulling, and will work scientifically and collaboratively to investigate friction. Furthermore, they will conduct an investigation into the strength of different types of magnets. The children will have a chance to explore the way magnetic poles interact with one another. They will continue to develop their scientific enquiry skills, making observations, predictions and conclusions.

# PHSE & RS

Our PSHE 'Britain' unit is inspired by the idea that we live in a diverse, multicultural and democratic society and that brings many benefits. It aims to enable the children to identify that they should be respectful of difference. In this unit, children learn about British people, rules, the law, liberty and what living in a democracy means. They also learn about the importance of being tolerant of differences within their society.



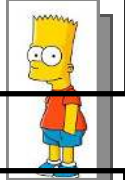
# PE



## Invasion Games - Dodge Ball

Q. What is an invasion game?

*To play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.*



## Creating media - Stop-frame animation

Children will learn to explain that animation is a sequence of drawings or photographs and relate animated movement with a sequence of images. They will learn to plan an animation and identify the need to work consistently and carefully. Children will learn to review and improve an animation and evaluate the impact of adding other media to an animation. Children will discuss the importance of consent when recording and how these images are used sensibly and safely.

# Computing

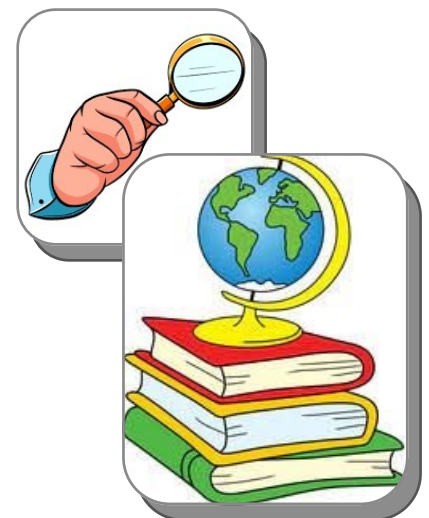
# ART

This half term, we are focusing on the theme of British Art. Children will be reminded of various art techniques, techniques such as hatching, cross-hatching, stippling and scumpling. They will investigate how to create light and shadow, making objects appear 3D. As well as this, they will look for inspiration from notable British artists, reflecting on how a range of artwork makes them feel. In addition, they will cover techniques using oil pastels such as light and heavy pressure blending. What's more, they will create a montage that represents Britain.



# Geography

In our humanities unit, Year 3 will improve their locational knowledge through identifying the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Prime/Greenwich Meridian and times zones (including day and night). They will practice their geographical skills through using maps, atlases and globes.



# ARABIC



Pupils are learning from text books Kitabi (My book 3) & (Al

Arabiyah bayna yadayk ) about the following:

- Pupils to learn words related to the topic (Animals) الحيوانات -TO

practise writing short sentences describing their favourite animals.

- Pupils to learn words related to the topic (Food and Drink) - الفواكه و الخضروات to

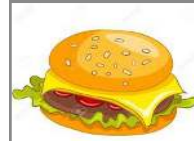
do food and drink activities

- To learn about verbs & nouns and adjectives to build up

their ability to make simple sentences.

- Pupils to learn Arabic Nasheed

الارقام- أيام الاسبوع



# Urdu

## ANIMALS

What animal am I? where do I live? What do I eat? Favourite animal. Pets at home. Story of Prophet Nuh (as) in Urdu. Counting numbers, join the letters to make words.



# Islamic Studies



**Seerah:** Review Events Before Prophethood

**Seerah:** The First Revelation

**Seerah:** Secret Preaching: The First Believers

**Seerah:** Open Preaching: Persecution

**Seerah:** First Migration to Abyssinia

**Seerah:** Conversion of Omar (ra)

**Seerah:** The Boycott



## Quran

**Memorisation:** **surah** and surah  
Al Balad 11-20 and surah Al Fajr  
1-8

**Revision:** Focus on revision of all  
Surah from AL Shams to an-Naas

**Recitation:** Continue from the  
Qaidah books from last year,  
practice reading fluency

