

Reception

# Topic List



MANCHESTER  
MUSLIM  
PREPARATORY  
SCHOOL  
FAITH • LEARNING • LIFE

**Class Teacher:** Miss Grant

**Key Worker / Teaching Assistant:**

Mrs Bibi & Mrs Chaudhry

**Theme:**

**Who were Mary and Joseph and what did they discover? (Dinosaur Topic)**



**Spring 1  
2023**

## COMMUNICATION AND LANGUAGE

### Reception will be encouraged to

- Ask questions about dinosaurs and discuss the differences and similarities between their life and Mary Anning's life in Georgian England.
- Describe dinosaurs attributes [claws, beaks, scales, 2 meter long pointy tail etc] and compare these features to modern day animals.
- Recall interesting dinosaur facts with their friends and family.
- Extend their vocabulary by learning key topic terms e.g. dinosaur names, palaeontologist, journal, predator herbivore and carnivore.
- Give instructions and begin to follow more complex instructions.

At home encourage your child to tell you about their day in details using more expansive sentences.

Encourage phrases like "I think it's because" and "it's so that..." to explain how they want to solve an everyday problem or comment on how they think a character should proceed. Model the use of time phrases such as next, afterwards, when asking your child what they plan to do next.

## EXPRESSIVE ARTS AND DESIGN

- We will role play going back in time like Dylan from 'Dylan's amazing dinosaur book' or discovering fossils like Mary Anning [or her brother Joseph], or being a modern day palaeontologist excavating a dig site, or working as an expert in a dinosaur museum. Pupils will be encouraged to create their own props and use vocabulary they have learned from books and during lessons.
- Pupils will mix paint and use collage materials to create dinosaur inspired art work. Pupils will be given opportunities to follow more complex instructions/ recipes to create related objects we can use as props In their roleplay and then personalise such as [dinosaur eggs and bones].

At home- Model and encourage your child to use household objects and recycled materials to enhance their imaginative play.

## PHYSICAL DEVELOPMENT

- Manipulate tools when 'excavating' dinosaur bones
- Mould playdough into dinosaur related shapes.
- Develop confidence kicking, passing and throwing balls.
- Create and join in with Dinosaur inspired Gymnastics routines incorporating skills such as balancing and safely jumping off small equipment.

At home encourage your child to develop their skills with large balls. Encourage them to balance on equipment such as scooters, and tightrope walk on lines on the ground, or even small garden walls. Engage in family competitions for who can stand on one leg for the longest [maybe by holding onto a chair to begin with] and time the feat- can they beat their own record?

Practice balancing a folded towel or small pillow on their head as they walk.

Can they SAFELY jump off the bottom 2 steps of their home stairs, can they jump over a cushion? Can they safely use park equipment?

## PHONICS

- We will be learning Phase 3 sounds such as **ai, ee, igh, oa, ar, ur, ow oi**, and recapping ch/sh/th/ng sounds]. We will continue to practise reading decodable words such as 'this'/'going' and reading **tricky words** such as **my, by, she, they**. Whilst recapping e.g. **You, are, into, the, go, no, to, he, me, be**]
- The class will practise segmenting and blending multiple letter words, and sentences.
- In class we will practise writing short words and sentences.

At home-Please encourage them to play the Fast phonics games each week.

## ISLAMIC STUDIES

- Prophet NUH (AS), Allah hears and sees all, gratitude to Allah
- 5 senses, importance of remembering wherever we are.
- Allah is Al-Musawwir– The shape maker, Islamic manners

## LITERACY

- Pupils will be encouraged to ask questions [and search for answers ] about aspects of the topic that interest them.
- Reception will endeavour to extend their vocabulary and use the new terms in their play and when making up narratives or writing sentences.
- The teacher will model reading/writing sentences from different genres e.g. non fiction books, diagrams, fact cards, journals, stories and recipes.
- We hope to inspire pupils to begin to make up their own dinosaur stories.

At home- Read fact books about topics that interest your child e.g. cars, horses etc. Ask them to share facts and retell dinosaur stories they have heard in class with friends and family.

## UNDERSTANDING THE WORLD

- Learn that dinosaurs are extinct now, and lived long before people. Compare the life and times of Georgian dinosaur expert Mary Anning to their own.
- Learn about palaeontologists.
- Compare similarities and differences between animals that are alive now with dinosaurs of the past.
- Have a go at making their own map, and look for countries on maps/globes where dinosaurs have been discovered.
- Learn about some different religious and cultural events members of their community celebrate such as Chinese new year, compare to their own experiences and to what has been read in class.
- Discuss the importance of keeping their teeth healthy, healthy diets, and internet safety precautions.

At home-Promote and ask your child to explain the importance of healthy choices such as diet, teeth cleaning and safe internet practices. Look at maps together, and ask your child to tell you what they know about dinosaurs, Mary Anning, Chinese new year etc. [PLEASE Let us know on tapestry which facts they recall and any new vocabulary pupils use.]

## MATHEMATICS

- The class will continue deepen their understanding of numbers to 8 by practising to subitise [instantly recognising the number of objects being shown in an irregular arrangement] by learning to notice different groupings and memorise number facts. They will answer questions such as what is 1 less than ... or can you total these 2 groups of objects.
- The children will practise measuring dinosaur toys and using objects, meter sticks/tape measures etc to understand how comparatively large real dinosaurs were or how short/small our dinosaur toys are.
- We will try to order the dinosaurs toys by their weight.

At home-practise mental maths for numbers 1-8, and weighing ingredients, ordering toys/ objects by size and using the correct vocabulary.

## QURAN

- Revision: Al Fatia, Ikhlas, Falaq, Nas, Masad, Al Kuther, AL Asr and Al Nsr
- SP1: Surah AL Kafiroon



## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- We will be reading books like 'The Dinosaur who lost his roar' and discussing how to be a good friend and the different emotions the characters experienced when the main character was pranking them. We will talk about their own and book character's emotions and discuss how best to respond to how they are feeling, and how to persevere and be a resilient learner.
- The children will be encouraged to collaborate on projects with other children and contribute ideas.
- Pupils will learn ways to stay healthy-including experimenting to discover the importance of keeping their teeth super clean and discussing internet safety precautions.

At home- Practise being independent, e.g. zipping up coats and putting on gloves, or completing a job like putting the cutlery on the table. Encourage your child to tell you what they have managed to do or they are currently practising and hoping to learn soon.