

**Year 1**



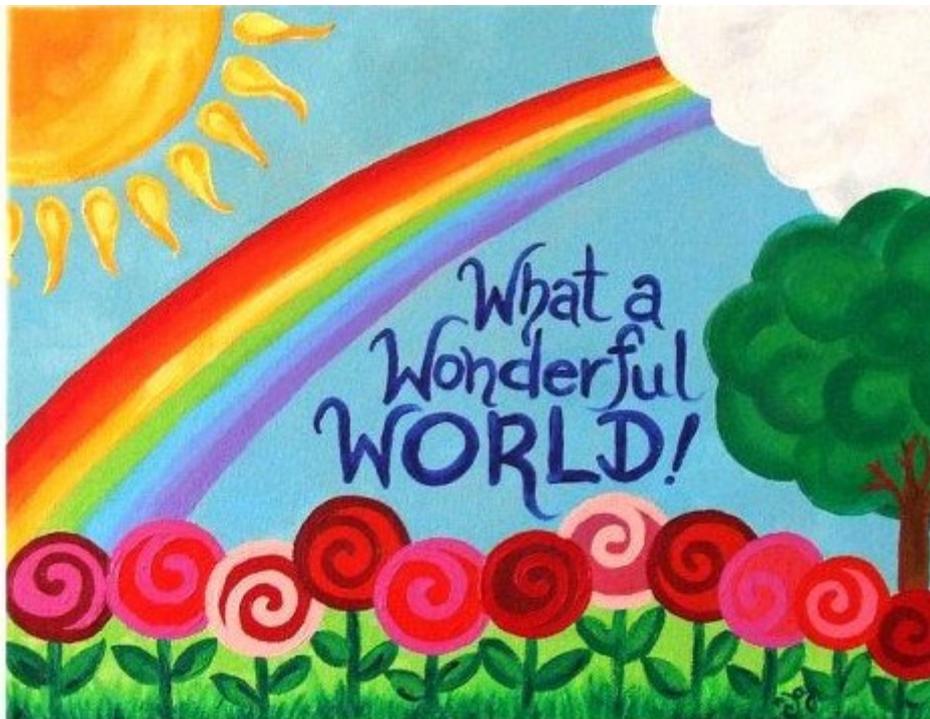
MANCHESTER  
MUSLIM  
PREPARATORY  
SCHOOL  
FAITH • LEARNING • LIFE

# Topic List

**Class Teacher:** Mrs Choudhury / Mrs Jabeen

**Teaching Assistant:** Mrs Aslam

**Theme:**  
**What A Wonderful World**



**Autumn 2**  
**2022**

## MATHEMATICS

### Addition and subtraction (within 10)

- Part-whole model
- Addition and subtraction symbol
- Fact families – linking addition and subtraction facts
- Number bonds within 10
- Addition and subtraction of numbers within 20
- Comparing statements using  $<$ ,  $>$  and  $=$

### Geometry: Shape

- Sort and name 2D and 3D shapes.
- Create patterns with 2D and 3D shapes

### Place value (within 20)

- Count forwards and backwards on a number line
- Write numbers to 20 in numerals and words
- Explore different ways to represent numbers using Base 10
- Count one more and ones less
- Compare numbers and groups of objects
- Order groups and numbers



## ENGLISH

### Fiction: Guess What?

Text in this unit: Class Two at the Zoo, Who's Our New Teacher? and Aaaarrgghh, Spider!

The children will predict how the texts in focus will end and retell them in their own words.

They will link the characters' experiences to their own using drama and role-play. The children will then decide which story they liked most and give reasons for their choice.

Throughout this unit, children will be composing sentences orally and go on to write their own compositions about a visit to a farm and the diary of a dragon. Children will then plan, storyboard, orally re-tell and write 'My Hedgehog Story' and then review and evaluate it with their peers.

### Poetry: Pattern and Rhyme

In this unit, the children will explore poems with pattern and rhyme. They will perform a range of poetry in groups. They will come up with new rhyming words and focus on spelling patterns. The children will experiment with sound and rhythm as they recite their poems.

Grammar: Exclamation marks. Suffixes: -ing, -ed, -er. Prefix 'un'. Word families. Irregular past tenses.

## SCIENCE

### Animals including Humans

In this unit, children will learn about five groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets animals eat. Children will learn about the parts of the human body and have the opportunity to explore the five senses through a simple investigation. In the final lesson, children will use all their knowledge from this unit to classify animals according to their own criteria.

## HUMANITIES

The children will explore four different world journeys. Starting with their local area, they then look at coastal, rainforest, dry (desert) and world city locations. Virtual and imagined journeys are important to show Key Stage 1 children similarities and contrasts.



## ART

Children will explore choosing, using and mixing their own colors to create quality art work that shows progression in skills. The children will have the opportunity to explore the life and work of six key abstract artists and, working primarily in paint, to create pieces in a range of abstract styles.



## PE

The children will explore basic ball handling skills. They will learn to control a ball when they are rolling and bouncing, throwing and catching, on their own, with a partner and in a group. They will learn different ways of throwing and catching like simple underarm, overarm and an underarm sling. They will also develop tracking skills and learn to move in different ways, changing direction and speed. The children will also gain experience of playing some simple team games, following rules, competing, and supporting each other to win. The unit encourages them to think about the changes that occur in our bodies when we exercise, why we need to warm up and cool down and how we can best do those things.



## PSHE

### Teamwork:

In this Teamwork unit, the children will learn about the importance of being kind to others, the effects of bullying and teasing what to do about it if they see it happening to others or if it happens to them. They will also think about effective learning skills and how to identify positive and negative choices. The children will be inspired by the idea that if a team works well together, it can have a positive impact on all of its members and what they can achieve.



## ISLAMIC STUDIES

Books of Allah, we study the Quran, Angels of Allah, Allah's Khalifah (good actions), greeting others, respect for parents/elders, kindness



## QURAN

Al Qariah, Al Adiyat