



WELCOME TO YEAR 5

Class Teachers

Mrs Rahimi and Mrs Jannath

Teaching assistant:

Miss Iman

YEAR 5 INFORMATION

Homework

Homework is given daily and needs to be completed to the same high standard expected in school, i.e. neat handwriting using a black or blue **handwriting pen** [or pencil in Mathematics]. If this is not the case, the children will be expected to stay in during break time and lunch time to re-write it. If homework is incomplete or missing three times the child will receive a break time detention.

	To be brought in	To be taken home
Monday	Maths	Comprehension
Tuesday	Comprehension Reading books and reading journals Spellings	11+ practice books (NVR) Reading books and reading journals Spellings
Wednesday	11+ practice books (NVR)	11+ practice (VR)
Thursday	11+ practice (VR)	Grammar
Friday	Grammar Arabic/Urdu	Maths Arabic/ Urdu

P.E.

As part of the P.E curriculum lessons will be on a Monday.

All children participating in P.E. / games need to ensure they have the correct PE uniform.

Library Books & Reading Journal

All children will take a reading book home every **Tuesday**. The book must be returned the following **Tuesday**. If they have not finished reading it then it can be re-issued. If the book is not returned promptly or is lost, there will be a replacement charge.

Reading is important and children should read daily. Children who are not 'free readers' yet should *read to an adult daily*. All children are also expected to complete a 'reading book task' in their Reading Journal. A reading task must be completed each week and returned along with the reading book.

School Equipment

All children in Year 5 are provided with basic school equipment, whiteboards and pens, handwriting pens, pencils, rulers, rubbers, etc. This equipment is given to the children and if they lose or damage it, they will have to pay for replacements.

Reports

Interim Report for English and Mathematics are sent home at the end of the Autumn- and Spring Term.

Annual school reports are sent home at the end of the academic year.



Code of Conduct

It is important to establish clear, simple rules, which are understood by all children. These rules should be discussed with the class and displayed in the classroom as a reminder to children, class teacher and subject teachers.

Each class has an agreed award system. We praise and reward children for good behaviour and work in a variety of ways:

- Verbal praise
- Stickers
- Merits (□ Dojo points): individual award, certain number of Dojos lead to a reward
- Table points: group awards: certain number of points lead to a reward
- Child given a 'special job' in classroom, e.g. 'class monitor'
- Each week we nominate one or two children from each class to receive a certificate for consistently good behaviour or work and acknowledge their success in during assembly.

If a child is to be reprimanded we try to take out some time during that day to discuss the unacceptable behaviour with the child. There may be some cases in which the class teacher, due to time constraints, is not able to discuss the issue with the child and a sanction is given. In such a situation the class teachers always try and make some time after the incident or sanction to discuss behaviour.

Each class has agreed sanctions for children who do not follow rules and exhibit poor behaviour in class:

Please see attached code of conduct for more information.

Class Timetable

Attached