

**Year 3**

# **Topic List**



MANCHESTER  
MUSLIM  
PREPARATORY  
SCHOOL  
FAITH • LEARNING • LIFE

**Class Teacher: Mrs Jannath**

**Teaching Assistant: Mrs Mahmood**

**Theme:  
The Earth Around Us**



**Autumn 1  
2022**

## MATHEMATICS

### Place value

This half term, we will introduce Maths by ensuring children have a strong and secure knowledge of place value, which underpins many other areas of Maths. Children will have the opportunity to develop their mathematical thinking through investigations, problem solving and reasoning.

### Addition and Subtraction

Children will explore methods for addition and subtraction, appreciating when it is appropriate to use each operation. They will aim to have a solid understanding of both operations, so that they can apply these in other areas of Maths.



## ENGLISH

### Grammar

We will begin the year by focussing heavily on revising key grammatical aspects, before we move on to applying these in our writing.

### Comprehension

Children will revise the basic skills needed when reading a text, such as how to skim a text, using key words to find information and briefly summarising what we have read.

### Poetry

We will aim to write a riddle or shape poem including expanded noun phrases. Children will also be introduced to figurative language such as similes and personification.

## ART

Our Art focusses on Autumn this first half term. Children will learn how to use pencil, colour, paint and collage to create quality art work that shows progression in skills. Children will also have the opportunity to explore work inspired by artists such as Henri Matisse and Howard Hodgkins. They will reflect on how the art work of others can invoke an emotional response and inspire them with their own work.

## PSHE

This half term, we are exploring the theme 'Aiming High'. In this unit of work, children will focus on goals and aspirations. They will start by discussing achievements they have accomplished so far and the type of attitude that helps us succeed. They will identify ways of applying a growth mindset to new challenges and learn about the importance of resilience.



## SCIENCE & HUMANITIES

In our Science unit, children will discover the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties. They will understand how soil is formed, developing their scientific skills as they progress through the unit.

Our humanities unit focusses on identifying changes from the Stone Age to the Bronze Age. They will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age and why Stonehenge was built. We will also aim to develop historical thinking, such as analysing sources of evidence and questioning their reliability.

## COMPUTING

Year 3 learners will develop their understanding of digital devices



## ISLAMIC STUDIES

- 1- Steps of Wudu
- 2- Practical Wudu
- 3- The Five Daily Prayers
- 4- Performing Fajr, Tashahhud and Salawat Ibrahimiyah (Deroud)
- 5- Performing Duhr & Asr
- 6- Performing Maghrib & Isha – review



## PE

Develop flexibility, strength, technique, control and balance through circuit training.



## URDU

Colours in the nature, colours of the rainbow, favourite colour.

Greetings, Urdu alphabet, name and sound, nouns related to the alphabet, pronunciation. counting numbers.

اب پ ٹ ت ث ج چ ح خ د ذ  
ڈ ر ز ژ س ش ص ض ط ظ ع  
غ ف ق ک گ ل م ن و ہ ی ے

## QURAN

**Memorisation: No memorisation this half term**

**Revision:** Focus on revision of all Surah from al-Alaq to an-Naas

**Recitation:** Continue from the Qaidah books from last year, practice reading fluency



## ARABIC

- Pupils to practise reading and writing Arabic words with short long vowels and tanween
- Pupils to practise joining letters and to learn greeting words and some of communication Arabic words to be used at school and home .
- Pupils to learn words related to the topic (me and family)
- To learn how to use “this is” to build up simple sentences related to the topic in feminine and masculine.
- Pupils to learn how to use attached pronouns “my” with nouns to indicate possession.