

**Nursery**

# Topic List



MANCHESTER  
MUSLIM  
PREPARATORY  
SCHOOL  
FAITH • LEARNING • LIFE

**Class Teacher:** Mrs Osman

**Teaching Assistants:** Mrs Jahan,  
Mrs Al-Sabah, Mrs Chaudhri

**Theme:**

**Seasons & Growing**



**Summer 1 2022**

## COMMUNICATION AND LANGUAGE

- This term we will continue to focus on widening our vocabulary – through our topic work on season and growing.
- The emphasis will be on asking and answering 'why' and 'how' questions.
- We will be recording a diary to track the progress of our bean seeds.
- The children are going to look at writing for different purposes – writing initial and other dominant sounds.
- At home parents can help by offering children lots of interesting things to investigate, like different living things. This will encourage them to ask questions.

## MATHEMATICS

- The children will continue to count numbers accurately using a variety of different ways.
- They are going to continue to learn to recognise numbers from 1 to 10 and to order numbers to 10
- We will also look at numbers before and number after.
- The topic for Maths this term is capacity.
- The children will be looking at identifying words relating to capacity e.g., full, empty, half full, half empty etc.
- At home ask the children to get you a number of things, and emphasise the total number in your conversation with your child.



## PHYSICAL DEVELOPMENT

- Nursery will continue to use the bikes this term and learn to cycle around obstacles.
- We will continue to practise and further develop our ball skills.
- Large motor skills development will focus on balancing and climbing skills.
- Fine motor skills will focus on using writing tools and scissors.
- At home encourage the children to become more confident and competent movers by providing opportunities to play outdoor in larger areas, such as larger parks and spaces in the local area.



## QURAN

**Memorisation:** Surah al-Falaq

**Revision:** Surah al-Fatihah, al-Ikhlaas and al-Kawthar, al-Asr, an-Naas

**Reading:** Sing the Arabic alphabet and continue to teach phonetic pronunciation.



## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- The children will continue to develop their self-care skills and also to help others.
- The children will be looking at manners – what to say or do when mistakes have been made.
- We will talk about feelings and how we can make ourselves and our friends happy in the Nursery.
- At home help children explore situations from different points of view and talk together about how others might be feeling.

## PHONICS

- In Phonics the children will revisit Aspect 4 and 5 – rhyming words and alliterations.
- We will also start Aspect 6 (Voice sounds) and Aspect 7 (Oral blending and segmenting)
- The children will extend their vocabulary by blending and segmenting new words.
- At home help the children tune into different sound in English by making changes to rhymes and songs, like: changing a word so that there is sill a rhyme “Twinkle, twinkle chocolate bar”



## ISLAMIC STUDIES

- The children will continue to recite the dua after they finish eating.
- They will also continue to recap about the five pillars of Islam, talking specifically about Ramadan.
- We will also be discussing about Eid, how we can get ready for Eid.
- They are going to learn reciting the dua before entering and leaving the toilet
- The story of Prophet Nuh (a.s) will be continued this term.
- We will then move on to the story of Prophet Muhammad (s.a.w).



## TOPIC

- Our Nursery topic this term will be ‘Seasons and growing’
- We will start by discussing the changing season, and then going for a walk around school to look for signs of spring e.g., blossoms, new buds.
- The children will be looking at growth and life cycles:
- Growing beans seeds
- Learning the story of ‘The Hungry Caterpillar’ - the life cycle of a butterfly.
- Bringing in some tadpoles from the school pond to observe and learn about the life cycle of a frog.
- Learning about the life cycle of a chick.
- The home corner will be turned into a garden centre for plenty of role play opportunities.
- At home encourage the children to talk about what they see when you are out and about. Model observational and investigational skill by asking out aloud “I wonder if”, for example.