Topic List Year 1

Autumn 2 2023 Term

Class Teacher- Mrs Choudhury &

Miss Kazam

Teaching Assistant - Mrs Aslam



MANCHESTER MUSLIM ARATORY SCHOOL

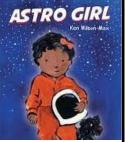
FAITH • LEARNING • LIFE





Text covered: Astro Girl

Children will arrive in class to discover a backpack that contains several items and deduce that the owner might be an astronaut. They will share part of the text before writing in the role of the Astrid. Then the children will read the text before book-marking and using the noun found to create commands in the format of '<u>how to</u>' guide. They then collaborate to pose questions and will write predictions as responses before reading to the end of the text. Later the children will write a leaflet



about training to be an astronaut, space travel and other facts. They will research about layout, language and features of this type of writing.

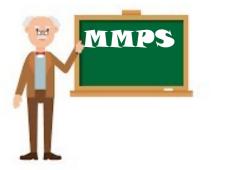


Text covered: Billy and the Beast

In this unit the children will create their own version of the Billy character. They use them to defeat a terrible beast intent upon boiling up animals into a terrible feast. During the sequence, the children will write a 'day in the life of' in the form of a summary, emails to give advice, recipes and then create their own version of a *Billy and the Beast* story.



- Part whole models
- Number bonds to 10
- Addition and subtraction
- Number sentences
- Fact family the 8 facts



Science & Geography/History

Science:

Animals including Humans

In this unit about Animals Including Humans, children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diet's animals eat. Children will learn about the parts of the human body and have the opportunity to explore the five senses through a simple investigation. In the final lesson, children will use all their knowledge from this unit to classify animals according to their own criteria.

Geography:

Animals and their habitats: Where do our favourite animals live?



This unit gives a geographical context to children's interests in, and prior knowledge of, animals through a study of five continents. It looks at pandas, penguins, sharks and elephants, as well as lesser-known birds, such as the swallow. The unit also focuses the children on specific landscapes, people and issues associated with real places. We will start by looking at what these animals' homes are like and addressing misconceptions they might have. It offers a chance to introduce North and South America, which is studied In KS2.

<u>Circuit Training</u>

This unit is designed to build the overall fitness of your children through a circuit of eight activities, each of which is based on a different skill. Fun practices are used each week before the children are introduced to two of the circuit activities. During the final two lessons, children will complete the whole circuit and use a scorecard to enable them to see the progress that they have made. Opportunities are provided for the children to watch others and to evaluate their own performance. This unit has a strong Health and Fitness focus and the children will learn about the effects of exercise on their body.



<u>Teamwork</u>

This unit is inspired by the idea that if a team works well together, it can have a positive impact on all of its members and what they can achieve. It aims to enable the children to develop successful collaborative working skills, such as good listening. In this unit, children learn about the importance of being kind to others, the effects of bullying and teasing, what to do about it if they see it happening to others or if it happens to them. They will also think about effective learning skills and how to identify good and not-so good choices.

<u>Portraits</u>

Children will learn about the use of different materials and techniques when making their own portraits. We will look at artists such as Pablo Picasso and Paul Klee as well as other artists to create art work inspired by them.





computing

<u> Creating media – Digital painting</u>

Children will develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital painting, while gaining inspiration from a range of artists' work. The unit concludes with learners considering their preferences when painting with and without the use of digital devices.



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Memorisation: surah AL Takathur 7-8 and surah al-Qariah

Revision: Revision of all surahs memorised in Reception from surah Al Nas to Surah : **AL Takathur**.

Reading: Review the names of letters and their forms at the beginning, middle and end of words, write the shape of letters (, (سنی) read four and five-letter words.

