

Year 6

# Topic List



MANCHESTER  
MUSLIM  
PREPARATORY  
SCHOOL  
FAITH • LEARNING • LIFE

**Class Teacher: Mrs Fiaz**

**Theme:**  
**Growing Up**



**Summer 2 2022**

## MATHEMATICS

Once again, we will look back and study many of the skills and curriculum content covered both in Year 6 and the rest of Key Stage 2 in more detail now.

Children will have the opportunity to ensure any possible gaps in understanding are addressed before they move on to secondary school.

The 'Futures' project has been designed to explore maths in real life contexts, where children will explore the concept of salaries, budgets and bills.

As well as this, there will be cross-curricular links where appropriate, for example, developing deduction skills, socio-economic knowledge and creating floor plans and interior designs of a 'dream home'.

The key areas covered in our second project will be: using all four operations mentally and with written methods; fractions of amounts; applying reasoning when calculating percentages; and revising algebra.

## ENGLISH



### Comprehension Revision

Key comprehension techniques such as inference and information retrieval will continue to be revised. Just like last half term, each lesson will focus on a different skill and a different text studied during the year.

### Fiction: Salamander's Dream

The children will explore a graphic novel looking at how the author uses language and setting in her writing. After writing their own graphic novel scripts and discussing themes, they will rewrite an episode in a traditional story style.

### Grammar

There will continue to be a revision of different types of clauses and using advanced punctuation such as semi-colons and colons. We will ensure we remember different tenses, adverbials, and key terminology.

## SCIENCE

In this unit, the children will learn about **Variation and Adaptation**.

They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution.

They will examine the scientific evidence that has been gathered and they will identify the difference between **selective and crossbreeding** and the impact human intervention has on animal and plant reproduction.

Finally, they will recognise **how controversial theories are recognised and develop an understanding of those with differing views**.

## COMPUTING

Programming with Micro:Roover using Micro:bit platform: This half term we focus on improving our programming skills and computational thinking using physical devices like Micro:Roover. Physical computing involves interactive systems that can sense and respond to the world around them.

## URDU

Topic...Food - Khana

Different types of food, naming food/dishes, favourite dish, cold/hot food, breakfast, lunch, dinner, making statements about food, past tense

Read, translate and write sentences, punctuation, comprehension activities related to the topic, counting numbers + individual target.

## P.E

Techniques used in –

Long distance running

Sprint

Standing long jump

Foam javelin



## PSHE / DRAMA

### PSHE: Respecting Rights

The children will continue to learn about how we **can all make choices to live as rights respecting citizens**. We will look at the human rights charters and explore the idea of equality and discrimination, and the consequences of both.

### Drama

We will be practising our presentation evening play regularly throughout the last half term, so please ensure lines are memorised.

## D&T

### South Central and American

We travel across the globe for our art unit this half term; we will learn how to make clay monkeys, picture puzzles, and how to draw important people in collages! We will show **progression in our art skills by creating quality artwork in the form of traditional drums!** Throughout this, we will explore the works of South American artists such as: Frida Kahlo and Joaquin Torres Garcia. A jam-packed unit for sure!

## ISLAMIC STUDIES

Akhlaq: Responsibilities of Entering Adulthood

History: The Story of Suleiman (as)

Seerah: Aisha Mother of the Believers (ra)

Role Models: The Young Companions

Seerah: The Ten Companions Promised Jannah

## QRAN

**Memorisation:** Surah an-Naba and other surahs

**Revision:** Revision of all previous surahs

**Recitation:** Continue Quran recitation based on individual ability.

## ARABIC

- Reading and translate Arabic stories
- Topic( Give directions):-
- pupils to learn how to give give different directions ( يمين ، يسار - جنوب - شمال )
- Activities and places - name places in the town- to be able to say where one is going -;give directions
- Grammar : To learn Adjectives related to the topics - To learn past and future tense.
- Holiday:- pupils to write short essay talking about a holiday experience - pupils to be able to describe their planning holiday in summer
- Grammar : past and future tense
- Arabic Nasheeds .