

Reception Topic List



MANCHESTER
MUSLIM
PREPARATORY
SCHOOL
FAITH • LEARNING • LIFE

Class Teacher: Miss Grant

Key Worker / Teaching Assistant:

Mrs Bibi & Mrs Chaudhry

Theme: My Community



Autumn 1 2022

COMMUNICATION AND LANGUAGE

We will spend time in key groups [a small group of classmates] playing speaking and listening games, talking about their families and reflecting on our class books or topics that interest individuals.

Practising engaging in and initiating conversations will help pupils to develop confidence expressing their opinions and learning needs. Reception pupils will also learn how to be a good listener.

They will also enjoy responding to fun instructions and be encouraged to use new vocabulary during continuous provision, for example in the roleplay area as they explore different occupations people in our community hold, or in the various small world areas such as the doll's house, mini classroom, or mini town area. [NB tapestry will detail key vocabulary we are exploring in school. Do let us know if you hear your child using it as they play at home.]



PHYSICAL DEVELOPMENT

'Locomotion'

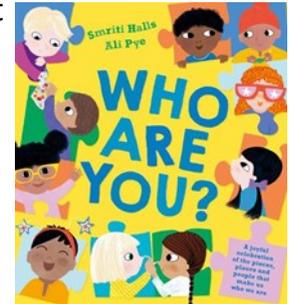
Outside we will be exploring a variety of ways of moving together. Reception pupils will also learn to adjust their speed and to negotiate space when playing a variety of chasing games and when using for example the bikes and playground equipment such as floor ladders.

Inside Reception will take part in fun fine motor skill activities such as 'Rhyming dough time', and games which promote good posture and strengthen their finger, hand and shoulder muscles. They will also be encouraged to practise using writing tools, scissors, paintbrushes, cutlery and plasticine tools.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We as part of their health and self-care curriculum, Reception will be learning about the importance of practising good hygiene and self-regulation skills.

Reception will be taking part in activities which focus on our topic 'My community' developing self-confidence as they explore who they are, their special people are, how they are feeling, and find out who can help them.



QURAN

Memorisation: No memorisation for this half term

Revision: Review all surahs memorised in Nursery: Al-Fatihah, Al-Ikhlaas, Al-Falaq, An-Naas, An-Nasr, Al-Kawthar and Al-Asr.

Reading: Sing the Arabic alphabet, learn to pronounce the Alphabet with recognition of letters including heavy and light.



ISLAMIC STUDIES

Keeping clean, Eating etiquettes, Sharing and caring, Allah is Al-Wahid, Kalimah – Shahada, Allah is Al-Khaliq, The Creator



LITERACY

Pupils will be encouraged to find opportunities to read and write throughout the day including when outside, so that they begin to break the flow of speech into words and begin to really enjoy reading and writing. During teacher led sessions they will complete phonics activities, practise writing their own name, letters, decoding simple words and take part in handwriting activities. We use a large variety of games and media in order to engage pupils and make practising key skills fun. We will be reading funny fictions texts which explore feelings, starting school, having fun with family members and information texts which explore the importance of cleanliness and sleeping well.



MATHEMATICS

Our Maths topic this half term is called 'Just like me.' We will be using White rose Maths games and activities alongside 'Number block' resources to help pupils engage in activities which involve matching and sorting numbers, comparing amounts, exploring patterns and comparing size, mass, and capacity.

1 2 3 4 5 6
7 8 9 10



UNDERSTANDING THE WORLD

This half term we will be talking about what community means, and talk about members of our immediate family and our communities. Reception will be introduced to members of our school community and discover the role they play in helping our school and think about ways they can contribute to our community. Pupils will look for signs that summer has ended and Autumn is beginning, and also learn about Black History Month.



EXPRESSIVE ARTS AND DESIGN

In the roleplay corner they become different members of our local community, by for example visiting the baby clinic, becoming a fire fighter, or a builder or selling groceries to their classmates. Pupils can also explore the various small worlds and recreate scenes from their daily lives or from a book they have listened to.

This half term we will be creating self portraits and making art based on our observations of the natural world around us. Reception will develop their creativity by experimenting with different art materials and learning new techniques and think of actions for songs.

