

Year 2

# Topic List



MANCHESTER  
MUSLIM  
PREPARATORY  
SCHOOL  
FAITH • LEARNING • LIFE

**Class Teacher: Miss Khurshid**  
**Teaching Assistant: Mrs Ismail**

**Theme:**  
**Food Glorious Food**



**Spring 2**  
**2022**

## MATHEMATICS

### Properties of Shape

Recognise 2-D and 3-D shapes; make 2-D and 3-D shapes; count sides, vertices on 2-D shapes; draw 2-D shapes; lines of symmetry; lines of symmetry- draw the whole; sort 2-D shapes; make patterns with 2-D shapes; count faces, edges and vertices on 3-D shapes; sort 3-D shapes and make patterns with 3-D shapes

### Fractions

Working with parts and wholes; make equal parts; recognise a half; find a half; recognise a quarter; find a quarter; recognise a third; find a third; unit fractions; non-unit fractions; equivalence of a half and 2 quarters; find three quarters; count in fractions and problem solving with fractions



## ENGLISH

### Non-Fiction

Does chocolate grow on trees?

In this unit, the children explore the Big Question: Does chocolate grow on trees? They read the interactive eBook, finding information and exploring the layout of explanation texts. They answer the big question, planning and writing their own explanation texts based on a model.

### Poetry

A Closer Look

In this unit, the children enjoy listening and responding to poems in a range of different ways. They explore poetic language and identify adjectives and verbs in a poem. They draft, edit and compose their own poems and read them aloud. For the final writing task, the children plan, write and edit their own poems.

### Grammar

Adverbs of Manner

Suffixes

Noun Phrases

The Progressive Form of Verbs

## P.E.

Development of fundamental skills including ways of moving and throwing and catching skills. Working to make progress on accuracy using targets and being able to control the speed of our passes.

## QURAN

**Memorisation:** Surah at-Teen

**Revision:** all previous Surahs including al-Qadr and al-Bayyinah

**Reading:** Continue reading from 'Easy Quran Reading' based on individual level

## COMPUTING

Computer systems and networks :This unit explores exactly what a computer is by identifying and learning how inputs and outputs work, how computers are used in the wider world and students design their own computerised invention.



## SCIENCE

### Plants

- To observe and describe how seeds and bulbs grow into mature plants
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy



## ART

### Colour Chaos

This unit will teach the children about choosing, using and mixing their own colours to create quality art work that shows progression in skills. The children will have the opportunity to explore the life and work of six key abstract artists and, working primarily in paint, to create pieces in a range of abstract styles.

### Sensational Salads

This unit will teach the children about peeling, zesting, cutting safely and applying these skills when preparing healthy dishes. Children will learn key information about healthy eating and where their food comes from. They will gain some practical ideas about ingredients that can be combined to make interesting and healthy salads.

## Geography

Where does our food come from?

Understand geographical similarities and differences through studying the human geography of their local shops, and physical geography through studying nearby food growing or production

Use locational and directional language (e.g. near and far) to describe the location of features and routes on a map

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom, and its surrounding seas

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.

## ISLAMIC STUDIES

- Basic Beliefs: Iman al Mufassal
- Respect for parents and elders
- Visit the sick
- Quran: Surah Shams
- Persecution of early Muslims



## PSHE

### Think Positive

The children will recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. The lessons support themes of thinking positively and calmly, making good decisions and developing resilience. It also encourages the children to explore the positive feelings associated with being thankful, grateful and mindful.